This self-paced course provides an overview of school practice from an interprofessional perspective. This content can be helpful to orient practitioners to school practice. Current related service providers, new graduates, contracted providers, experienced therapists transitioning to work in public schools for the first time, and students considering employment in school-based practice (e.g., Psychologists, OTs/OTAs, PTs/PTAs, SLPs) are invited to participate.

Course content will cover a wide variety of topics, including but not limited to: school-based evaluation, intervention, policy, ethics, scheduling/workload, and documentation.