

## Reflection and Planning Exercises - Social-Communication

The reflection and planning exercises will be used throughout the training modules to help you consider how you and your team can apply this information in your classroom with your students. Recording your thoughts below about the topics, potential next steps, and any questions you may have.

### Independent Social-Communication

Think about a child in your classroom. How does the child communicate (verbal, gesture, eye contact, etc.)? For what purpose (requesting, social interaction, to share attention, etc.)?



---

---

---

---

With your team, discuss the children you selected. Where would you place the children on the hierarchy?



---

---

---

---

What additional information would be helpful to determine the child's current social-communication skill level?



---

---

---

---

\*\*\*\*\*Bring your answers to the upcoming Guided meeting\*\*\*\*\*

## Guided Social-Communication

What would social-communication look like in a ***focused/individual*** context in your classroom?

What areas of the classroom or materials would lend themselves to focused social-communication? What changes would need to be made to the classroom or materials?



---

---

---

---

Who on your team would be a good fit for carrying out social-communication in an individual context?



---

---

---

---

What challenges do you anticipate in carrying out social-communication in an individual context?



---

---

---

---

What would social-communication look like in a ***generalized/group*** context in your classroom?

What areas of the classroom or materials would lend themselves to group social communication? What changes would need to be made to the classroom or materials?



---

---

---

---

Who on your team would be a good fit for carrying out social-communication in a group context?



---

---

---

---

What challenges do you anticipate in carrying out social-communication in a group context?



---

---

---

---

**Team Activity: Make a plan for assessing each student**

What information do you already have about the child's current skills?



---

---

---

---

Which assessment will help you fill in the missing information?



---

---

---

---

Who will collect the data? Administer the assessment?



---

---

---

---

When will you meet to discuss?



---

---

---

---

**Write down your team's action plan for selecting a social-communication goal for your student:**

---

---

---

---

Team homework:

- Use your written plan above
- Use assessments to determine students' skill level
- Meet with your team
- Select play goals for your students