

# TYLER C. MCFAYDEN

Email: [tyler\\_mcfayden@med.unc.edu](mailto:tyler_mcfayden@med.unc.edu) | [tymcfayden@gmail.com](mailto:tymcfayden@gmail.com)

Website: <https://tymcfayden.wixsite.com/tyler-mcfayden>

C: 704.763.1477 | she/her

Clinical Psychology Licensure: North Carolina #103550 (Provisional)

## POSITIONS

---

Present                    **NICHD T32 Postdoctoral Fellow**  
*University of North Carolina at Chapel Hill*  
Carolina Institute for Developmental Disabilities  
Mentors: Dr. Clare Harrop, Dr. Michael O'Shea, Dr. Joseph Piven, Dr. Ben Philpot

## EDUCATION

---

2022                        **Doctor of Philosophy, Clinical & Developmental Psychology**  
*Virginia Polytechnic Institute & State University*  
Dissertation Chair: Dr. Thomas Ollendick

2021-2022                **APA-Accredited Doctoral Clinical Internship**  
*University of North Carolina at Chapel Hill*  
Carolina Institute for Developmental Disabilities

2018                        **Master of Science, Clinical & Developmental Psychology**  
*Virginia Polytechnic Institute & State University*  
Thesis Chair: Dr. Robin Panneton

2014                        **Bachelor of Science, Psychology & Education**  
*Davidson College, Cum Laude, Major Honors*  
Thesis Chair: Dr. Kristi Multhaup

## DIVERSITY AND COMMUNITY INVOLVEMENT

---

As an allistic (non-autistic), hearing researcher who studies autistic and Deaf/Hard of Hearing populations, I strive to be cognizant of, and address the biases I bring to my research. I emphasize the value of neurodiversity and seek to involve autistic self-advocates, family members, and Deaf community members in all components of my work.

## RESEARCH INTERESTS

---

- Predictors of typical & atypical language development in infancy and early childhood
- Social communication, language, and sex differences in autism
- Neurobiology of speech processing in Deaf/Hard of Hearing populations

## FUNDING

---

2022-2024                NICHD 2T32 HD040127-21 Postdoctoral Fellowship (\$109,680; PI: Piven)  
2021                        Virginia Tech Office of Undergraduate Research Grant (\$3,300)  
2021                        Ollendick Graduate Fellowship (\$1,250)  
2019-2021                Philanthropic Education Organization Female Scholar Award (\$15,000)  
2019-2020                Virginia Tech Center for Autism Research Seed Grant (\$500)  
2019-2020                Virginia Tech College of Science Skiles Fellowship (\$4,000)  
2018                        Academy of Psychological Clinical Science Flexibility Fund Grant (\$1,000)

## AWARDS AND RECOGNITION

---

2023	Frank Porter Graham Child Development Institute Joanne Erwich Roberts Award (\$750)
2023	Rare Disease Scholars Program
2021	UNC-CH Carolina Institute for Developmental Disabilities Research Award (\$500)
2021	Virginia Tech Policy Destination Area Graduate Research Award (\$600)
2020	Journal of Clinical Child & Adolescent Psychiatry (JCCAP) Future Directions Launch Award
2020	Virginia Tech Outstanding Research Presentation: First Place (\$600)
2019	Virginia Tech Outstanding Research Presentation: Second Place (\$500)
2019	Virginia Tech Center for Autism Research Award and Student Fellow of the Year
2019	Virginia Tech Office of Undergraduate Research Graduate Student Mentor Award
2014	Davidson College Sigma Xi Exemplary Research Award

## TRAVEL AWARDS

---

2017-2020	Galper Travel Grant (Total ~\$4,000)
2017-2020	Virginia Tech Graduate Student Assembly Travel Award (Total ~\$1,000)
2016-2020	Virginia Tech Psychology Department Travel Award (Total ~\$2,500)

## PUBLICATIONS (n = 17 first author) (underline indicates mentored student)

---

### *Peer Reviewed Journal Articles (Impact Factor)*

27. **McFayden, T. C.**, Rutsohn, J., Cetin, G., Forsen, E., Swanson, M., Meera, S. S., Wolff, J., Elison, J. T., Shen, M., Botteron, K., Dager, S., Estes, A., Gerig, G., McKinstry, R., Pandey, J., Schultz, R., St. John, T., Styner, M., Truong, Y., Zwaigenbaum, L., Hazlett, H. C., Piven, J., & Girault, J. for the IBIS Network. (in press). White matter development and language abilities during infancy in autism spectrum disorder. *Molecular Psychiatry*. Advance online publication. (IF = 11.0)
26. **McFayden, T. C.**, Bristol, S., Putnam, O., & Harrop, C. (2024). ChatGPT: Artificial intelligence as a potential tool for parents seeking information about autism. *Cyberpsychology, Behavior, and Social Networking*. Advance online publication. <https://doi.org/10.1089/cyber.2023.0202> (IF = 6.6)
25. Goldblum, J. E., **McFayden, T. C.**, Bristol, S., Putnam, O. C., Wylie, A., & Harrop, C. (2023). Autism prevalence and the intersectionality of assigned sex at birth, race, and ethnicity on age of diagnosis. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-023-06104-5> (IF = 4.291)
24. **McFayden, T. C.**, Culbertson, S., DeRamus, M., Kramer, C., Roush, J., & Mankowski, J. (2023). Assessing autism in Deaf/Hard of Hearing youth: Interdisciplinary teams, COVID considerations, and future directions. *Perspectives on Psychological Science*, 18(6), 1492-1507. <https://doi.org/10.1177/17456916231178711> (IF = 9.837)
23. **McFayden, T. C.**, Gonzalez Aguiar, M., MacKenzie, C., McIntosh, A., & Multhaup, K. S. (2023). Verbal and visual serial-order memory in Deaf signers and hearing nonsigners: A systematic review and meta-analysis. *Psychonomic Bulletin & Review*. Advance online publication. <https://doi.org/10.3758/s13423-023-02282-6> (IF = 4.412)

