



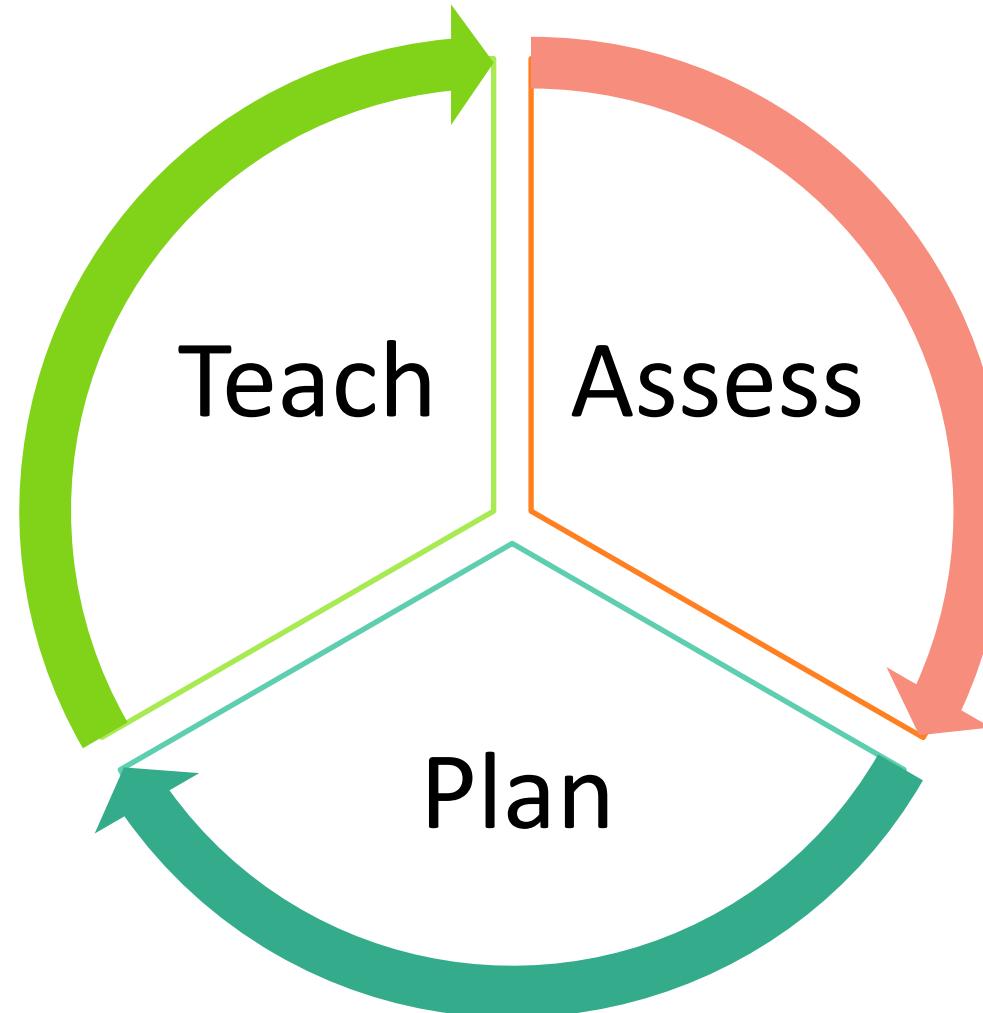
ASAP Procedures

Processes & Procedures



ASAP Process

How does this cycle fit with how your team supports students?



