

Curriculum Vitae

Personal Information

Name: Vanessa D. Jewell, PhD, OTR/L

Work Address: University of North Carolina at Chapel Hill, Division of Occupational Science and Occupational Therapy; CB 7122, Bondurant Hall 2064, Chapel Hill, North Carolina, 27599

Work Phone: (919) 843-4463

Education*Degrees and Fellowships*

Texas Woman's University—Denton, TX 2015

Occupational Therapy

Doctor of Philosophy

Texas Woman's University—Denton, TX 2010

Grace Emmanuel Gilkeson Fellowship

Colorado State University—Fort Collins, CO 2006

Occupational Therapy

Master of Science

University of Iowa—Iowa City, IA 2003

Psychology

Bachelor of Science*Special Training Programs*

- Assessment of Motor and Process Skills, 2011-present
- Fieldwork Educator Certification, 2011
- Certified Brain Injury Specialist, 2007-2008
- Physical Agent Modalities, state of Minnesota, 2006

Licensure and Registrations

- National Board for Certification in Occupational Therapy #214386, 2006-present
- Nebraska Occupational Therapy Licensure #1376, 2008-present

Professional Experience- Employment History

University of North Carolina, School of Medicine, Department of Health Sciences, Division of Occupational Science and Occupational Therapy

- Associate Professor, 2022-present

University of Southern California, Herman Ostrow School of Dentistry, Chan Division of Occupational Science and Occupational Therapy

- Visiting Scholar, 2022

Creighton University, School of Pharmacy and Health Professions, Department of Occupational Therapy

- Associate Professor (Tenured), 2021-2022
- Vice-Chair of Research and Assessment, 2019-2021
- Program Director of Post-Professional Occupational Therapy Doctorate Program, 2015-2019

- Assistant Professor (Tenure Track), 2015-2021
- Assistant Professor (Non-Tenure Track), 2013-2015

Center for Innovative Occupational Therapy Solutions, Fort Collins, CO

- Faculty, 2012-2020

University of Wisconsin-LaCrosse, School of Science and Health Professions, Department of Occupational Therapy

- Clinical Assistant Professor, 2010-2013

Prairie Rehabilitation, Worthington, MN

- Occupational Therapist, 2012

Accelerated Rehabilitation, Spencer, IA

- Occupational Therapist, 2012

Lakes Regional Healthcare, Spirit Lake, IA

- Occupational Therapist, 2011

Spencer Hospital, Spencer, IA

- Occupational Therapist, 2011

Travel Occupational Therapist in MN, IA, NE

- Contract Occupational Therapist, 2008-2011

St Anthony Regional Hospital, Carroll, IA

- Occupational Therapist, 2008

Courage Center, Golden Valley, MN

- Occupational Therapist, 2006-2008

Allina Hospitals, Minneapolis, MN

- Occupational Therapist, 2006-2008

Honors & Awards

Roster of Fellows of the American Occupational Therapy Association (FAOTA), 2023

Service Commendation, American Occupational Therapy Association, 2018-2021

Virginia Chandler Dykes Scholarship, Texas Woman's University, 2012

Bibliography

Published Books and Chapters

1. **Jewell VD**, Wienkes TL, Pickens NP. The Occupation-Centered Intervention Assessment: a reflection tool for occupation-centered practice. AOTA Press. 2022.
2. Morawski DL, Padilla R, **Jewell VD**. Working with elders who have had cerebrovascular accidents. In: Lohman H, Byers-Connon S, Padilla R, editors. Occupational Therapy with Elders: Strategies for the COTA. 4th ed. New York (NY): Elsevier; 2018. p. 268-281.

Book and Chapters In Press/Submitted

1. Watford P, Jewell VD. Long-term care services in the contexts of service delivery. In: Bonder B, Pickens ND, editors. *Functional and Occupational Performance in Older Adults*. 5th edition. FA Davis; Submitted 2022. 55 pages.

