



PLAY: Relational 2 [R2]

Child puts toys together in simple ways

Purpose

To teach your child to put two or more toy parts or toys together

Description

This occurs when the child puts pieces of a toy or multiple toys together in simple ways, such as putting a piece into another part of a toy or stacking toys. Putting toys together in simple ways shows that the child is furthering his/her understanding that toys have parts and starting to understand that the parts fit together or relate in meaningful ways.

- Puts blocks together in any way
- Puts a small nesting cup in a larger nesting cup
- Puts manipulatives in a cup
- Puts puzzle pieces into a box or bag

Activities

- Playtime: You can use blocks to build a house together, or a bridge for cars to roll across.
 Nesting cups or puzzles are also very simple toys for working on this skill. This is a great time to include siblings or friends as models!
- Bath Time: Take nesting cups or other plastic cups into the bath and stack them on the side of the tub or build a train by putting them in a line.
- *Meal Time/Kitchen:* Give your child plastic containers (cups, storage containers, bowls) with lids to play with. He or she can practice putting on and taking off the lids. Show him or her how to do it, take turns, and make it fun!



Strategies

- Model play with animation show to your child how to put toys together with exaggerated sounds, faces, and movements to help draw your child's attention to you
- Take one turn and wait put one piece on a toy with multiple pieces, then hand the toy to your child to put the next piece on. Exaggerate your excitement when the child puts the pieces together (e.g., giving the child a high five, clapping)
- Provide Visuals show child pictures showing how to put toys together. Consider taking
 pictures on your phone of you, a sibling, a familiar adult, and/or your child putting
 together toys

Suggested Toys

- Blocks
- Stacking cups
- Nesting cups
- Puzzles
- Beads and string

Goal Mastery

n ASAP Goal is mastered if your child meets ALL of the following criteria:		
		Shows the skill at least three times
		Shows the skill during different activities or in different settings such as during snack
		time, during playtime, or at the grocery store.
		Shows the skill with minimal help or support from an adult