



Guide to ASAP Resources

This quick resource guide begins with resources to help you get started with ASAP, then is organized by each step of the Assess – Plan – Teach cycle and includes a section with resources for working with families.

Getting Started			
Resource	Description	Where can I find it?	Clickable Links
ASAP Manuals	<ul style="list-style-type: none"> Book I: Assessment and Intervention Book II: Activities Book III: Parent Handbook 	Printed Books I-III PDF versions available: https://www.med.unc.edu/healthsciences/asap/materials/	Book I Book II Book III
ASAP Overview	<ul style="list-style-type: none"> What is ASAP? Key players in implementation, handouts for parents and administrators 	Book I: Section 1	Book I
ASAP Goal Hierarchies	<ul style="list-style-type: none"> Breaks down categories and skill levels for social-communication and play goals 	Book I: Section 2	Social-Communication Hierarchy Play Hierarchy
Picture Dictionary	<ul style="list-style-type: none"> Pictures and examples for each ASAP social-communication and play goal 	Book I: Section 5	Picture Dictionary
ASAP Website	<ul style="list-style-type: none"> Free access to all ASAP materials 	https://www.med.unc.edu/healthsciences/asap/	ASAP Website
Research	<ul style="list-style-type: none"> Information about the development and testing of the ASAP intervention 	Book I: Section 9	ASAP Research

Note: Look for clickable links to materials on the [ASAP website](https://www.med.unc.edu/healthsciences/asap), or visit the ASAP website: <https://www.med.unc.edu/healthsciences/asap>




Assess			
Resource	Description	Where can I find it?	Clickable Links
Assessment Guidance	<ul style="list-style-type: none"> Guidance on selecting and using ASAP assessments 	Book I: Section 2	Assessment Forms
Unstructured Assessment Materials	<ul style="list-style-type: none"> Use if you know the child well Includes observation of child's skills, developmental profile, and notes 	Book I: Section 3	Play Unstructured Assessment Social-Communication Unstructured Assessment
Structured Assessment Materials	<ul style="list-style-type: none"> Use if you need more information Document behaviors observed and track child's behaviors across goals Includes observation of child's skills, developmental profile and notes 	Book I: Section 4	Play Structured Assessment Social-Communication Structured Assessment
Data Collection for Ongoing Assessment	<ul style="list-style-type: none"> Data collection forms by goal, skill area, mastery tracking Forms documenting daily progress Ideas for using new or existing data collection systems with ASAP 	Book I: Section 6, Book II: Section 4 https://www.med.unc.edu/healthsciences/asap/data-collection-forms/	Data Collection Forms Tips for ASAP Data Collection

Plan			
Resource	Description	Where can I find it?	Clickable Links
Activity Ideas	<ul style="list-style-type: none"> Focused context activity ideas Generalized context activity ideas Searchable activity catalogue 	Book II: Section 1 https://www.med.unc.edu/healthsciences/asap/materials/	Book II Materials & Activity Search
ASAP Activity Search	<ul style="list-style-type: none"> Searchable catalogue of activities for each ASAP goal 	https://www.med.unc.edu/healthsciences/asap/	Activity Search
Preference Assessment	<ul style="list-style-type: none"> Assess child preferences for materials and activities 	Book II: Section 4	Preference Assessment Form
Classroom Activity Matrix	<ul style="list-style-type: none"> Quick guide to skills and activities Post in classroom for reference 	Book I: Section 6	Classroom Activity Matrix
Group Activity Matrices	<ul style="list-style-type: none"> Links each goal to classroom centers 	Book II: Section 1	Group Activity Matrix
Planning forms	<ul style="list-style-type: none"> Forms for planning classroom and intervention activities, weekly activities 	Book II: Section 4	Intervention and Planning Forms Other Helpful Forms

Note: Look for clickable links to materials on the [ASAP website](#), or visit the ASAP website: <https://www.med.unc.edu/healthsciences/asap>



Teach			
Resource	Description	Where can I find it?	Clickable Links
Intervention Guide	<ul style="list-style-type: none"> Guidelines for focused and generalized sessions Support for planning Helpful teaching strategies 	Book I: Section 7	Intervention & Team Planning
Tips & Troubleshooting	<ul style="list-style-type: none"> Practical tips to support implementation, data collection, and working with families 	Book I: Section 8	Implementation Tips
Augmentative/ Alternative Communication	<ul style="list-style-type: none"> Guidelines and tips for how to use AAC with ASAP Look for this symbol:  	Book II: Section 2	AAC & ASAP
Teaching Strategies	<ul style="list-style-type: none"> Strategies helpful for implementing ASAP: prompting and fading, reinforcement, visual supports, etc. 	Book I: Section 7	Book I
Quick Glance Sheets	<ul style="list-style-type: none"> Activity and material suggestions for each center area 	Book II: Section 3	Quick Glance Sheets

Working with Families			
Resource	Description	Where can I find it?	Clickable Links
ASAP for Families Website	<ul style="list-style-type: none"> Information about ASAP to share with families 	https://www.med.unc.edu/healthsciences/asap/families/	ASAP for Families Website
Parent Guide	<ul style="list-style-type: none"> Information for families about social-communication and play 	Book III	Parent Handbook
Goal & Activity Sharing	<ul style="list-style-type: none"> Forms for sharing information between practitioners and families 	Book III	Sharing Form
Tips for Working with Families	<ul style="list-style-type: none"> Helpful tips for building rapport and partnership with families 	https://www.med.unc.edu/healthsciences/asap/wp-content/uploads/sites/443/2023/01/Working-with-Families.pdf	Tips for working with Families on ASAP

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