## PREFERENCE ASSESSMENT FORM

Directions: In order to decide "with what" materials to use to teach social-communication and play skills it is important to get a sense of the child's likes and dislikes. First, indicate if the child likes or dislikes the activity (if applicable). Then, if the child likes the activity (or at least does not dislike it) list the specific toys/materials/games/adult actions (e.g., tickling) s/he likes that are part of that activity.

| Class Activities | Does the child like or <br> dislike the activity? |  |
| :--- | :--- | :--- |
| What specifically does the child like? |  |  |
| Circle time | $\square$ Likes <br> $\square$ <br>  <br> $\square$ Dislikes <br> $\square$ Neither likes nor dislikes |  |
| Dramatic Play | $\square$ Likes <br> $\square$ Dislikes <br> $\square$ Neither likes nor dislikes |  |
| Manipulatives/ <br> Block Center | $\square$ Likes <br> $\square$ Dislikes <br> $\square$ Neither likes nor dislikes |  |
| Gross <br> Motor/Outdoor Play | $\square$ Likes <br> $\square$ Dislikes <br> $\square$ Neither likes nor dislikes |  |
| Art | $\square$ Likes <br> $\square$ Dislikes <br> $\square$ Neither likes nor dislikes |  |
| Music | $\square$ Likes <br> $\square$ Dislikes <br> $\square$ Neither likes nor dislikes |  |
| Library | $\square$ Likes <br> $\square$ Dislikes <br> $\square$ Neither likes nor dislikes |  |
| $\square$ Othes <br> Materials/Toys/ <br> Activities/Games | $\square$ Dislikes <br> $\square$ Neither likes nor dislikes | $\square$ Likes <br> Snack <br> $\square$ Dislikes <br> $\square$ Neither likes nor dislikes |