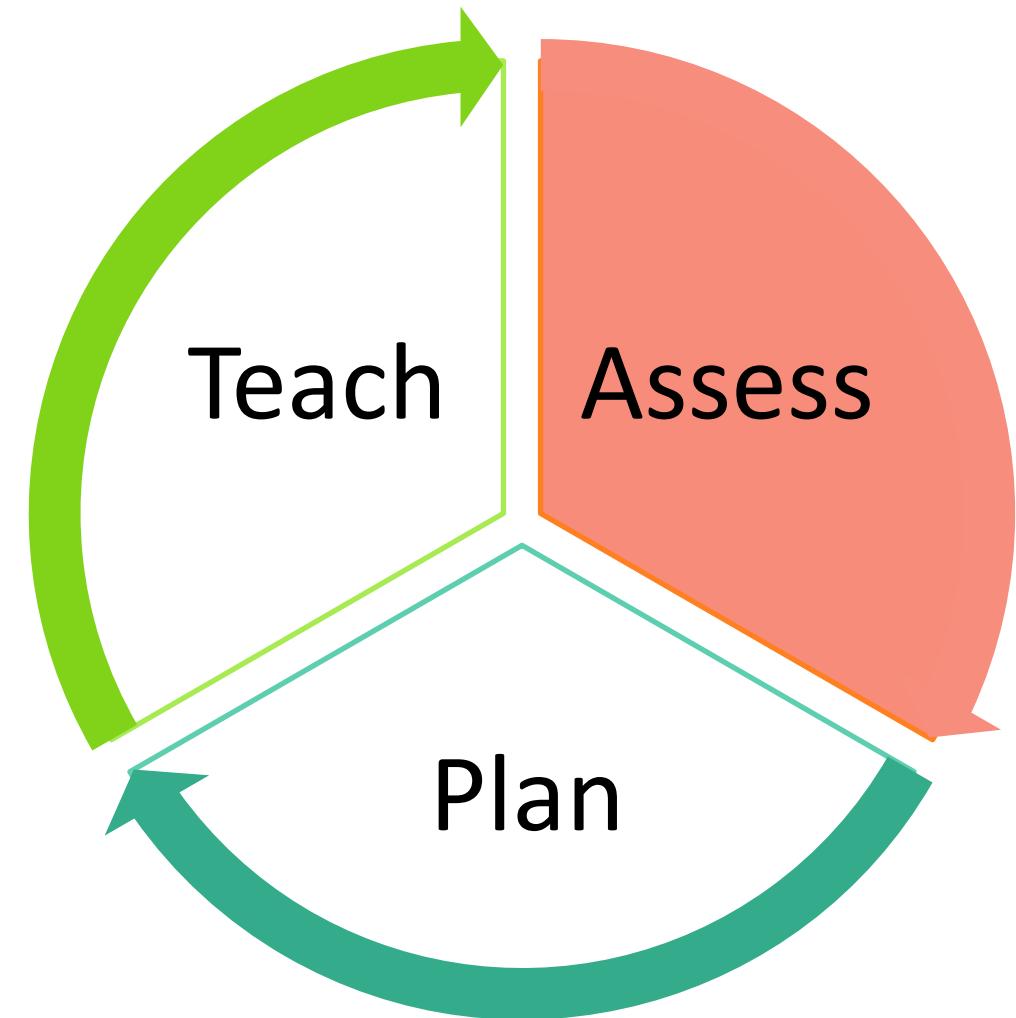


Reflection Follow-Up

Assess

Self-Reflection

What additional questions or thoughts do you have about the initial assess phase?