Published Refereed Papers/Articles

*indicates students, ^ indicate community partners, and underline indicates senior authorship
Original Research

1. Little K*, Qi Y, Jewell VD. Promoting student understanding of occupation-centered practice and Updated Inter-Rater Reliability of the Occupation-Centered Intervention Assessment. *J Occup Ther Educ*. 2023; 7(1). Article 8: <https://encompass.eku.edu/jote/vol7/iss1/8>
2. Wozniak E*, Cover L*, Qi Y, Jewell VD. Mixed methods study of the experiences and routines of caregivers of children with type 1 diabetes. *Open J Occup Ther*. 2023;11(1), 1-14. <https://scholarworks.wmich.edu/ojot/vol11/iss1/6>.
3. Feldhacker D, Jewell VD, Jung S*, Collins H*, Lohman H, Russell M. Telehealth interventions within the scope of occupational therapy practice: a systematic review. *Am J Occup Ther*. 2022; 76(6): 7606205090. <https://doi.org/10.5014/ajot.2022.049417>.
4. Kurrus M*, Jewell VD, Gerardi S, Gerg M, Qi Y. Psychosocial factors addressed by occupational therapists in hand therapy: a mixed methods study. *J Hand Ther*. 2022. <https://doi.org/10.1016/j.jht.2022.07.006>.
5. Jewell VD, Wise A*, Knezevich E, Abbott AA, Feiten B*, Dostal K[^]. Type 1 diabetes management and health care experiences across rural Nebraska. *J Pediatr Health Care*. 2022;S0891-5245(22)00206-1. <https://doi.org/10.1016/j.pedhc.2022.07.005>.
6. Roelke MB*, Jewell VD, Radomski MV. Return-to-activity: exploration of occupational therapy in outpatient adult concussion rehabilitation. *OTJR: Occup Particip Health*. 2022;42(4): 333-343. <https://doi.org/10.1177/15394492221108649>.
7. Gerg MJ, Hazak KM*, Carrie BR*, Melendez N*, Jewell VD. Non-physical factors that impact return to work in individuals with upper extremity injuries: a scoping review. *Work*. 2022;73(1): 93-106. <https://doi.org/10.3233/WOR-211059>.
8. Shin J, Jewell VD, Abbott AA, Russell M, Carlson K, Gordon M*. Fidelity protocol development for a telehealth type 1 diabetes occupation-based coaching intervention. *Can J Occup Ther*. 2022;89(2): 159-169. <https://doi.org/10.1177/00084174221078644>.
9. Gallegos E*, Harmon KB*, Lee G*, Qi Y, Jewell VD. A descriptive study of the quality of life and burden of mothers of children with type 1 diabetes. *Occup Ther Health Care*. 2022; 1-17. <https://doi.org/10.1080/07380577.2022.2038401>.
10. Mowell M*, Richter L*, Jewell VD. Exploration of common sensory interventions utilized in school-based occupational therapy. *J Occup Ther Sch Early Intervention*. 2022; 1-13.

<https://doi.org/10.1080/19411243.2022.2027839>.