22. **McFayden, T. C.**, Faust, M. E., McIntosh, A., & Multhaup, K. S. (2023). Effect of visual presentation format and recall direction on letter span and error patterns in Deaf signing and hearing adults. *Attention, Perception, & Psychophysics*, 85(5), 1631-48. <https://doi.org/10.3758/s13414-023-02664-x> (IF = 2.199)
21. **McFayden, T. C.**, Putnam, O. C., Grzadzinski, R., & Harrop, C. (2023). Sex differences in developmental trajectories of autism spectrum disorder. *Current Developmental Disorder Reports*, 10, 80-91. <https://doi.org/10.1007/s40474-023-00270-y> (IF = 1.81) \*Invited Review
20. **McFayden, T. C.**, Kennison, S. M., & Bowers, J. M. (2022). Echolalia from a transdiagnostic perspective. *Autism and Developmental Language Impairments*, 7, 1-16. <https://doi.org/10.1177/23969415221140464> (No IF)
19. DeLucia, E. A., **McFayden, T. C.**, Fok, M., Andrzejewski, T., Scarpa, A., & McDonnell, C. (2022). Frequency and correlates of augmentative and alternative communication use in an autistic inpatient sample. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-022-05650-8> (IF = 4.291)
18. Bruce, M., **McFayden, T. C.**, Ollendick, T. H., & Bell, M. A. (2022). Expressive language in infancy and toddlerhood: The roles of child temperament and maternal parenting behaviors. *Developmental Psychobiology*, 64(6), e22287. <https://doi.org/10.1002/dev.22287> (IF = 3.038)
17. **McFayden, T. C.**, Rallis, B., Carlton, C. N., Ko, H., Breaux, R., Cooper, L., Ollendick, T. H., & Sturgis, E. (2022). Community belongingness during COVID-19 predicts anxiety and depression treatment change in college students. *Psychotherapy Research*, 33(1), 118-129. <https://doi.org/10.1080/10503307.2022.2071654> (IF = 3.768)
16. **McFayden, T. C.**, Fok, M., & Ollendick, T. H. (2021). The impact of birth order on language development in autistic children from simplex families. *Journal of Autism and Developmental Disorders*, 52, 3861-3876. <https://doi.org/10.1007/s10803-021-05274-4> (IF = 4.291)
15. **McFayden, T. C.**, Breaux, R., Bertollo, J., Cummings, K., & Ollendick, T. H. (2021). COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia. *Journal of Rural Mental Health*, 45, 72-85. <https://doi.org/10.1037/rmh0000171> (IF = 2.47)
14. **McFayden, T. C.**, Gatto, A., Dahiya, A., Antezana, L., Miyazaki, Y., & Cooper, L. (2021). Integrating measurement-based care into treatment for autism spectrum disorder: Insights from a community clinic. *Journal of Autism and Developmental Disorders*, 51, 3651-3661. <https://doi.org/10.1007/s10803-020-04824-6> (IF = 3.047)
13. Capriola-Hall, N., **McFayden, T. C.**, Ollendick, T. H., & White, S. W. (2020). Caution when screening for autism among socially anxious youth. *Journal of Autism and Developmental Disorders*, 51, 1540-1549. <https://doi.org/10.1007/s10802-020-00662-3> (IF = 3.047)
12. **McFayden, T. C.**, Baskin, P., Stephens, J. D. W., & He, S. (2020). Cortical auditory event-related potentials and categorical perception of voice onset time in children with auditory neuropathy spectrum disorder. *Frontiers in Human Neuroscience*, 14. <https://doi.org/10.3389/fnhum.2020.00184> (IF = 2.87)
11. **McFayden, T. C.**, Panneton, R. K., Brue, M., & Taylor, C. (2020). Exploring priming effects of social and non-social attention getters on older infants' preferences for infant-directed speech. *Journal of Infant Behavior and Development*, 59. <https://doi.org/10.1016/j.infbeh.2020.101431> (IF = 1.669)
10. **McFayden, T. C.**, Jarrett, M., White, S.W., Scarpa, A., Dahiya-Singh, A., & Ollendick, T. H. (2020). Sluggish cognitive tempo in autism spectrum disorders, ADHD, and their comorbidity: Implications for

impairment. *Journal of Clinical Child & Adolescent Psychology*, 51, 195-202.  
<https://doi.org/10.1080/15374416.2020.1716365> (IF = 4.356)

9. **McFayden, T. C.**, & White, S. (2019). Brief, intensive treatment for separation anxiety in an 8-year-old male: A case study. *Clinical Case Studies*, 19, 83-100. <https://doi.org/10.1177/1534650119888282> (IF = .867)
8. **McFayden, T. C.**, Antezana, L., Albright, J., Muskett, A. E., & Scarpa, A. (2019). Sex differences in an autism spectrum disorder diagnosis: Are restricted repetitive behaviors and interests the key? *Review Journal of Autism and Developmental Disorders*, 7, 119-126. <https://doi.org/10.1007/s40489-019-00183-w> (IF = 1.475)
7. Rafihi-Ferreira, R., Lewis, K. M., **McFayden, T. C.**, & Ollendick, T. H. (2019). Predictors of nighttime fears and sleep problems in young children. *Journal of Child and Family Studies*, 28, 941-949. <https://doi.org/10.1007/s10826-019-01332-9> (IF = 1.016)
6. **McFayden, T. C.**, Albright, J. A., Muskett, A. E., & Scarpa, A. (2018). Brief Report: Sex differences in an ASD diagnosis- a brief report on restricted interests and repetitive behaviors. *Journal of Autism and Developmental Disorders*, 49, 1693-1699. <https://doi.org/10.1007/s10803-018-3839-9> (IF = 3.43)
5. He, S., Shahsavarani, B., **McFayden, T. C.**, Wang, H., Gill, K. E., Xu, L., Chao, X., Luo, J., Wang, R., & He, N. (2018). Responsiveness of the electrically stimulated cochlear nerve in children with Cochlear Nerve Deficiency. *Ear and Hearing*, 39, 238-250. <https://doi.org/10.1097/AUD.0000000000000467> (IF = 3.12) \*Awarded Honorable Mention for *Ear and Hearing* 2018 Editor's Award\*
4. He, S., **McFayden, T. C.**, Shahsavarani, B. S., Teagle, H. F. B., Ewend, M., Henderson, L., & Buchman, C. A. (2018). The electrically evoked auditory change complex evoked by temporal gaps using cochlear implants or auditory brainstem implants in children with cochlear nerve deficiency. *Ear and Hearing*, 39, 482-494. <https://doi.org/10.1097/AUD.0000000000000498> (IF = 3.12)
3. He, S., Teagle, H. F. B., **McFayden, T. C.**, Ewend, M., Henderson, L., He, N., & Buchman, C. A. (2018). Longitudinal changes in electrically evoked auditory event-related potentials (eERPs) in children with auditory brainstem implants: Preliminary results recorded over three years. *Ear and Hearing*, 39, 318-325. <https://doi.org/10.1097/AUD.0000000000000488> (IF = 3.12)
2. He, S., **McFayden, T. C.**, Teagle, H. F. B., Ewend, M., Henderson, L., & Buchman, C. A. (2016). Electrically evoked auditory-event related responses in patients with Auditory Brainstem Implants: Morphological characteristics, test-retest reliability, effects of stimulation level and association with auditory detection. *Ear and Hearing*, 37, 397-411. <https://doi.org/10.1097/AUD.0000000000000342> (IF = 3.12)
1. He, S., Abbas, P. J., Doyle, D. V., **McFayden, T. C.**, & Mulherin, S. (2015). Temporal response properties of the auditory nerve in implanted children with auditory neuropathy spectrum disorder and implanted children with sensorineural hearing loss. *Ear and Hearing*, 37, 634-649. <https://doi.org/10.1097/AUD.0000000000000254> (IF = 3.12)

#### *Under Review*

**McFayden, T. C.**, Harrop, C., Roell, K., Joseph, R. M., Fry, R., & O'Shea, T. M. (revise and resubmit). Sex differences in autistic youth born extremely preterm: A longitudinal study.

