

Table II.1: Group Activities Matrix for Social-Communication

<b>Goal</b>	<b>Art Center</b>	<b>Block Center</b>	<b>Circle Time</b>	<b>Dramatic Play</b>	<b>Gross Motor</b>	<b>Math/ Manipulatives/ Puzzles</b>	<b>Meal Time</b>	<b>Reading Center</b>	<b>Science Center</b>	<b>Self-Help</b>	<b>Sensory Table</b>	<b>Table Time</b>
SI 1	X		X	X	X			X				X
SI 2			X		X			X		X	X	X
SI 3	X		X	X	X			X		X		
SI 4	X	X	X	X				X	X			
SI 5	X		X	X	X			X				X
SI 6	X	X				X		X	X		X	
RQ 1	X					X	X		X		X	
RQ 2	X				X	X	X			X		X
RQ 3	X	X	X	X					X		X	
RQ 4a	X	X		X	X			X		X		
RQ 4b	X		X	X	X	X						X
RQ 5a		X	X		X			X	X			X
RQ 5b		X	X	X		X	X	X				
RQ 6	X		X	X		X					X	
JA 1a/b	X		X		X	X			X			
JA 2a/b			X		X			X	X		X	X
JA 3a		X		X	X			X			X	X
JA 3b	X	X	X		X			X	X			
JA 4a			X		X	X		X	X			X
JA 4b		X	X		X			X	X			
JA 5		X	X		X			X	X			X
JA 6	X		X						X		X	X

Table II.2: Group Activities Matrix for Play

<b>Goal</b>	<b>Art Center</b>	<b>Block Center</b>	<b>Circle Time</b>	<b>Dramatic Play</b>	<b>Gross Motor</b>	<b>Math/ Manipulatives/ Puzzles</b>	<b>Meal Time</b>	<b>Reading Center</b>	<b>Science Center</b>	<b>Self-Help</b>	<b>Sensory Table</b>	<b>Table Time</b>
<b>E 1</b>	X				X	X			X	X	X	
<b>E 2</b>	X				X	X		X	X			X
<b>E 3</b>	X					X		X	X		X	X
<b>R 1</b>		X	X	X		X	X					X
<b>R 2</b>		X	X	X		X		X			X	
<b>R 3</b>	X	X				X			X		X	
<b>F 1</b>				X	X			X	X			X
<b>F 2</b>	X		X	X	X			X	X			
<b>F 3</b>	X	X	X					X			X	X
<b>F 4</b>	X	X	X	X	X			X				
<b>F 5</b>	X	X		X	X			X	X			
<b>S 1</b>	X	X	X					X			X	X
<b>S 2</b>	X	X	X	X				X			X	
<b>S 3</b>	X	X		X					X			X
<b>S 4</b>		X	X	X	X	X					X	
<b>S 5</b>			X	X	X	X		X				
<b>S 6</b>		X	X	X	X				X			
<b>S 7</b>	X			X	X			X				X
<b>S 8</b>		X		X	X			X			X	X
<b>S 9</b>		X		X	X			X	X			