11. Hinkley E*, Leach C*, **Jewell VD**, Wienkes TL. Utility of the occupation-centered intervention assessment in pediatric occupational therapy practice. *J Occup Ther Sch Early Intervention*. 2021;15(3): 302-313. <https://doi.org/10.1080/19411243.2021.1975603>.
12. **Jewell VD**, Burkley J*, Wienkes T, Kaufman TK. Establishing inter-rater reliability of the occupation-centered intervention assessment for student observation of rehabilitation interventions. *J Occup Ther Educ*. 2021;5(4): Article 11. <https://doi.org/10.26681/jote.2021.050411>.
13. **Jewell VD**, Griswold LA, Phillips S*. Supporting the professional reasoning of students from fieldwork to practice. *J Occup Ther Educ*. 2021;5(4): Article 12. <https://doi.org/10.26681/jote.2021.050412>.
14. Fields B, Rodakowski J, **Jewell VD**, Arthanat S, Park M, Piersol CV, Niemiec SL, Womack J, Mroz TM. Unpaid caregiving and aging in place in the United States: advancing the value of occupational therapy. *Am J Occup Ther*. 2021;75(5): 7505347010. <https://doi.org/10.5014/ajot.2021.044735>.
15. Wienkes T*, **Jewell VD**, Chang IK*, Quaid SR*, Watson CL*. Clinical utility and validity of the occupation-centered intervention assessment for occupational therapy mental health practice. *Ann Int Occup Ther*. 2021;4(4): 210-219. <https://doi.org/10.3928/24761222-20210601-04>.
16. Rodakowski J, Mroz TM, Ciro C, Lysack CL, Womack J, Chippendale T, Cutchin M, Fritz H, Fields B, Schepens Niemiec SL, Orellano-Colon EM, Rotenberg S, Toto PE, Lee D, **Jewell VD**, McDonald MV, Arthanat S, Somerville E, Park, M, Piersol, CV. Stimulating research to enhance aging in place. *OTJR: Occup Particip Health*. 2021;41(4): 268-274. <https://doi.org/10.1177/15394492211022271>.
17. Jackson ML*, **Jewell VD**. Educational practices for providers of trauma-informed care: a scoping review. *J Pediatr Nurs*. 2021;60: 130-138. <https://doi.org/10.1016/j.pedn.2021.04.029>.
18. Wienkes TL*, **Jewell VD**. The what, why, and how of occupation-centered practice in the classroom. *AOTA Spec Interest Quart Pract Connections*. 2021;6(2): 11-13.
19. Lavine D*, **Jewell VD**, Greiner B. Preliminary exploration of caregiver stress responses after a child's premature delivery. *J Occup Ther Sch Early Intervention*. 2021;14(3): 235-247. <https://doi.org/10.1080/19411243.2021.1875387>.
20. Main E*, Michaud C*, Kellar A*, Wondra K*, **Jewell VD**, Wienkes T, Coppard BM. The occupation-centered intervention assessment: bridging theory and practice in fieldwork education. *J Occup Ther Educ*. 2021;5(1): Article 10. <https://doi.org/10.26681/jote.2021.050110>.
21. Bonzani P*, **Jewell VD**, White BP. A comparison of modified team-based learning and lecture-based instruction in occupational therapy education. *J Occup Ther Educ*. 2020;4(4): Article 6. <https://doi.org/10.26681/jote.2020.040406>.
22. Morrow N*, Townsend B*, **Jewell VD**, Bahle-Lampe A, Qi Y. Retrospective analysis of graduates' outcomes in a post-professional occupational therapy doctorate program. *J Occup Ther Educ*. 2020;4(4): Article 12. <https://doi.org/10.26681/jote.2020.040412>.
23. **Jewell VD**, Capistran K*, Flecky K, Qi Y, Fellman S. Prediction of falls in acute care using The Morse

Fall Risk Scale. *Occup Ther Health Care*. 2020;34(4): 307-319.
<https://doi.org/10.1080/07380577.2020.1815928>.