**McFayden, T. C.**, & Bruce, M. (revise and resubmit). Internal state language factor structure and development in toddlerhood: Insights from WordBank.

Karpinsky, M., **McFayden, T.**, Neal, A., & Harrop C. (under review). *AutisTikTok: Analyzing Content, Themes, Understandability and Actionability of Top Autism Hashtags on TikTok*.

### ***Book Chapters and Encyclopedia Articles***

3. **McFayden, T. C.**, & Slaughter, V. (2019). Parents' use of internal state language with toddlers. In: Volkmar, F. (Ed.), *Encyclopedia of Autism Spectrum Disorders; 6<sup>th</sup> edition*. Publisher: Springer. [https://doi.org/10.1007/978-1-4614-6435-8\\_102364-1](https://doi.org/10.1007/978-1-4614-6435-8_102364-1)
2. **McFayden, T. C.** (2019). Sex differences in restricted and repetitive behaviors and interests in autism spectrum disorders. In: Volkmar, F. (Ed.), *Encyclopedia of Autism Spectrum Disorders; 6<sup>th</sup> edition*. Publisher: Springer. [https://doi.org/10.1007/978-1-4614-6435-8\\_102402-1](https://doi.org/10.1007/978-1-4614-6435-8_102402-1)
1. Panneton, R. K., Bruce, M., **McFayden, T. C.**, & Taylor, C. (2019). Preverbal development and speech perception. In: Haith, M.M., & Benson, J.B. (Eds.), *Encyclopedia of Infant and Early Childhood Development, Second Edition*. Publisher: Elsevier Academic Press. <https://doi.org/10.1016/B978-0-12-809324-5.21833-6>

### **ORAL PRESENTATIONS**

\* indicates co first-authors

17. Harrop, C., Wallace, G., **McFayden, T. C.**, Lee, A., Strang, J., & Parish-Morris, J. (2024, April 17-19). *Eating behavior profiles in autism: The role of assigned sex, sensory behaviors, and executive functions* [Symposium Presentation] in Cross Syndrome and Multimodal Approaches to Studying Eating Behaviors in Neurodevelopmental Disorders (Wallace, G., & Harrop, C., Co-Chairs). Gatlinburg Annual Conference, Kansas City, Missouri.
16. **McFayden, T. C.**, Girault, J. B., Rutsohn, J., Swanson, M. R., Shoba, M. S., Wolff, J. J., Elison, J. T., Botteron, K. N., Dager, S. R., Estes, A. M., Gerig, G., McKinstry, R. C., Pandey, J., Schultz, R. T., St. John, T., Styner, M., Truong, J., Zwaigenbaum, L., Hazlett, H. C., & Piven, J. (2023, March 9-11). *Language development in early ASD: Brain, behavior, and family traits* [Oral Presentation]. Meeting on Language in Autism, Durham, NC.
15. **McFayden, T. C.**, Rutsohn, J., Cetin, G., Forsen, E., Swanson, M., Shoba, M., Wolff, J., Botteron, K., Dager, S., Estes, A., Gerig, G., McKinstry, R., Pandey, J., Schultz, R., St. John, T., Styner, M., Truong, Y., Zwaigenbaum, L., Piven, J., Hazlett, H., & Girault, J. for the IBIS Network. (2021, May 11-14). Longitudinal white matter microstructure and language development in high-risk infants at 6-, 12-, and 24-months [Panel Presentation]. In L. Yankowitz (Chair) *The neurodevelopment of language in infants at high risk for autism*. International Society for Autism Research, Austin, TX.
14. **McFayden, T. C.\***, Bertollo, J. R.\*, Breaux, R., & Ollendick T. H. (2021, November 18-21). Parenting during COVID-19 stay-at-home orders: Impacts on pre-existing child symptoms [Symposium]. In R. Breaux (Chair) *The importance of parenting during the COVID-19 pandemic for child and adolescent well-being*. Association for Behavioral and Cognitive Therapies, New Orleans, LA. \*co first-authors
13. **McFayden, T. C.** (2021, August 27). *The impact of birth order on language development in autistic children* [Oral presentation]. Virginia Tech Clinical Science Area Research Fair, Blacksburg, Virginia.
12. **McFayden, T. C.**, Breaux, R., Bertollo, J. R., Cummings, K., & Ollendick, T. H. (2021, March 22-24). *COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia* [Oral presentation]. Virginia Tech Graduate Student Research Fair, Blacksburg, Virginia.
11. **McFayden, T. C.**, Dahiya-Singh, A., Jarrett, M., Scarpa, A., White, S. W., & Ollendick, T. H. (2019, March 27). *Sluggish cognitive tempo in autism spectrum disorders: Implications for social impairment and comorbidity* [Flash talk]. Virginia Tech Graduate Student Research Fair, Blacksburg, Virginia.

10. **McFayden, T. C.** (2018, August 17). *Social and nonsocial priming in 12- to 15-month-olds' preferences for infant-directed speech* [Symposium presentation]. Virginia Tech Graduate Student Research Fair, Blacksburg, Virginia.
9. **McFayden, T. C.,** & Panneton, R. (2018, March 23). *Early identification and diagnosis of autism spectrum disorders in infancy and toddlerhood: Current standings, future directions, and rural implications* [Invited address]. Virginia Tech Center for Autism Research Biennial Conference, Blacksburg, Virginia.
8. **McFayden, T. C.** (2016, November 11). *Developmental psychopathology: The intersection of language development and autism spectrum disorders* [Oral presentation]. Virginia Tech Developmental Datapalooza, Blacksburg, Virginia.
7. He, S., **McFayden, T. C.,** Teagle, H. F. B., Ewend, M. Henderson, L., & Buchman, C. A. (2015, October 15-18). *Cortical auditory evoked potentials in patients with auditory brainstem implants* [Oral presentation]. American Cochlear Implant Alliance Conference, Washington, DC.
6. He, S., Abbas, P. J., Boyle, D. V., & **McFayden, T. C.,** (2015, October 15-18). *Objective measures in children with auditory neuropathy spectrum disorder* [Oral presentation]. American Cochlear Implant Alliance Conference, Washington, DC.
5. He, S., Lopomo, P., **McFayden, T. C.,** Grose, J. H., & Mulherin, S. (2015, April 30-May 3). *Neural representation and auditory perception of voice onset time in children with Auditory Neuropathy Spectrum Disorder* [Oral presentation]. 10<sup>th</sup> Asian Pacific Symposium on Cochlear Implant and Related Sciences, Beijing, P.R. China.
4. He, S., **McFayden, T. C.,** & Mulherin, S. (2015, April 30- May 3). *The association between amplitude growth function of the electrically-evoked compound action potential and multi-pulse integration in cochlear implant users* [Oral presentation]. 10<sup>th</sup> Asian Pacific Symposium on Cochlear Implant and Related Sciences, Beijing, P.R. China.
3. He, S., Lopomo, P., Grose, J. H., Buchman, C. A., & **McFayden, T. C.** (2014, October 15-18). *Auditory perception and neural representation of voice onset time in children with auditory neuropathy spectrum disorder* [Oral presentation]. International Symposium on Objective Measures in Auditory Implants, Toronto, Canada.
2. **McFayden, T. C.** (2013, March 3). *"She gets it from her mama": An exploratory study of Davidson College staff and the gendered nature of cultural capital transmission* [Oral presentation]. University of South Carolina Women's and Gender Studies Conference, Columbia, South Carolina.
1. **McFayden, T. C.** (2013, July 25). *The effects of deafness on memory* [Invited address]. Davidson-Furman Summer Research Conference, Davidson, North Carolina.

