PREFERENCE ASSESSMENT FORM

Directions: In order to decide "with what" materials to use to teach social-communication and play skills it is important to get a sense of the child's likes and dislikes. First, indicate if the child likes or dislikes the activity (if applicable). Then, if the child likes the activity (or at least does not dislike it) list the specific toys/materials/games/adult actions (e.g., tickling) s/he likes that are part of that activity.

Class Activities	Does the child <i>like</i> or	What specifically does the child like?
	dislike the activity?	
Circle time	□ Likes	
	□ Dislikes	
	□ Neither likes nor dislikes	
Dramatic Play	□ Likes	
	□ Dislikes	
	□ Neither likes nor dislikes	
Manipulatives/	□ Likes	
Block Center	□ Dislikes	
	□ Neither likes nor dislikes	
Gross	□ Likes	
Motor/Outdoor Play	□ Dislikes	
	□ Neither likes nor dislikes	
Art	□ Likes	
	□ Dislikes	
	□ Neither likes nor dislikes	
Music	□ Likes	
	□ Dislikes	
	□ Neither likes nor dislikes	
Library	□ Likes	
	□ Dislikes	
	□ Neither likes nor dislikes	
Other Classroom	□ Likes	
Materials/Toys/	□ Dislikes	
Activities/Games	□ Neither likes nor dislikes	
Snack	🗆 Likes	
	□ Dislikes	
	□ Neither likes nor dislikes	