24. Lally K*, Schultze M*, Ehresman H*, Lohman HL, **Jewell VD**. Bundling payment initiatives for total hip and knee arthroplasties: perspectives of health care professionals. *Open J Occup Ther*. 2020;8(3): 1-11. <https://doi.org/10.15453/2168-6408.1703>.
25. Lampe A, **Jewell VD**, Dunn R*, Lawson T*, Stewart E*, Linhart J*. Career goals and student perceptions of a post-professional occupational therapy doctoral experiential component. *J Occup Ther Educ*. 2020;4(2): Article 11. <https://doi.org/10.26681/jote.2020.040211>.
26. Kerr L*, **Jewell VD**, Jensen L. Stretching and splinting interventions for poststroke spasticity, hand function, and functional tasks: a systematic review. *Am J Occup Ther*. 2020;74(5): 7405205050p1-7405205050p15. <https://doi.org/10.5014/ajot.2020.029454>.
27. Belarmino JAS*, Smith SL, **Jewell VD**. Extent of use and linkage of the international classification of functioning, disability and health to frames of reference and interventions in pediatric occupational therapy. *Ann Int Occup Ther*. 2020;3(2): 69-77. <https://doi.org/10.3928/24761222-20191125-01>.
28. Swiatek DP*, **Jewell VD**. Cognitive evaluation: is it time to require standardized assessments? *Internet J Allied Health Sci Pract*. 2020;18(1): Article 12.
<https://nsuworks.nova.edu/cgi/viewcontent.cgi?article=1883&context=ijahsp>.
29. Bennett LE*, **Jewell VD**, Scheirton L, McCarthy M, Muir BC. Productivity standards and the impact on quality of care: a national survey of inpatient rehabilitation professionals. *Open J Occup Ther*. 2019;7(4): 1-11. <https://doi.org/10.15453/2168-6408.1598>.
30. Frigo N*, Hanneman E*, Kashale A*, Sutton M*, Wright E*, **Jewell VD**. Utility of the occupation-centered intervention assessment for occupational therapy level I fieldwork. *Int J Pract- Based Learn Health Soc Care*. 2019;7(1): 64-74. <https://doi.org/10.18552/ijpblhsc.v7i1.510>.
31. **Jewell VD**, Pickens ND, Burns S. Occupational therapy interventions in skilled nursing facilities: a scoping review. *Ann Int Occup Ther*. 2019;2(2): 79-90. <https://doi.org/10.3928/24761222-20190218-03>.
32. Watford P*, **Jewell VD**, Adler K. Increasing meaningful occupation for women who provide care for their spouse: a pilot study. *OTJR: Occup Particip Health*. 2019;39(4): 213-221.
<https://doi.org/10.1177/1539449219829849>.
33. Russell M*, **Jewell VD**, Poskey GA, Russell A. Enteral feeding and its impact on family mealtime routines for caregivers of children with cerebral palsy: a mixed-method study. *Aust Occup Ther J*. 2018;65(1): 25-34. <https://doi.org/10.1111/1440-1630.12418>.
34. Boehne TL*, **Jewell VD**. Impact on quality of life following the implantable miniature telescope procedure. *Activities Adaptation Aging*. 2018;42(3): 197-209.
<https://doi.org/10.1080/01924788.2017.1398032>.
35. Watson M*, **Jewell VD**, Smith S. Journey interrupted: a phenomenological exploration of miscarriage. *Open J Occup Ther*. 2018;6(3): Article 7. <https://doi.org/10.15453/2168-6408.1439>.

36. Villasenor RF*, Smith SL, **Jewell VD**. A systematic review of sound-based intervention programs to improve participation in education for children with sensory processing and integration challenges. *J Occup Ther Sch Early Intervention*. 2018;11(2): 172-191.
<https://doi.org/10.1080/19411243.2018.1432444>.
37. Burgess G*, **Jewell VD**. Occupational therapists' perspectives on binocular diplopia in neurorehabilitation: a national survey. *NeuroRehabilitation*. 2018;42(2): 223–233
<https://doi.org/10.3233/NRE-172263>.
38. **Jewell VD**, Pickens N. Psychometric evaluation of the Occupation-Centered Intervention Assessment. *OTJR: Occup Particip Health*. 2017;37(2): 82-88.
<https://doi.org/10.1177/1539449216688619>
39. **Jewell VD**, Pickens ND, Hersch G, Jensen G. An exploration into occupation-centered practice in skilled nursing facilities. *Phys Occup Ther Geriatr*. 2016;34(1): 43-56.
<https://doi.org/10.3109/02703181.2015.1114062>.
40. **Jewell V**, Schultz S. Medicare reimbursement trends: Effect on access to skilled nursing facilities, services, and discharge outcomes. *AOTA Phys Disabil Spec Interest Quart*. 2010;33: 1-3.