Reflection Follow-Up Plan

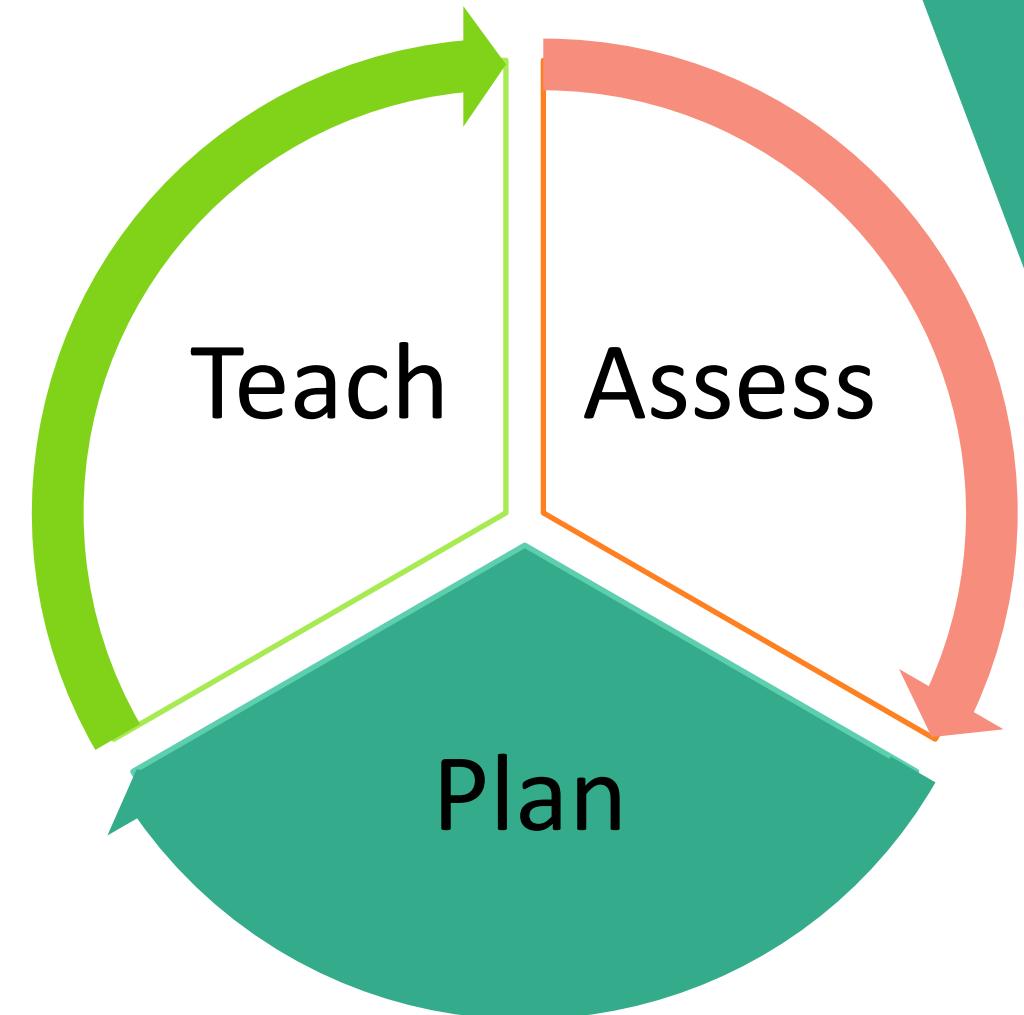
Self-Reflection

Current planning practices/procedures

Team Activities

Look at planning tools

Practice planning for a student





Plan

ASAP Classroom Activity Matrix

- Book II, pg. 173

ASAP Weekly Planning

- Book II, pg. 174

ASAP Intervention Planning

- Book II, pg. 175

ASAP Classroom Planning

- Book II, pg. 176



Plan

PRACTICE!

1. Select a child and a goal
2. Plan one day of intervention using a planning tool of choice
 - Planning tools pp. 173-176
 - Find activity matrices pp. 51 and 98
 - Use activity ideas pp. 4-139
3. Things to consider when planning
 - During which activities will intervention occur?
 - Who will implement?



