SEW...HOW DID THE CHILD DO? ONE-TO-ONE VERSION

OF	BJECTIVE/SKILL	DATE	DATE	DATE	DATE	DATE
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1.	Was the child attentive to or engaged in the activity?	Yes No				
2.	Did the child perform the skill 3 times without prompting? Each performance of the skill should be novel or different.	Yes No				
3.	How was the child's performance in comparison to the last session?	Better than last time Same as last time Not as good as last time	Better than last time Same as last time Not as good as last time	Better than last time Same as last time Not as good as last time	Better than last time Same as last time Not as good as last time	Better than last time Same as last time Not as good as last time