Non Peer-Reviewed Publications

1. Cahill S, Stern B, **Jewell VD**, Collins K, Fain B. Knowledge Translation Toolkit: journal club guide. AOTA. 2021. <https://www.aota.org/Practice/Researchers/KT-Toolkit/Journal-Club.aspx>
2. **Jewell VD**, Russell M, Feiten B*, Ludwig E*. Occupation-based coaching as a novel intervention for families with a young child with type 1 diabetes. *Occup Ther Pract*. 2020;25(7): 16-19.
3. **Jewell VD**, Jessen R*, Richardson H. #5. Don't provide cognitive-based interventions (e.g., paper-and-pencil tasks, table-top tasks, cognitive training software) without direct application to occupational performance. *AOTA Choosing Wisely*. 2020. <https://www.aota.org/~media/Corporate/Files/Secure/Practice/CCL/Choosing%20Wisely/Choosing-Wisely-Handout-5.pdf>.
4. Reynolds M, Volkmer K*, **Jewell VD**, Russell M. Creative solutions for implementing occupation-centered practice in skilled nursing facilities. *Occup Ther Pract, Contin Educ Article*. 2019; CE-1-CE-9. <https://www.aota.org/~media/Corporate/Files/Publications/CE-Articles/CEA-June-2019>.
5. Swiatek D*, **Jewell VD**. LGBT Seniors: including the invisible population. *Occup Ther Pract*. 2018;23(6): 16–19. <https://doi.org/10.7138/otp.2018.2306.f2>.

Editorials and Letters

1. Cappozzo C*, **Jewell VD**. Hands-on lab: Occupational therapy students embark on unique learning opportunity. In: *Science and Health News*. 8th ed. La Crosse (WI): University of Wisconsin-LaCrosse College of Science and Health Newsletter. 2012-2013. p. 10-11.

In Press/In Review

1. Novak L*, **Jewell VD**, Gerg M, Thinnes A. Education and perceptions of post-therapy maintenance programs in long term care: a mixed methods exploratory study. *Open J Occup Ther.* 2023;11(2). <https://scholarworks.wmich.edu/ojot/vol11/iss2/3>. Full citation pending.
2. Lally K*, Messer M, **Jewell VD**. Understanding the treatment of children with autism spectrum disorders in the Dominican Republic. *Open J Occup Ther.* 2023. Full citation pending.
3. Synek* S, Lohman H, **Jewell VD**. Systematic review of stretching intervention to reduce post-stroke spasticity. *OTJR: Occup Ther J Res*
4. Godwin*, K., **Jewell, V.D.**, Jensen, L., Ashcroft, S., & Bailliard, A. Retrospective review of the acute care evaluation process for females diagnosed with breast cancer. *Occup Ther in Health Care.*
5. Boyle* E, Feiten*[^] B, **Jewell VD**, Abbott AA, Hoffmann S, Knezevich E. Utilization of the Canadian Interprofessional Health Collaborative as an evaluation framework for student participation in a rural type 1 diabetes stakeholder engagement project.

Abstracts for Scientific Presentations

Published

1. **Jewell V**, Shin J, Russell M, Fellman S, Thompson A, Pyatak E. Development of the diabetes health management and distress scale— parents of children. *Pediatr Diabetes.* 2022;23(S31): 70. <https://doi.org/10.1111/pedi.13400>
2. Shin J, **Jewell V**, Qi Y, Valdez A. Caregiver competence with the child's type 1 diabetes management: results from an occupation-based coaching telehealth intervention. *Pediatr Diabetes.* 2022;23(S31):66. <https://doi.org/10.1111/pedi.13400>
3. **Jewell V**, Qi Y, Knezevich E, Abbott A, Shin J, Bulleigh B. Evaluation of a rural telehealth occupation-based coaching intervention for type 1 diabetes health management. *Am J Occup Ther.* 2022;76(Suppl_1): 7610510018p1. <https://doi.org/10.5014/ajot.2022.76S1-RP18>.
4. **Jewell V**, Knezevich E, Abbott A, Ulferts K, Feiten B, Wise A. Challenges experienced by families with a child with diabetes in rural Nebraska. *Am J Occup Ther.* 2022;76(Suppl_1): 7610510183p1. <https://doi.org/10.5014/ajot.2022.76S1-PO183>.
5. Gerg MJ, **Jewell V**, Melendez N, Hoffman B, Hazak K. Nonphysical factors that affect return to work in individuals with upper extremity injuries: a scoping review. *Am J Occup Ther.* 2022;76(Suppl_1): 7610510225p1. <https://doi.org/10.5014/ajot.2022.76S1-PO225>.
6. Roelke MAB, **Jewell V**, Radomski M. Return to activity after concussion: a qualitative study to explore expert OT perspectives on concussion rehabilitation. *Am J Occup Ther.* 2022;76(Suppl_1): 7610505028p1. <https://doi.org/10.5014/ajot.2022.76S1-PO28>.
7. **Jewell VD**, Funk KJ, Currie A, Shin J, Knezevich E, Valdez AD, Bunsness M. Rural caregiver perceptions of an occupation-based coaching telehealth intervention to improve child diabetes management and quality of life. *Diabetes.* 2022;71(Suppl_1): 613:P. <https://doi.org/10.2337/db22-613-P>.
8. Shin J, **Jewell VD**, Qi Y, Valdez AD. Retrospective analysis of caregiver health management