## POSTER PRESENTATIONS

(underline indicates mentored student)

48. **McFayden, T. C.,** Harrop, C., Roell, K., Joseph, R. M., Fry, R., & O'Shea, T. M. (2024, April 17-19). *Sex differences in autistic youth born extremely preterm* [Poster presentation]. Gatlinburg Annual Conference, Kansas City, Missouri.
47. Karpinsky, M., Liles, K., **McFayden, T.C.,** & Harrop, C. (2024, April 17-19). *Examining sensory toy use in autistic and non-autistic children: Sensory toy interest extends beyond sensory profiles* [Poster presentation]. Gatlinburg Annual Conference, Kansas City, Missouri.



46. Putnam, O. C., Novak, M., Leavitt, M., **McFayden, T. C.**, Cho, S., Ip, M. H. K., Lee, A., Karpinsky, M., Strang, J., Parish-Morris, J., & Harrop, C. (2024, March 14-16). *Imitation of prosody in a sentence recall task: Evidence from autistic and nonautistic children* [Poster presentation]. Meeting on Language in Autism, Durham, North Carolina.
45. **McFayden, T.C.**, Putnam, O., Miller, J. S., Lee, A., Grzadzinski, R., Hazlett, H.C., Strang, J., Parish-Morris, J., & Harrop, C. (2024, March 14-16). *Social communication profiles of autistic females ages 4- to 8-years* [Poster presentation]. Meeting on Language in Autism, Durham, North Carolina.
44. Neal, A., **McFayden, T. C.**, Lee, A., Strang, J. F., Parish-Morris, J., & Harrop, C. (2024, March 1-3). *The impact of covid-19 related stress and parent-reported measures of internalizing and externalizing problems on negativity bias* [Poster Presentation]. Society for Affective Science, New Orleans, Louisiana.
43. Putnam, O., **McFayden, T. C.**, & Harrop, C. (2023-May 3-6). *The eye of the beholder: Sex differences in parent and teacher report of autistic traits on the social responsiveness scale* [Poster presentation]. International Society for Autism Research, Stockholm, Sweden.
42. **McFayden, T. C.**, Muskett, A. E., & Ollendick, T. H. (2023, May 3-6). *Anxiety in non-speaking/partially verbal autistic youth: The role of maternal anxiety and clinical setting* [Poster presentation]. International Society for Autism Research, Stockholm, Sweden.
41. **McFayden, T. C.**, Gonzalez Aguiar, M., Mackenzie, C., McIntosh, A., & Multhaup, K. S. (2023, April 26-28). *Deaf signers' visual and verbal memory: A systematic review and meta-analysis* [Poster presentation]. First International Multimodal Communication Symposium, Barcelona, Spain.
40. **McFayden, T. C.**, Faust, M. E., McIntosh, A., & Multhaup, K. S. (2022, November 17-20). *Effect of visual presentation format and recall direction on error patterns during a letter span task in Deaf signing and hearing nonsigning adults* [Poster presentation]. Psychonomic Society, Boston, MA.
39. **McFayden, T. C.**, Rutsohn, J., Cetin, G., Swanson, M., Shoba, M., Wolff, J., Botteron, K., Dager, S., Estes, A., Gerig, G., McKinstry, R., Pandey, J., Schultz, R., St. John, T., Styner, M., Truong, Y., Zwaigenbaum, L., Piven, J., Hazlett, H., & Girault, J. for the IBIS Network. (2021, November 10). *White matter microstructure and language abilities in infants at high familial risk for autism spectrum disorder* [Poster presentation]. University of North Carolina – Chapel Hill Psychiatry Research Conference, Chapel Hill, NC.
38. Gonzalez-Aguiar, M. K., Mackenzie, C., **McFayden, T. C.**, & Multhaup, K. S. (2021, October 12). *Verbal and visuospatial short-term and working memory span in deaf signers and hearing nonsigners* [Poster presentation]. Davidson College Undergraduate Research Conference, Davidson, NC.
37. Honaker, M.G., Breaux, R., **McFayden, T.C.**, Bertollo, J.R., & Ollendick, T.H. (2021, April 30). *The association between intolerance of uncertainty and mental health outcomes during the COVID-19 pandemic in children and adolescents with neurodevelopmental disorders in rural Appalachia* [Poster presentation]. Virginia Tech Dennis Dean Undergraduate Research Conference, Blacksburg, VA.
36. Hammond, E., **McFayden, T. C.**, Breaux, R., & Ollendick, T. H. (2021, April 30). *The impact of comorbid depression on self-concept in anxious youth* [Poster presentation]. Virginia Tech Dennis Dean Undergraduate Research Conference, Blacksburg, VA.
35. **McFayden, T. C.**, & Ollendick, T. H. (2021, May 5-8). *Otitis media and language delays in autistic youth* [Poster presentation]. International Society for Autism Research, Boston, MA.
34. Bruce, M., **McFayden, T. C.**, Ollendick, T. H., & Bell, M. A. (2021, April 8-10). *Expressive language in infancy: The unique roles of temperament and maternal parenting behavior* [Poster presentation]. Society for Research in Child Development, Minneapolis, Minnesota.

