

SEW...LET'S SELF-REFLECT
CLASSROOM VERSION

DATE: _ / _ / _ _

CHILD 1'S NAME: _____ **CHILD 1'S GOAL(S):** _____ / _____ / _____

CHILD 2'S NAME: _____ **CHILD 2'S GOAL(S):** _____ / _____ / _____

CHILD 3'S NAME: _____ **CHILD 3'S GOAL(S):** _____ / _____ / _____

Directions: There is enough space on this Self-Monitoring form to score 3 children at a time. Each item on the form should be scored for each child you monitor. Make a check in the appropriate box for each child using the following scale:

Yes = I correctly implemented the item; **No** = I did not correctly implement the item OR I forgot to implement the item; **?** = I need to work on implementing the item.

Self-Reflection Item	Rating									Comments
	Child 1			Child 2			Child 3			
	Yes	No	?	Yes	No	?	Yes	No	?	
Kept the child engaged with me or the materials										
Used a variety of toys/materials to teach the child a particular skill & maintain child interest										
Secured the child's attention prior to delivering an instruction or directive										
Used a hierarchy to prompt child target behavior - Waited 3-5 sec before moving to next prompt in the hierarchy										
Reinforced child behavior using tangible or social reinforcers										
Worked on at least 1 social-communication & 1 play skill										
Embedded teaching episodes into a minimum of 3 classroom activities per school day that lasted for at least 10-15 minutes										
Provided multiple opportunities for child to display targeted behavior(s) during the intervention session										
Worked on the targeted skills during one-on-one and group settings										