- competence during an occupational therapy coaching telehealth intervention. *Diabetes*. 2022;71(Suppl_1): 1026-P. <https://doi.org/10.2337/db22-1026-P>.
9. Carlson K, Abbott A, **Jewell VD**, Shin J, Russell M. Establishing interrater agreement for the occupation-based coaching fidelity measure. *Am J Occup Ther*. 2021;75(Suppl_2): 7512500021p1. <https://doi.org/10.5014/ajot.2021.75S2-PO21>.
 10. **Jewell VD**, Feiten B, Knezevich E, Abbott A, Ulferts K, Hoffmann S. Challenges experienced by families with a child with diabetes in rural communities: an opportunity for OT. *Am J Occup Ther*. 2021;75(Suppl_2): 7512505142p1. <https://doi.org/10.5014/ajot.2021.75S2-RP142>.
 11. Roelke MAB, **Jewell VD**. Exploration of OT in outpatient adult neurologic concussion rehabilitation programs. *Am J Occup Ther*. 2021;75(Suppl_2): 7512505203p1. <https://doi.org/10.5014/ajot.2021.75S2-RP203>.
 12. **Jewell VD**, Lee G, Harmon K, Gallegos E. Correlations between burden and quality of life for caregivers of children living with type 1 diabetes. *Diabetes*. 2021;70(Suppl_2): 508-P. <https://doi.org/10.2337/db21-508-P>.
 13. **Jewell VD**. Type 1 diabetes management and the impact on caregiver quality of life. *Diabetes*. 2021;70(Suppl_1): 509-P. <https://doi.org/10.2337/db21-509-P>.
 14. Novak L, **Jewell VD**. The effect of education on knowledge and perceptions of nursing staff regarding functional maintenance programs: a pilot study. *Am J Occup Ther*. 2020;74(4_Suppl_1): 7411505253p1. <https://doi.org/10.5014/ajot.2020.74S1-PO9608>.
 15. Weinkes T, Chang IK, Dickerson S, Watson C, **Jewell VD**. Psychometric evaluation of the Occupation-Centered Intervention Assessment (OCIA) in mental health practice. *Am J Occup Ther*. 2020;74(4_Suppl_1): 7411500023p1. <https://doi.org/10.5014/ajot.2020.74S1-PO3507>.
 16. **Jewell VD**, Abbott AA. Utilizing a diverse stakeholder group to build a patient-centered type 1 diabetes research agenda. *Diabetes*. 2020;69(Suppl_1): 2228-PUB. <https://doi.org/10.2337/db20-2228-PUB>.
 17. Vogt M, **Jewell VD**, Maxeiner A. Impact of instructional methods in OTA education. *Am J Occup Ther*. 2019;73(4_Suppl_1): 7311505144p1. <https://doi.org/10.5014/ajot.2019.73S1-PO5007>.
 18. Drummond R, **Jewell VD**. Using driving simulators with adolescents and young adults with autism spectrum disorder. *Am J Occup Ther*. 2019;73(4_Suppl_1): 7311515338p1. <https://doi.org/10.5014/ajot.2019.73S1-PO4021>.
 19. Lally K, **Jewell VD**, Lohman H, Schultze M, Ehresman H, Akai L, Russell K. Understanding the impact of bundling initiatives on coordination of care for hip and knee arthroplasties. *Am J Occup Ther*. 2019;73(4_Suppl_1): 731151233p1. <https://doi.org/10.5014/ajot.2019.73S1-PO1034>.
 20. Belarmino JA, **Jewell VD**. Linking the International Classification of Functioning, Disability and Health (ICF) to OT older adult interventions. *Am J Occup Ther*. 2019;73(4_Suppl_1): 7311505138p1. <https://doi.org/10.5014/ajot.2019.73S1-RP202A>.