33. Swanson, C. S., Breaux, R., **McFayden, T. C.**, & Ollendick, T. H. (2020, November 19-22). *Predictors of parent psychopathology during the COVID-19 pandemic* [Poster presentation]. The Association of Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
32. **McFayden, T. C.**, Scarpa, A., Dahiya, A., Bertollo, J., Antezana, L., Kissel, H., & Swain, D. (2020, November 19-22). *Predictors of dropout in augmented group-based pivotal response treatment: Evidence from a randomized control trial* [Poster presentation]. The Association of Behavioral and Cognitive Therapies: ASD Special Interest Group, Philadelphia, Pennsylvania.
31. Dahiya-Singh, A., Scarpa, A., **McFayden, T. C.**, Antezana, L., Bertollo, J., Kissel, H., & Swain, D. M. (2020, November 19-22). *Stress and empowerment in parents of minimally verbal children with ASD following an enhanced pivotal response treatment group* [Poster presentation]. The Association of Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
30. Taylor, C., Bruce, M., **McFayden, T. C.**, & Panneton, R. K. (2020, July 6-9). *Maternal intrusiveness moderates the relationship between multisensory integration and expressive language in 24-month-olds* [Poster presentation]. International Congress on Infant Studies, Glasgow, Scotland.
29. **McFayden, T. C.**, Fok, M., Scarpa, A., & Ollendick, T. H. (2020, June 12-13). *The impact of siblings on language quality and quantity in autism spectrum disorder* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
28. Tankersley, A. P., **McFayden, T. C.**, & Ollendick, T. H. (2020, June 12-13). *Dysregulation and maternal education predict illness severity among a clinical sample of children and adolescents* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
27. **McFayden, T. C.**, Dahiya-Singh, A., Antezana, L., Gatto, A., Scarpa, A., Miyazaki, Y., & Cooper, L. (2020, May 5-9). *Using measurement-based care to inform course of treatment in autism spectrum disorder: Evidence from a community clinic* [Poster presentation]. International Society for Autism Research, Seattle, Washington.
26. Bertollo, J. R., Scarpa, A., Kissel, H., Dahiya-Singh, A. V., **McFayden, T. C.**, Antezana, L., & Swain, D. M. (2020, May 5-9). *Unintended treatment effects? Exploring parent factors in enhanced group pivotal response treatment* [Poster presentation]. International Society for Autism Research, Seattle, Washington.
25. Dahiya-Singh, A., Scarpa, A., **McFayden, T. C.**, Antezana, L., Bertollo, J., Kissel, H., & Swain, D. M. (2020, May 5-9) *Stress and empowerment in parents of minimally verbal children with ASD following an enhanced pivotal response treatment group* [Poster presentation]. International Society for Autism Research, Seattle, Washington.
24. **McFayden, T. C.**, Dahiya-Singh, A., Antezana, L., Gatto, A., Scarpa, A., Miyazaki, Y., & Cooper, L. (2020, April 8). *Measurement-based care to evaluate treatment outcomes in youth with autism spectrum disorder* [Poster presentation]. VT Graduate Student Association Research Fair. Blacksburg, Virginia.
23. **McFayden, T. C.**, Dahiya-Singh, A., Jarrett, M., Scarpa, A., White, S. W., & Ollendick, T. H. (2019, June 28-29). *Sluggish cognitive tempo in autism spectrum disorders: Implications for social impairment and comorbidity* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
22. Jones, P., **McFayden, T. C.**, & Ollendick, T. H. (2019, June 28-29). *Exploring the moderating effects of fear- and distress-based anxieties on emotion lability and oppositional behaviors* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directs Forum, Washington, DC.



21. Dahiya-Singh, A., **McFayden, T. C.**, Antezana, L., Gatto, A., Scarpa, A., & Cooper, L. (2019, June 28-29). *Measurement-based care for autism spectrum disorder (ASD): Exploring the feasibility of monitoring treatment* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
20. Panneton, R., **McFayden, T. C.**, Bruce, M. B., & Taylor, C. (2019, May 13-17). *Contextual influences on infants' attention to child-directed speech* [Poster presentation]. Acoustical Society of America, Louisville, Kentucky.
19. **McFayden, T. C.**, O'Connell, J., & Scarpa-Friedman, A. (2019, May 1- 4). *Syntactical profiles of autism spectrum disorder: Evidence from part of speech errors on expressive and receptive standardized speech assessments* [Poster presentation]. International Society for Autism Research, Montreal, Canada.
18. Jones, P., **McFayden, T. C.**, & Ollendick, T. H. (2019, March 28-31). *Examining the moderating effect of anxiety on behavioral and emotional symptoms in conduct problems* [Poster presentation]. Anxiety and Depression Association of American Conference, Chicago, Illinois.
17. Bruce, M., **McFayden, T. C.**, & Panneton, R. (2019, March 15-16). *Large-scale evaluation of infants' looking patterns to dynamic audiovisual displays* [Poster presentation]. William & Mary's 18<sup>th</sup> Annual Graduate Research Symposium, Williamsburg, Virginia.
16. **McFayden, T. C.**, White, S. W., & Ollendick, T. H. (2018, November 15-18). *The relationship between executive function and articulation in children with neurodevelopmental disorders* [Poster presentation]. Association of Behavioral and Cognitive Therapies, Washington, D.C.
15. **McFayden, T. C.**, & Panneton, R. (2018, June 30-July 3). *Exploring whether attention getters influence infants' information processing* [Poster presentation]. International Congress of Infant Studies, Biennial Congress, Philadelphia, Pennsylvania.
14. Bruce, M., **McFayden, T. C.**, & Panneton, R. (2018, June 30-July 3). *Large-scale evaluation of infants' scanning dynamic face+voice displays* [Poster presentation]. International Congress of Infant Studies, Biennial Congress, Philadelphia, Pennsylvania.
13. **McFayden, T. C.**, Bruce, M., & Panneton, R. (2018, June 15-16). *Attention to the eyes: Evidence from a neurotypical sample to inform eye regard risk in ASD* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington D.C.
12. Patrick, A., **McFayden, T. C.**, & White, S. W. (2018, June 15-16). *The impact of anxiety disorder symptomatology on the validity of intellectual testing* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington D.C.
11. Jones, P., **McFayden, T. C.**, & White, S. W. (2018, June 15-16). *Investigating the comorbidity of ADHD and ODD: Do 'hyperactive' or 'inattentive' labels result in differentially perceived oppositionality and conduct?* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington D.C.
10. **McFayden, T. C.**, Wu, J., & Panneton, R. (2017, June 15-17). *Focused attention on social and non-social displays: Relationship to measures of language competence* [Poster presentation]. Workshop on Infant Language Development, Bilbao, Spain.
9. **McFayden, T. C.**, Albright, J., Muskett, A. E., & Scarpa, A. (2017, June 1-2) *The gender discrepancy in an ASD diagnosis: An in depth look at restricted interests and repetitive behaviors* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Baltimore, Maryland.
8. He, S., **McFayden, T. C.**, & Shahsavarni, B. (2016, December 1-5). *Temporal gap and amplitude modulation detection evaluated using the electrically evoked auditory change complex in patients with auditory*

*brainstem implants* [Poster presentation]. Acoustical Society of America and Acoustical Society of Japan, Honolulu, Hawaii.

7. He, S., **McFayden, T. C.**, Mulherin, S., Dillon, M., & Buchman, C. A. (2015, April 30-May 3). *Can the Binaural Interaction Component of the Auditory Event-Related Potential be used to optimize interaural electrode matching?* [Poster presentation]. Asian Pacific Symposium on Cochlear Implant and Related Sciences, Beijing, P.R. China.
6. He, S., Lopomo, P., **McFayden, T. C.**, Grose, J. H., & Mulherin, S. (2015, April 30-May 3). *Neural representation and auditory perception of voice onset time in children with Auditory Neuropathy Spectrum Disorder* [Poster presentation]. Asian Pacific Symposium on Cochlear Implant and Related Sciences, Beijing, P.R. China.
5. He, S., **McFayden, T. C.**, Mulherin, S. (2015, April 30-May 3). *The association between amplitude growth function of the electrically-evoked compound action potential and multi-pulse integration in cochlear implant users* [Poster presentation]. Asian Pacific Symposium on Cochlear Implant and Related Sciences, Beijing, P.R. China.
4. He, S., Lopomo, P., Grose, J. H., Buchman, C. A., & **McFayden, T. C.** (2014, October 15-18). *Auditory perception and neural representation of voice onset time in children with auditory neuropathy spectrum disorder* [Poster presentation]. International Symposium on Objective Measures in Auditory Implants, Toronto, Canada.
3. **McFayden, T. C.**, & Multhaup, K. S. (2014, May 1). *Can deaf signers use visual codes to reduce reported deficits in serial recall?* [Poster presentation]. Midwestern Psychological Association Conference, Chicago, Illinois.
2. **McFayden, T. C.** (2013, September 3). *Insights into the effects of language use on cognition* [Poster presentation]. Davidson College Fall Research Symposium, Davidson, North Carolina.
1. **McFayden, T. C.** (2013, April 26). *“She gets it from her mama”: An exploratory study of Davidson College staff and the gendered nature of cultural capital transmission* [Poster presentation]. Social Sciences Poster Fair, Davidson, North Carolina.