Teach

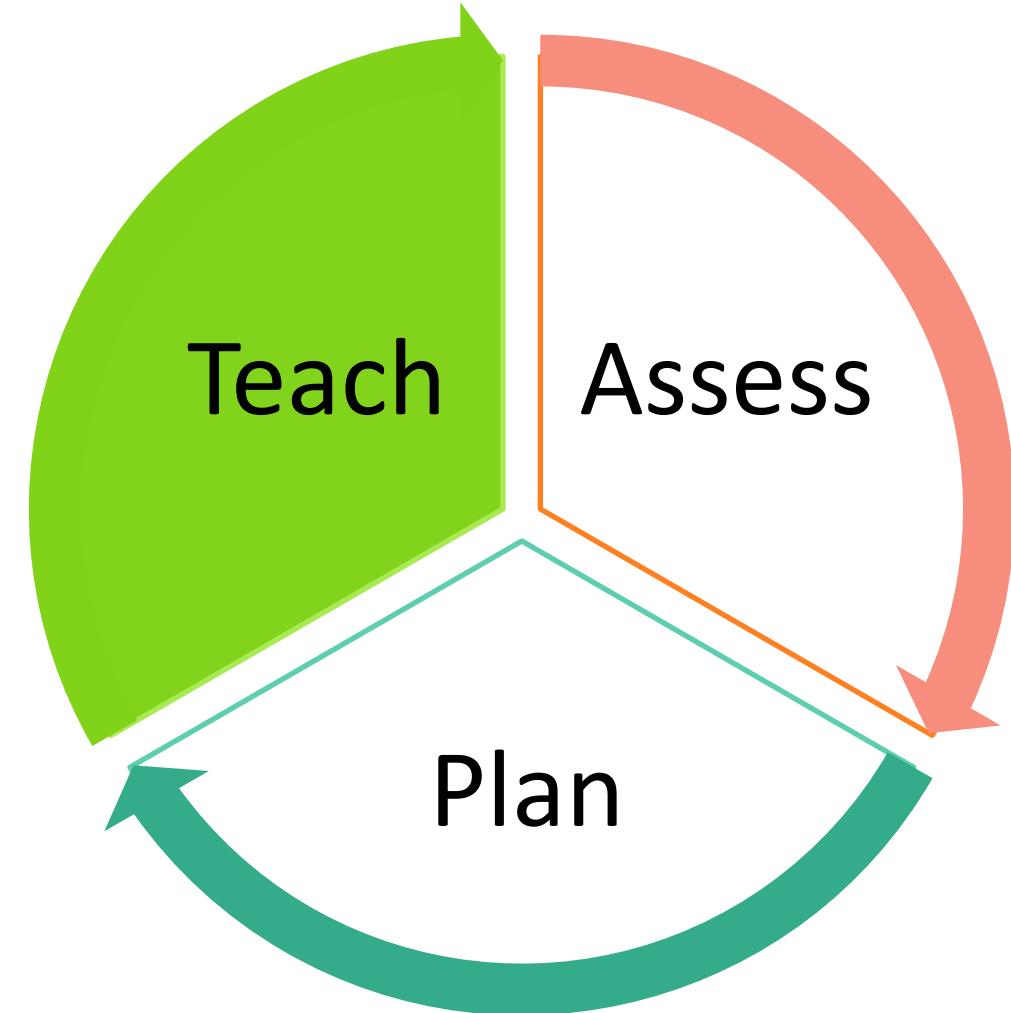
Self-Reflection

Current strategies

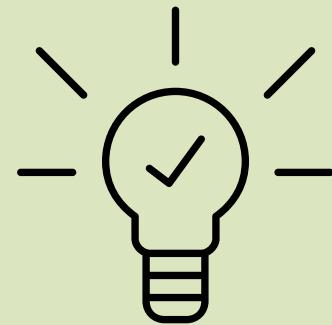
Team Activities

Strategy discussion

Map strategies to plan



Strategy



REFLECTION

What strategies is your team already using?

What other strategies might benefit your students?

What strategies are areas of growth for your team?

Visual Supports – Prompting –Reinforcement



Mapping Strategies to Plan

- Pick one focused practice and one generalized practice activity
- Consider how you will teach the target skill for the child in each activity
- Things to consider when teaching
 - How will you use everyday EBPs for this student?
 - Visual supports, prompting, reinforcement
 - How will you embed practice in activities?



