



PLAY: Relational 1 [R1]

Child takes pieces of toys apart

Purpose

- To help your child learn to take pieces of toys apart

Description

This occurs when the child takes apart a toy that has multiple parts or pieces. Taking toys apart shows the child is beginning to understand that toys have different parts or components, and how the parts relate.

- Takes apart a tower of blocks
- Removes a nesting cup from the stack
- Takes manipulatives out of a cup
- Takes a simple puzzle apart

Activities

- *Playtime:* You can work on this goal any time your child is playing with a toy that involves more than one part. Good options might include stacking rings, nesting cups, blocks, and puzzles.
- *In the Kitchen:* Stack plastic bowls, measuring cups, pots with lids the child can take on and off.
- *Bath Time:* Stack cups or bath toys and encourage your child to take them apart again.



Strategies

- *Model play with animation* – demonstrate to your child how to take toys apart with exaggerated sounds, faces, and movements to help draw your child’s attention to you
- *Take one turn and wait* – take one piece off of a toy with multiple pieces, then hand the toy to your child to take a piece off. Exaggerate your excitement when the child takes the toy apart (e.g., giving the child a high five, clapping)
- *Provide Visuals* – show child pictures displaying how to take toys apart. You can even take pictures on your phone of you, a sibling, a familiar adult, and/or your child disassembling a toy

Suggested Toys

- Blocks
- Nesting cups
- Stacking rings
- Puzzles
- Toy pots and pans with lids

Goal Mastery

An ASAP Goal is mastered if your child meets ALL of the following criteria:

- Shows the skill at least three times
- Shows the skill during different activities or in different settings such as during snack time, during playtime, or at the grocery store.
- Shows the skill with minimal help or support from an adult