## **RESEARCH EXPERIENCE**

---

2022- present    **UNC-Chapel Hill Department of Health Sciences: Harrop Lab**

*Postdoctoral Research Fellow*

*Projects:*

- NICHD 1R01HD103895-01A1: “Sex, Gender, and Camouflage in ASD”
- Eye tracking scan paths in autistic youth
- Assessing gender development in autistic youth
- ChatGPT and TikTok autism misinformation

*Mentor: Clare Harrop, Ph.D.*

2022-present    **UNC-Chapel Hill Extremely Low Gestational Age Newborn (ELGAN) Project**

*Postdoctoral Research Fellow*

*Projects:*

- Sex differences in autistic traits in preterm infants
- Longitudinal changes in social responsiveness in youth born preterm
- Using the NIH Toolbox to characterize cognitive growth in ASD/ADHD

*Mentor: Mike O’Shea, M.D.*

- 2021-2022     **UNC-Chapel Hill Infant Brain Imaging Study (IBIS) Network**  
*Graduate Researcher*  
*Project: White matter and language development autistic toddlers*  
*Mentor: Jessica Girault, Ph.D.*
- 2021           **Virginia Tech Cook Counseling Center**  
*Statistical Consultant*  
*Project: Evaluating longitudinal treatment outcomes in a college sample*  
*Mentor: Bethany Rallis, Ph.D.*
- 2016-2021     **Virginia Tech Child Study Center**  
*Graduate Research Assistant*  
*Projects:*
  - ASD Teleassessments during COVID-19
  - Predictors of coping during COVID-19 (nationwide collaboration)
  - Multiple baseline study for children with ASD and specific phobias*Mentors: Rosanna Breaux, Ph.D., Thomas H. Ollendick, Ph.D.*
- 2016-2020     **Virginia Tech Child Assessment Clinic**  
*Graduate Research Assistant*  
*Projects:*
  - Sluggish Cognitive Tempo in ADHD & ASD
  - Using the SRS-2 to differentiate ASD and Social Anxiety Disorder*Mentors: Rosanna Breaux, Ph.D., Thomas H. Ollendick, Ph.D., Susan W. White, Ph.D.*
- 2016-2020     **Virginia Tech Center for Autism Research**  
*Graduate Research Assistant*  
*Projects:*
  - RCT: Mindfulness-enhanced Pivotal Response Training
  - Female restricted interests in ASD
  - Sex differences in restricted/repetitive behaviors and interests in ASD*Mentor: Angela Scarpa, Ph.D.*
- 2020           **The Ohio State University Auditory ElectroPhysiology Lab**  
*Research Assistant*  
*Project: Voice onset time continuum in auditory neuropathy spectrum disorder*  
*Mentor: Shuman He, Ph.D.*
- 2016-2020     **Virginia Tech Infant Language, Environment, Attention, & Parenting Lab**  
*Graduate Research Assistant*  
*Projects:*
  - Infant-directed speech preferences in 12-18-month-old infants
  - Social and nonsocial attention and language in 14-month-olds
  - ManyBabies international replicability study*Mentor: Robin Panneton, Ph.D.*
- 2016           **Shandong Provincial Hospital Department of Surgery: Ji'nan, China**  
*Research Assistant*  
*Project: Assessing implant thresholds in children with White Matter Disease*  
*Mentor: Shuman He, Ph.D.*
- 2015-2016     **Boys Town National Research Hospital, Human Auditory Electrophysiology Lab**  
*Research Assistant*  
*Projects:*

- NIH NIGMS P20 GM109023-03 Centers of Biomedical Research Excellence (COBRE) Pilot Grant: “Cortical auditory event-related potentials in patients with auditory brainstem implants”
- NIDCD and NIGMS R01 DC016038: “Neural Encoding and Auditory Perception in Cochlear Implant Users”

*Mentor: Shuman He, Ph.D.*

2014-2015 **UNC-Chapel Hill Pediatric Cochlear Implant Lab, Department of Otolaryngology**

*Research Assistant*

*Projects:*

- NIH NIDCD 1R03DC013153-01: “Electrically-Evoked Neural Responses in Children with Auditory Neuropathy”
- Clinical Applications of the Auditory Event-Related Potential in Children with Auditory Neuropathy Spectrum Disorder
- Cortical Auditory Evoked Potentials in Bilateral Cochlear Implant Users and Listeners with Bimodal Hearing (MED-EL Hearing Solutions Research Grant)
- NIH NIDCD 1R21 DC011383: “Cortical Potentials and Speech Perception in Children with Auditory Neuropathy”

*Mentor: Shuman He, Ph.D.*

2012-2014 **Davidson College Psychology of Aging Lab**

*Undergraduate Research Assistant*

*Project:* NIH AREA R15 Project # 1R15AG038879-01A1: “Cognitive Training Effects in Adults Using Brain-Plasticity-Based Computer Games”

*Mentor: Kristi Multhaup, Ph.D.*

2012-2014 **Davidson College Department of Psychology**

*Undergraduate Research Assistant*

*Project:* Investigating the effects of Deafness on visuospatial/temporal memory

*Mentor: Kristi Multhaup, Ph.D.*

## **CLINICAL INTERESTS**

---

- Evidence-based assessment and differential diagnoses of ASD with an emphasis on Deafness
- Naturalistic developmental behavioral interventions to improve social communication outcomes
- Advocate and community-member involvement to promote neurodiverse and inclusive communities
- Routine outcome monitoring in treatment and clinical supervision

## **SUPERVISED CLINICAL EXPERIENCES**

---

2022-present **UNC-Chapel Hill Department of Health Sciences**

*Clinical Assessor*

- Sex and Gender in Autism: conducted psychodiagnostic autism evaluations for gender diverse youth (ages 4-8; ADOS-2, CELF, DAS, Bayley, GDS, VABS)
- Connections Study: conducted risk assessments and diagnostic intake evaluations with autistic adults (Columbia, *Supervisor Dr. Brenna Maddox*)

*Supervisors: Clare Harrop, Ph.D., Heather Hazlett, Ph.D., Rebecca Grzadzinski, Ph.D.*

