SEW...HOW DID THE CHILD DO?-OPTIONAL FORM 1 CLASSROOM VERSION

Directions: Complete this form after each teaching sessi-	on. You can either use this form to mo	onitor the goals and objectives of 1 chi	ld OR you can use it to monitor the go	als of up to 3 different children.
CHILD'S NAME:	<u> </u>			
GOAL/TARGET SKILL	DATE	DATE	DATE	DATE
	//	//	//	//
1. Was the child attentive to or engaged in the activity?	Yes No	Yes No	Yes No	Yes No
2. Did the child perform the skill 3 times without prompting? Each performance of the skill should be novel or different.	Yes No	Yes No	Yes No	Yes No
3. How was the child's performance in comparison to the last session?	Better Not as good Same	Better Not as good Same	Better Not as good Same	BetterNot as goodSame
CHILD'S NAME:		_	_	_
GOAL/TARGET SKILL	DATE	DATE	DATE	DATE
	//	//	//	//
1. Was the child attentive to or engaged in the activity?	Yes No	Yes No	Yes No	Yes No
2. Did the child perform the skill 3 times without prompting? Each performance of the skill should be novel or different.	Yes No	Yes No	Yes No	Yes No
3. How was the child's performance in comparison to the last session?	BetterNot as goodSame	Better Not as good Same	BetterNot as goodSame	BetterNot as goodSame
CHILD'S NAME:				
GOAL/TARGET SKILL	DATE	DATE	DATE	DATE
	//	//	//	//
1. Was the child attentive to or engaged in the activity?	Yes No	Yes No	Yes No	Yes No
2. Did the child perform the skill 3 times without prompting? Each performance of the skill should be novel or different.	Yes No	Yes No	Yes No	Yes No
3. How was the child's performance in comparison to the last session?	Better Not as good Same	Better Not as good Same	BetterNot as good Same	Better Not as good Same