

## **Reflection and Planning Exercises - Play**

The reflection and planning exercises will be used throughout the training modules to help you consider how you and your team can apply this information in your classroom with your students. Recording your thoughts below about the topics, potential next steps, and any questions you may have.

### **Independent Play**

Think about a child in your classroom? What does this child usually do during play times? Where does the child prefer to play? What toys does the child select? How does the child play with the toys? Who does the child play with?



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With your team, discuss the children you selected. Where would you place the children on the hierarchy?



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What additional information would be helpful to determine the child's current play skill level?



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\*\*\*\*\*Bring your answers to the upcoming Guided meeting\*\*\*\*\*

## Guided Play

*What would play look like in a **focused/individual** context in your classroom?*

What areas of the classroom or materials would lend themselves to focused play? What changes would need to be made to the classroom or materials?



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Who on your team would be a good fit for carrying out play in an individual context?



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What challenges do you anticipate in carrying out play in an individual context?



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*What would play look like in a **generalized/group** context in your classroom?*

What areas of the classroom or materials would lend themselves to group play? What changes would need to be made to the classroom or materials?



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Who on your team would be a good fit for carrying out play in a group context?



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What challenges do you anticipate in carrying out play in a group context?



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## **Team Activity: Make a plan for assessing each student**

What information do you already have about the child's current skills?



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Which assessment will help you fill in the missing information?



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Who will collect the data? Administer the assessment?



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When will you meet to discuss the assessment(s)?



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## **Write down your team's action plan for selecting a play goal for your student:**

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Team homework:

- Use your written plan above
- Use assessments to determine students' skill level
- Meet with your team
- Select play goals for your students