2021-2022 **UNC-Chapel Hill Carolina Institute for Developmental Disabilities**

*Clinical Psychology Intern*

- Adult Assessment Team: conducted psychodiagnostic autism evaluations for adults (ages 18+; ADOS, ADI-R, WASI, WAIS, KBIT, WMS)
- Behavioral Medicine Clinic: conducted brief behavioral consultations for

- individuals with neurodevelopmental disorders and severe behavior (ages 4+)
  - Department of Public Instruction: drafted policy papers and recommendations for intellectual/developmental disabilities assessment in educational contexts
  - Early Childhood Team: conducted comprehensive assessments for toddlers (ages 0-3; Mullen, ADOS-2, Bayley, CARS-2, TELE-ASD-PEDS, ADI-R)
  - Gender Clinic: conducted brief evaluations for transgender/gender-non-confirming youth seeking gender-confirming medical care (ages 13-25)
  - Hearing Development Clinic: conducted autism assessments for Deaf youth (ADOS-2, ADI-R, CARS-2, Leiter, DAS, Oregon Project, Mullen, WPPSI)
  - Perinatal Psychiatric Inpatient Unit: conducted brief assessments, intervention, and parenting consultations for women in the perinatal period experiencing severe mental illness (MDD, GAD, OCD, PTSD, Psychosis).
  - School Age Team: conducted comprehensive assessments for children and adolescents (ages 4-18; DAS, WISC-5, Leiter, ADOS-2, ADI-R)
  - TEACCH for Toddlers: provided family intervention TEACCH for Toddlers (parent-training, structured teaching, NDBI) for autistic toddlers (ages 0-4)
- Supervisors: Jean Mankowski, Ph.D., Stephanie Fox, Ph.D., Crystal Schiller, Ph.D., Samantha Pflum, Ph.D., Katy Korelitz, Ph.D., Melissa Beck, Ph.D.*

2017-2021

**Virginia Tech Child Study Center**

*Graduate Clinician and Peer Supervisor*

- Child Assessment Clinic: Conducted comprehensive psychoeducational assessments for children and adolescents (ages 6-17 years; ADI-R, ADIS-5, ADOS-2, WISC-V, WJ-COG-IV, WJ-ACH-IV)
- One-Session Treatments for Specific Phobia: Conducted intake assessments for youth with ASD and Specific Phobias (ADIS, ADOS-2, KBIT)
- Virtual Team: Conducted tele-health assessments for adolescents (ages 8+; ADIS-5, ADI-R, KTEA-3, WISC-V, CARS-2)

*Supervisors: Rosanna Breaux, Ph.D., Thomas Ollendick, Ph.D., Susan White, Ph.D.*

2017-2020

**Virginia Tech Psychological Services Center**

*Graduate Clinician and Peer Supervisor*

*Specific Treatments Utilized:*

- Acceptance and Commitment Therapy (ACT)
- Cognitive Behavior Therapy for Social Anxiety Disorder (CBT)
- CBT for Avoidant/Restrictive Food Intake Disorder (CBT-AR)
- Collaborative Proactive Solutions (CPS)
- Exposure and Response Prevention (ERP)
- Parent Management Training (PMT)
- Pivotal Response Training (PRT)
- Social Skills Training (PEERS®, Laugeson & Frankel)
- Stress and Anger Management Program (STAMP)
- Supportive Parenting for Anxious Childhood Emotions (SPACE)

*Supervisors: Lee Cooper, Ph.D., Angela Scarpa, Ph.D., & Christina McDonnell, Ph.D.*

2019

**Carilion Child & Adolescent Psychiatric Inpatient Hospital**

*Clinical Psychology Extern*

- Conducted cognitive, diagnostic, personality, and projective assessments with patients on the unit (ADOS-2, PAI-A, R-PAS, WASI-II, WISC-V, WRAT-5)
- Conducted risk assessments
- Co-led unit groups (Music, DBT skills, Yoga, Mindfulness)

*Supervisor: Angela Nardecchia, Ph.D.*

- 2016-2019 **Virginia Tech Autism Center and Center for Autism Research**  
*Graduate Clinician*
- Early Childhood Clinic: Conducted comprehensive assessments (ages 0-7 years; ADIS-5, ADI-R, ADOS-2, EVT-2, Mullen, PPVT-4, WPPSI)
  - Autism Clinic: Conducted ASD assessments across the lifespan (ADIS-5, ADI-R, ADOS-2, EVT-2, PPVT-4, WASI-II)
  - Pivotal Response Training Groups: Co-led 3 PRT groups for parents and toddlers with ASD and expressive language delays (12 group sessions, 4 individual sessions, including intake/mid-treatment/post/follow-up assessments; ADOS-2, VABS, Mullen, psychophysiology)
  - PEERS® for Preschoolers Groups: Co-led 2 P4P groups for parents and young children with social difficulties including intake/post treatment assessments
  - PEERS® for Adolescents Groups: Co-led 2 P4A groups for parents and adolescents with social difficulties including intake/post treatment assessments
- Supervisor: Angela Scarpa, Ph.D.*

- 2018 **UNC TEACCH Autism Center: Asheville, NC**  
*Clinical Psychology Extern*
- Early Childhood Diagnostics: Conducted assessments (ages 0-3; intake, ABAS-III, ADOS-2, CARS-2, Mullen)
  - TEACCH for Toddlers: Provided Family Intervention TEACCH for Toddlers to 6 family clients (ages 3-4 years)
  - Therapy Groups: Co-led groups (DBT for adults with ASD; *yoga* and social skills in ASD)
- Supervisor: Michele Villalobos, Ph.D.*

**SELECT SPECIALIZED CLINICAL TRAININGS** (Facilitator)

---

- 2021 Leadership and Advocacy for Neurodevelopmental Disorders (LEND; Jean Mankowski, Ph.D.)
- 2021 Mindfulness-Based Treatments (Deanna Swain, Ph.D.)
- 2020 Brief Observation of Symptoms in Autism Training (Deanna Dow, Ph.D., Chrissie Toolan, Ph.D.)
- 2020 Unified Protocol for Transdiagnostic Treatment of Emotional Disorders (Jill Ehrenreich-May, Ph.D.)
- 2020 TELE-ASD-PEDS for Toddlers (Zachary Warren, Ph.D.)
- 2019 Stress and Anger Management Program (STAMP) for Children with Autism (Angela Scarpa, Ph.D.)
- 2019 Trauma Management Therapy, 3-day workshop (Sandra Near, Ph.D.)
- 2018 RUBI Parent Training for Young Children with ASD and Disruptive Behavior (Larry Scahill, Ph.D.)
- 2018 Structured Teaching Training, 5-day workshop (Michele Villalobos, Ph.D.)
- 2018 Pivotal Response Treatment (PRT), Level I Training and Certification (Lynn Koegel, Ph.D.)
- 2017 Exposure and Response Prevention (ERP) 2-day clinician workshop (Joana Kaye, M.S.)
- 2017 Addressing Race and Racism in Clinical Practice (Nnamdi Pole, Ph.D.)
- 2017 Autism Diagnostic Observation Schedule (ADOS-2) Clinical Training (Norman Geller, Ph.D.)