21. Watford P, **Jewell VD**, Atler K. Addressing the needs of female spousal caregivers through journaling and a time-use log. *Am J Occup Ther.* 2019;73(4_Suppl_1): 7311520392p1. <https://doi.org/10.5014/ajot.2019.73S1-PO2033>.
22. **Jewell VD**, Griswold L. The Occupation-Centered Intervention Assessment (OCIA): a means to develop students' professional reasoning. *Am J Occup Ther.* 2019;73(4_Suppl_1): 7311500040p1. <https://doi.org/10.5014/ajot.2019.73S1-PO8005>.
23. Belarmino J, Smith S, **Jewell VD**. Exploring use of the International Classification of Functioning, Disability and Health in pediatric occupational therapy. *Am J Occup Ther.* 2018;72(4_Suppl_1): 7211505091p1. <https://doi.org/10.5014/ajot.2018.72S1-PO2014>.
24. **Jewell VD**, Bahle-Lampe A. Chosen trajectories and perceptions of professional growth of postprofessional occupational therapy doctorate students: a mixed methods study. *Am J Occup Ther.* 2018;72(4_Suppl_1): 7211505122p1. <https://doi.org/10.5014/ajot.2018.72S1-PO5039>.
25. **Jewell VD**, Griswold L, Phillips S. Use of the occupation-centered intervention assessment to develop professional reasoning in occupational therapy students. *World Fed Occup Ther.* 2018. <https://congress2018.wfot.org/downloads/abstracts/SE%2027/Use%20of%20the%20Occupation-Centered%20Intervention%20Assessment%20.pdf>.
26. **Jewell VD**, Reynolds M. Use of the OCIA to design and implement authentic occupational therapy. *World Fed Occup Ther.* 2018. <https://congress2018.wfot.org/poster-programme.php>.
27. Villasenor R, Smith S, **Jewell VD**. Systematic review on sound-based interventions to improve school-related abilities. *Am J Occup Ther.* 2017;71(4_Suppl_1): 7111520291p1. <https://doi.org/10.5014/ajot.2017.71S1-PO4145>.
28. Boehne T, **Jewell VD**. Impact of quality of life following the implantable miniature telescope procedure: a mixed-method pilot study. *Am J Occup Ther.* 2017;71(4_Suppl_1): 7111520293p1. <https://doi.org/10.5014/ajot.2017.71S1-PO4150>.
29. Watson M, **Jewell VD**, Smith SL. Journey interrupted: a phenomenological exploration of miscarriage. *Am J Occup Ther.* 2017;71(4_Suppl_1): 7111505154p1. <https://doi.org/10.5014/ajot.2017.71S1-PO7061>.
30. Beribak A, **Jewell VD**, Ukey F. The effectiveness of early active mobilization in zone II flexor tendon repair rehabilitation: a systematic review. *Am J Occup Ther.* 2017;71(4_Suppl_1): 7111520285p1. <https://doi.org/10.5014/ajot.2017.71S1-PO4024>.
31. **Jewell VD**, Pickens N. Psychometric evaluation of the Occupation-Centered Intervention Assessment. *Am J Occup Ther.* 2017;71(4_Suppl_1): 7111500049p1. <https://doi.org/10.5014/ajot.2017.71S1-PO5019>.
32. Dewan H, Gabriel L, **Jewell VD**. Identification of barriers and training needs in low vision: a survey of low vision therapists. *Am J Occup Ther.* 2016;70(4_Suppl_1): 70111510231p1. <https://doi.org/10.5014/ajot.2016.70S1-PO6097>.
33. Oja K, Anderson M, Hackett E, Tippin K, **Jewell VD**. Use of the Occupation-Centered Intervention Assessment to design occupation-centered interventions. *Am J Occup Ther.* 2016;70(4_Suppl_1):

7011505149p1. <https://doi.org/10.5014/ajot.2016.70S1-PO4125>.

