

# Including Peers in ASAP



## BEFORE THE INTERVENTION

### **Model behaviors/target skills for peers**

- Choose students who may be a good fit for working on the target skill
- Train multiple peers to give the child more chances to practice new skills

### **Let the peers practice**

- Role play with adults and other children before interacting with the target child.
- Don't get discouraged if this process takes more time than you expect

### **Make a plan**

- *Where?* Which spaces/materials invite interactions and collaborative play?
- *When?* During which activities will you work on the target skill?
- *Who?* Which team member will manage the activity/interaction?



## AFTER THE INTERVENTION

### **Reflect on the activity/interaction**

- What went well? What would you change for next time? Were the peers a good fit for this activity?

## DURING THE INTERVENTION

### **Have the peer begin the activity/interaction with the target child**

- Try to make it natural! Think about times/activities when children naturally interact

### **Give feedback to BOTH peers and target child throughout the activity/interaction**

- Add suggestions and/or model behavior to guide the activity

### **Offer reinforcement to the peer and fade it based on peer's comfort interacting with target child**

- Verbally identify and emphasize the positive moments during the activity/interaction (especially at the beginning)

### **Document the activity/interaction**

- Make notes on things that stand out from the activity/interaction

### **Discuss with your team**

- Talk about what went well (or not)
- Ask a team member to observe the activity/interaction and provide feedback