**TEACHING EXPERIENCE**

---

- Spring 2021 **Instructor of Record, PSYC 3014: Abnormal Psychology**  
 Virginia Tech, online synchronous instruction, 60 students  
*Course Depth: Racism and stigma in clinical psychology*
- Fall 2020 **Instructor of Record, PSYC 3014: Abnormal Psychology**  
 Virginia Tech, online synchronous instruction, 60 students  
*Course Depth: Technology and mental health during a global pandemic*



August 2016- May 2017      **Teaching Assistant: Introductory Psychology, Virginia Tech**  
 Fall 2016: 2 recitation sections (33, 45 students)  
 Spring 2017: 2 recitation sections (34, 36, 33 students)

2018- 2020                      **Guest Lecturer, Virginia Tech**  
 Language Development (PSYC 2074)  
 Developmental Psychology (PSYC 2034)  
 Psychological Disorders of Childhood (PSYC 3034)  
 Abnormal Psychology (PSYC 3014)  
 Adv. Neuroscience of Language & Communication Disorders (NEUR 5364)

## MENTORSHIP

---

### Undergraduate Students (Graduation Year), *Project Title:*

P'trice Jones (VT Class of 2019): *Moderating effects of anxiety on oppositional/conduct behaviors*  
 Ainsley Patrick (VT Class of 2020): *How anxiety disorders effect psychometric validity*  
 Alexa Brownell (VT Class of 2020): *Infant temperament and multisensory integration*  
 Emily Hammond (VT Class of 2021): *Self-esteem in adolescents with anxiety and depression*  
 Makayla Honaker (VT Class of 2021): *Tele-health assessments in the era of COVID-19*  
 Maria Gonzalez Aguiar (Davidson College Class of 2024): *Short-term and working memory in Deaf signers*  
 Charlotte Mackenzie (Davidson College Class of 2022): *Serial recall in Deaf children and adolescents*

### Project SHORT:

Abigail Beech (Tufts, Research Assistant)  
 Heather Robinson (UPenn, Research Assistant)  
 Amanda Paci (Marywood University, Student)  
 Claudia Becker (NYU, Research Assistant)  
 Zoé Hommerich (Davidson College, Student)

## SERVICE AND LEADERSHIP

---

2021-2022      NC- LEND Fellow (Leadership and Education in Neurodevelopmental Disorders)  
 2021-2022      Intern Representative, UNC-CH Internship Training Committee  
 2020-2022      Project SHORT Graduate Student Mentor  
 2019-2021      Virginia Tech Graduate Student Peer Mentor  
 2019-2021      Graduate Student Member, Office of Undergraduate Research Advisory Board  
 2019-2021      PCSAS Student Representative for Virginia Tech  
 2019-2021      Graduate Honor System Panelist  
 2018-2020      Program Development, 4H Counselor Training  
 2017-2020      Program Development, Giles County, VA: Combating Gender Stereotype Threat  
 2017-2020      Community Parenting Workshops: Language Development in Toddlerhood  
 2017-2020      Program Development: SAFE Training- Autism Friendly Environments  
 2017-2020      Exhibitor and Volunteer, Virginia Tech Science Fair  
 2016-2020      Volunteer, Hokie Hand Me Down  
 2016-2017      Clinical Sciences Representative, Virginia Tech  
 2013-2014      American Sign Language Class Development, Davidson College

## REVIEWING

---

2022                      Conference Submission Reviewer  
                                  *First International Multimodal Communication Symposium*

2017-present Ad Hoc Peer Reviewer  
*Autism Research*  
*Autism & Developmental Language Impairment*  
*Child Psychiatry & Human Development*  
*Clinical Child and Family Psychology Review*  
*Cyberpsychology, Behavior, and Social Networking*  
*Current Psychology*  
*Health & Social Care in the Community*  
*Journal of Acoustical Society of America*  
*Journal of Autism and Developmental Disorders*  
*Journal of Child Psychiatry & Human Development*  
*Journal of Child Psychology and Psychiatry*  
*Journal of Clinical Child and Family Psychology*  
*Journal of Psychosomatic Research*  
*Research on Child and Adolescent Psychopathology*

## PROFESSIONAL SERVICES

---

2023-present Instructor for Publication Academy  
2020-present Contract Grant Editor for NIH Grant Submissions: Ohio State University

## PROFESSIONAL MEMBERSHIPS

---

American Psychological Association (APA)  
APA Division 7: Developmental Psychology  
APA Division 53: Society of Clinical Child and Adolescent Psychology (SCCAP)  
Association for Behavioral and Cognitive Therapies (ABCT)  
Autism Spectrum and Developmental Disorders Special Interest Group Member (ASDD SIG)  
Cognitive Development Society (CogDevSoc)  
International Congress for Infant Studies (ICIS)  
International Society for Autism Research (INSAR)  
Psychological Clinical Science Accreditation System (PCSAS)  
Society for a Science of Clinical Psychology (SSCP)  
Society for Research in Child Development (SRCD)

## REFERENCES

---

Clare Harrop, PhD  
*Postdoctoral Mentor*  
University of North Carolina at Chapel Hill  
Department of Health Sciences  
[Clare\\_harrop@med.unc.edu](mailto:Clare_harrop@med.unc.edu)

Virginia Tech  
890 Drillfield Drive  
Blacksburg, VA 24061-0436  
[ascarpa@vt.edu](mailto:ascarpa@vt.edu)

Thomas Ollendick, Ph.D., LCP  
*Doctoral Chair & Mentor*  
Virginia Tech  
460 Turner Street, Suite 207  
Blacksburg, VA 24060  
[tho@vt.edu](mailto:tho@vt.edu)

Rosanna Breaux, Ph.D., LCP  
*Doctoral Research Mentor*  
Virginia Tech  
460 Turner Street, Suite 207  
Blacksburg, VA 24060  
[rbreaux@vt.edu](mailto:rbreaux@vt.edu)

Angela Scarpa-Friedman, Ph.D., LCP  
*Doctoral Clinical Director of Training*

Shuman He, Ph.D.  
*Research Mentor*  
The Ohio State University  
915 Olentangy River Rd, Suite 4015D  
Columbus, OH, 43212  
[shuman.he@osumc.edu](mailto:shuman.he@osumc.edu)

Jean Mankowski, Ph.D.  
*Internship Clinical Supervisor*  
University of North Carolina at Chapel Hill  
Carolina Institute for Developmental Disabilities  
101 Renee Lynn Court  
Carrboro, NC 27517  
[jean.mankowski@cidd.unc.edu](mailto:jean.mankowski@cidd.unc.edu)

Jessica Girault, Ph.D.  
*Research Mentor*  
University of North Carolina at Chapel Hill  
Carolina Institute for Developmental Disabilities  
101 Renee Lynne Court  
Carrboro, NC 27517  
[jessica\\_girault@med.unc.edu](mailto:jessica_girault@med.unc.edu)

Christina McDonnell, Ph.D.  
*Doctoral Clinical and Research Mentor*  
University of Wyoming  
Department of Psychology  
Laramie, WY 82071  
[christina.mcdonnell@uwyo.edu](mailto:christina.mcdonnell@uwyo.edu)