In Press

1. **Jewell VD**, Qi Y, Russell M, Shin J, Knezevich E, Schultes S, & Abbott AA. Diabetes technology use and relationship to family routines and quality of life. *Diabetes Technol Ther*. 2023. Full citation pending.
2. **Jewell VD**, Shin J, Russell M. Development and use of a novel pediatric type 1 diabetes assessment to measure health management and distress of caregivers. *Am J Occup Ther*. 2023. Full citation pending.
3. Martin A, **Jewell VD**. Occupational therapy practitioners' use of standardized assessments in acute care. *Am J Occup Ther*. 2023. Full citation pending.
4. Synek S, Lohman H, **Jewell VD**. The effectiveness of upper extremity orthotic interventions on functional participation for adults with stroke: a systematic review. *Am J Occup Ther*. 2023. Full citation pending.
5. Feldhacker D, **Jewell VD**, Lohman H, Russell M. A systematic review of telehealth interventions within the scope of occupational therapy practice. *Am J Occup Ther*. 2023. Full citation pending.
6. Fellman S, **Jewell VD**, Shin J, Knezevich E, Eiberger E, O'Brien M. Scoping review of occupational therapy assessments for caregivers of children with diabetes. *Am J Occup Ther*. 2023. Full citation pending.
7. Little K, Qi Y, **Jewell VD**. The Occupation-Centered Intervention Assessment in assignments: a tool for explicit use of occupation throughout the curriculum. *Am J Occup Ther*. 2023. Full citation pending.
8. Currie A, Knezevich E, Valdez A, Bunsness M, Funk KJ, **Jewell VD**, Shin J. Occupation based coaching telehealth intervention to improve child diabetes management: rural caregiver perceptions. *Am J Occup Ther*. 2023. Full citation pending.

Refereed Unpublished Oral and Poster Presentations

1. Abbott AA, Begley NM, Overturf EJ, Knezevich E, Qi Y, **Jewell VD**, Shin J, Adassi NMH. Hypoglycemic episodes during a diabetes telehealth occupation-based coaching intervention for rural families: a retrospective analysis. 47th Annual Sigma Theta Tau International Biennial Convention. San Antonio, TX. November 2023.
2. **Jewell VD**, Wienkes T, Reynolds M, Little K. Integration of the OCIA in occupational therapy didactic and experiential education to promote creative occupation-centered practice. American Occupational Therapy Association Annual Conference. Kansas City, MO. April 2023.
3. Abbott AA, Begley NM, Overturf E, Knezevich E, Qi Y, **Jewell VD**, Shin J, Addasi N. Hypoglycemic episodes during a type 1 diabetes telehealth occupation-based coaching intervention for rural families. Midwest Nursing Research Society 47th Annual Research Conference. Des Moines, IA. March 2023.

4. Shin J, Abbott AA, Overturf B, Begley N, Knezevich E, **Jewell VD**, Qi, Y. Retrospective analyses of hypoglycemic episodes during a diabetes telehealth occupation-based coaching intervention. Nebraska Occupational Therapy Association Annual Conference. Omaha, NE. February 2023.
5. Martin A, **Jewell VD**. Occupational therapy practitioners' use of standardized assessments in acute care. American Congress of Rehabilitation Medicine Annual Conference. Chicago, IL. November 2022.
6. **Jewell VD**, Shin J, Bulleigh B, Qi Y, Knezevich E, Abbott AA, Russell M. Evaluation of a novel telehealth intervention for type 1 diabetes health management. World Federation of Occupational Therapy Congress. Paris, France. August 2022.
7. