

UNC Division of Occupational Science & Occupational Therapy
Master of Science in Occupational Therapy Curriculum: Course Descriptions

YEAR 1	
Fall Semester	
<p>OCCT 725 Human Capacities: Body Structures and Functions 1 takes place in the first half of the semester and explores the structures, functions, and processes of the human body that support participation in occupation. The course will focus on neurological systems, mental processes, sensory processing, digestion, reproduction, endocrine, and immune responses that support human occupation</p>	<p>OCCT 726 Human Capacities: Body Structures and Functions 2 takes place in the second half of the semester to address the structures, functions, and processes of the human body that support participation in occupation. The course will focus on movement and somatosensory capacities and the structures related to those functions.</p>
<p>OCCT 770 Occupational Science introduces the philosophical tenets of Occupational Science and their application to Occupational Therapy. The course highlights the multiplicity of interconnected factors which generate participation in occupational situations.</p>	
<p>OCCT 755 Foundations of Professional Practice introduces core foundations for occupation-centered occupational therapy practice. Students learn fundamentals of professional communication and behavior, therapeutic use of self, clinical reasoning, activity analysis, theory, and evidence-based practice. Includes Level 1 fieldwork experiences.</p>	
<p>OCCT 765L Foundations of Professional Practice Lab provides opportunities for students to practice and begin developing key clinical skills in observation, analysis, interpersonal interactions/communication, documentation, and applying concepts related to theory-based and evidence-based practice.</p>	
<p>OCCT 736 Occupational Therapy Practice Environments introduces fiscal, regulatory, ethical, legal, interdisciplinary, temporal, and cultural factors that transact in practice systems. Explores pragmatic reasoning as applied to varied settings where OT services are delivered.</p>	
Spring Semester	
<p>OCCT 771 Life Course Development I focuses on the changing capacities for engagement with occupations of children and young adults, examining how young people shape and join with families, educational programs, and communities. Development is viewed as involving a transactional relationship of the “person-in environment as a whole” thus the social, physical, cultural, and historical contexts and individual characteristics are considered.</p>	
<p>OCCT 727 Perspectives on Disability & Health I addresses the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by children, adolescents and young adults. Introduces concepts of disability, public health, and prevention.</p>	
<p>OCCT 756 Therapeutic Processes I focuses on OT practice with children, adolescents and young adults that have disabilities or health conditions that inhibit occupational performance and/or social participation, across a variety of situations. Includes Level 1 fieldwork experiences.</p>	
<p>OCCT 766L Therapeutic Processes Lab provides opportunities for students to practice and begin developing key clinical skills in assessment, intervention planning, intervention strategies, and documentation in practice with children, adolescents, and young adults.</p>	
<p>OCCT 781 Environments & Technologies highlights the environmental dimensions of occupational performance and environmental, assistive and rehabilitation technologies used in occupational therapy practice. Students will learn to assess various environmental characteristics and their impact on occupational performance, modify the environment for therapeutic effect, and utilize technology as a means to access, engage in and control the environment.</p>	
<p>OCCT 704 Research Methods focuses on understanding the scientific process, and the application of different methodologies, including qualitative and quantitative methods.</p>	
Summer	
No course work May-July	

YEAR 2
Fall Semester: August 1 – September 21, 2018
OCCT 772 Life Course Development II focuses on human life in the decades between childhood and old age, and considers changing perspectives in this part of the life course, which has recently been characterized as more varied than previously thought. Concepts of establishment, commitment and bridging to both past and future life periods will be highlighted as students consider issues of identity, culture, role fulfillment and individual and group relationships in context.
OCCT 728 Perspectives on Disability & Health II addresses the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by adults. Addresses prevention, public health and disability.
OCCT 757 Therapeutic Processes II focuses on OT practice with adults who have disabilities or health problems that inhibit occupational performance and/or social participation, across a variety of situations.
OCCT 767L Therapeutic Processes Lab provides opportunities for students to practice and begin developing key clinical skills in assessment, intervention planning, intervention strategies, and documentation in practice with adults and older adults.
OCCT 990 Applied Research continues the work started in the Research Methods course on understanding the process of scientific inquiry and the application of different methodologies, including qualitative and quantitative methods, to address clinical concerns. Each student will refine a research question/area of inquiry and develop a research proposal.
Fall Semester: September 26-December 18, 2018
OCCT 720A Level 2 Fieldwork (12 weeks, full-time)
Spring Semester
OCCT 773 Life Course Development III explores diversity older adults' engagement in occupation as a result of changing capacities and environments, including public policies related to aging. It will highlighting the impact of major life transitions such as retirement from paid employment, caregiving and care receiving, losses, and changes in community mobility. End of life experiences, although not only occurring in old age, will be addressed here. Lab content provides students with experiential learning activities that supplement course content.
OCCT 729 Perspectives on Disability & Health III addresses the biological and phenomenological aspects of complex mental and physical health conditions, when experienced by older adults. Special emphasis will be on prevention of decline, dementia, 'geriatric syndromes', and the impact of age-associated changes on service delivery
OCCT 836 Community Level Practice focuses on the role of social systems in occupational performance and on the principles for population and system level practice in occupational therapy. Students learn to understand and analyze how systems are created, reproduced, and altered through the coordinated action of people, as well as content related to needs assessment, program development and evaluation processes, policy, and community health.
OCCT 992 Applied Research supports each student to continue the learning and research processes of the two previous research courses by collecting, analyzing, and interpreting data, preparing a poster to disseminate findings, and completing a final research paper of publishable quality.
OCCT 837 Professional Development/Transition to Practice addresses professional development from perspectives that include the history of the profession itself, engaging as a professional in local, state, national and international OT organizations, maintaining professional competence, and the practical aspects of becoming a beginning practitioner.
Summer
OCCT 720B Level 2 Fieldwork (12 weeks, full-time)