Assess

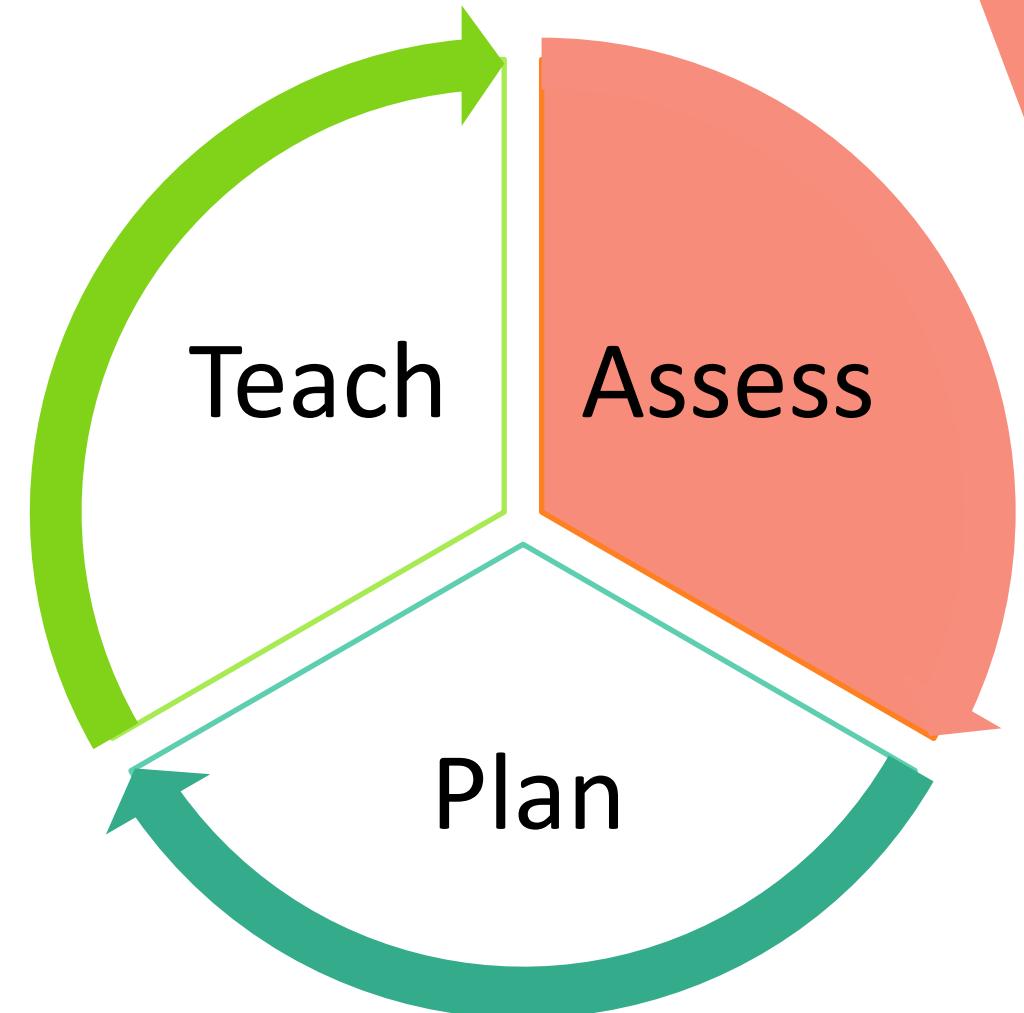
Self-Reflection

Strengths and areas for growth

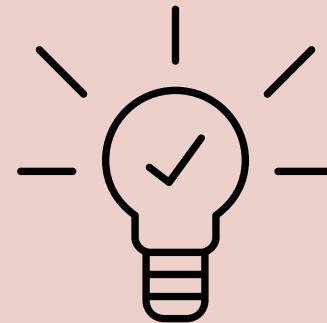
Team Activities

Ongoing assessment discussion

Map data collection to plan



Data Collection



REFLECTION

What types of data collection is your team doing?

What other methods for data collection might work well in your classroom? (see Book II, starting at pg. 177 for ideas)

Assess

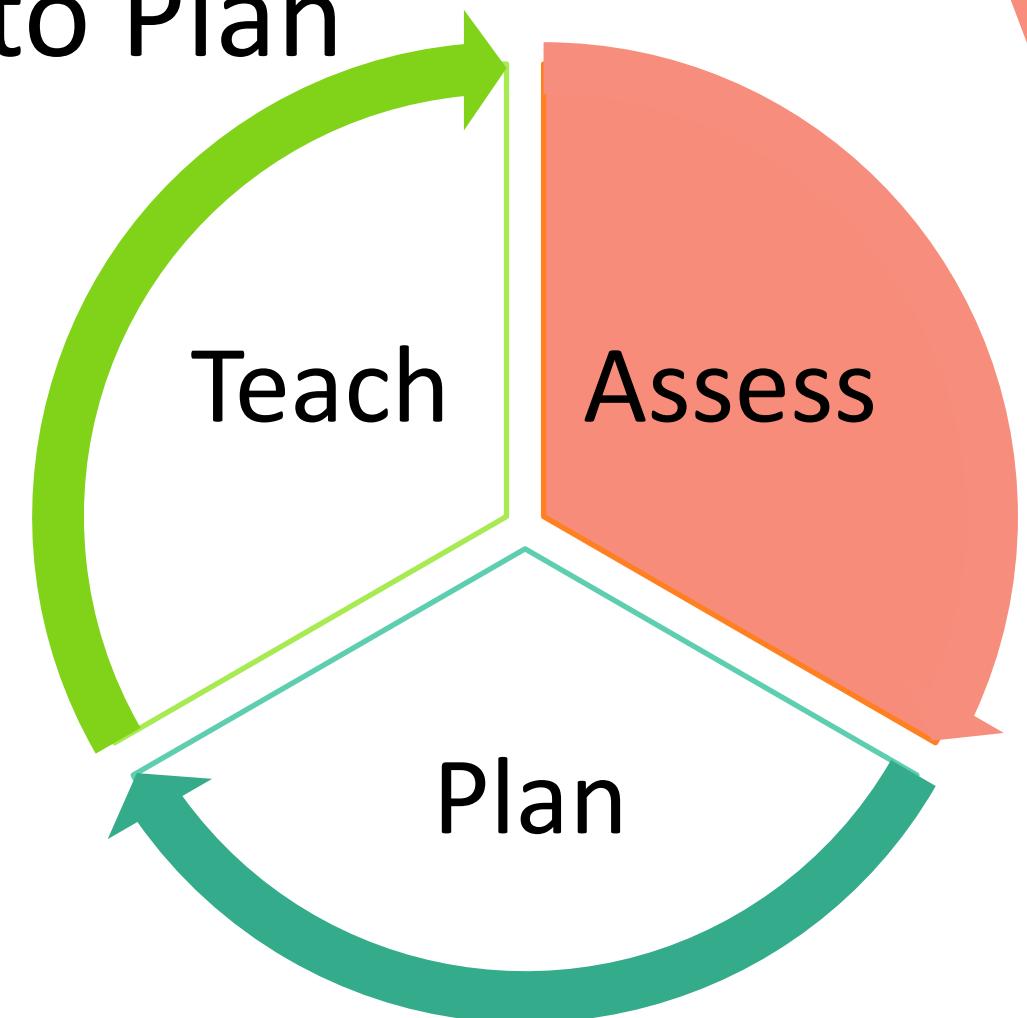
Mapping Data Collection to Plan

Look back to the goals and activities that you used for the previous exercises

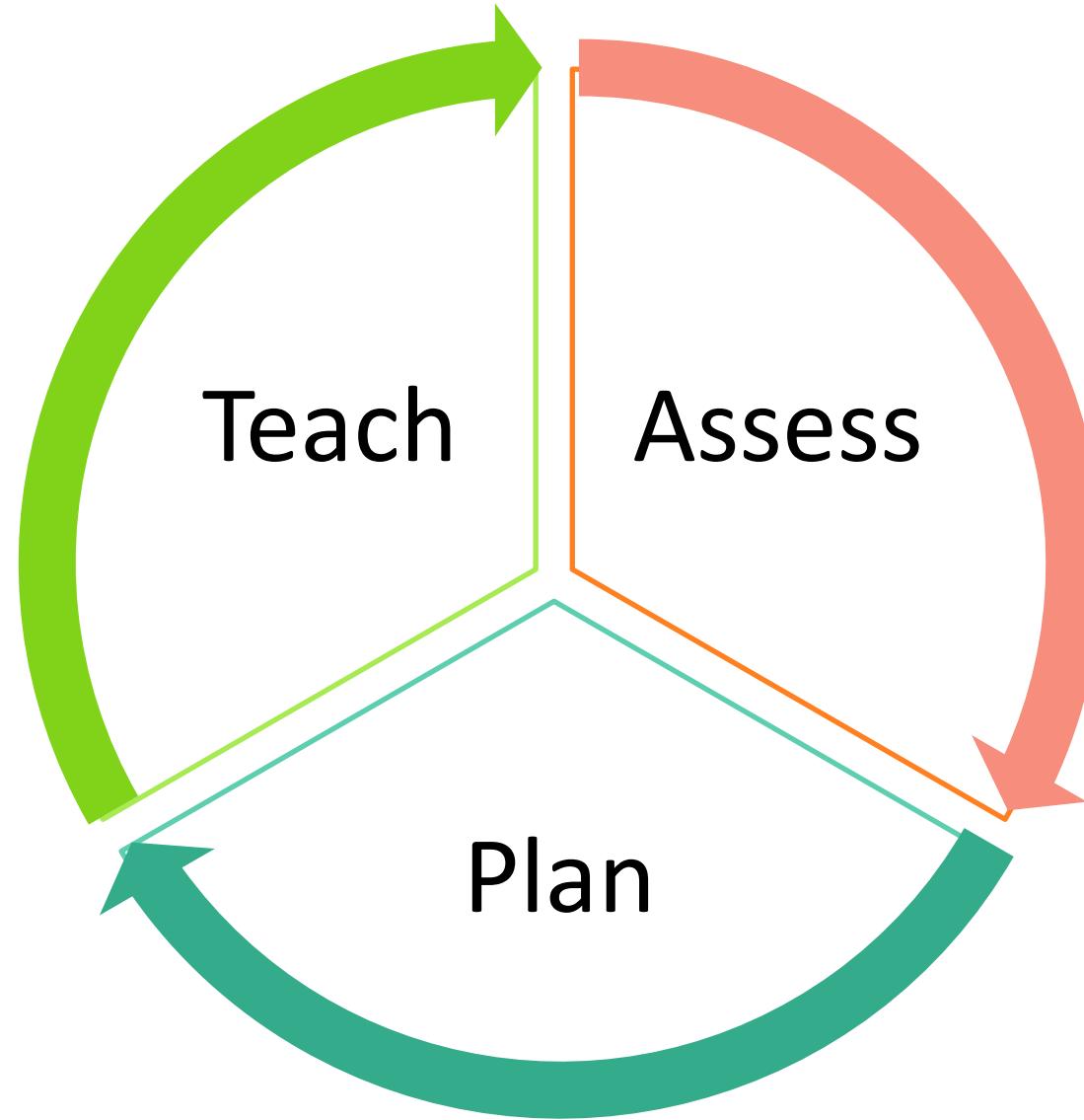
Things to consider when planning for data collection:

Which forms will work well for your team?

Will that differ by context/activity?



ASAP: Wrap Up





ASAP: Big Picture

OVERALL

Team coordinator:

Maintain communication, set-up meetings

Captain:

Check in with team, support morale/motivation

TEACH

Curriculum specialist:

Blend ASAP with standard course of study

Interventionist:

Implement ASAP activities

Teach

Assess

Plan

ASSESS

Organizer:

Make/distribute data forms, summarize data

Data collector:

Collect data during instruction

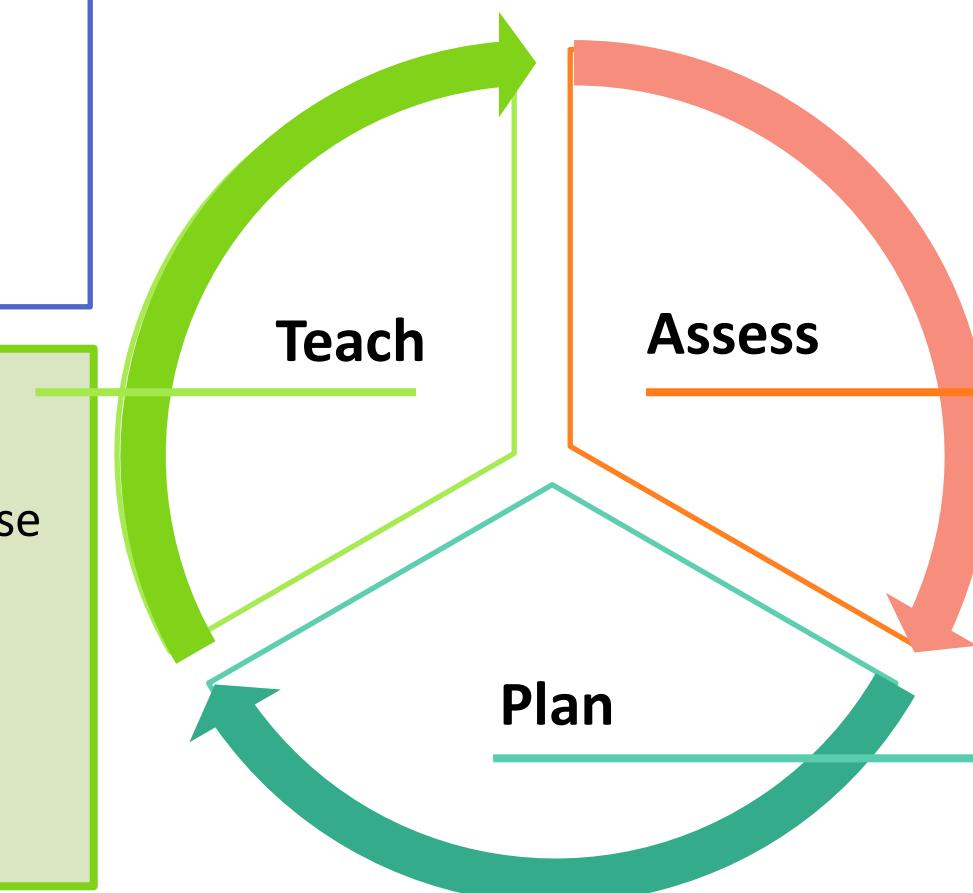
PLAN

Scheduler:

Schedule focused & generalized practice per student

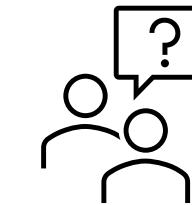
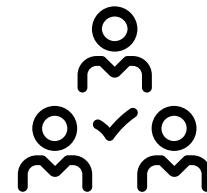
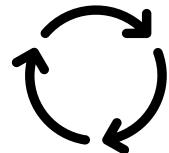
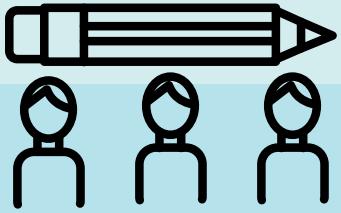
Activity planner:

Select activities for students/sessions





Next Steps



ASAP Process

- Assess
- Plan
- Teach

Team collaboration

- When will you meet?
- How will you share information?
- How will you collect data?

Ongoing Coaching

- Bi-weekly classroom visits
- Monthly team meetings
- Email check-ins

QUESTIONS

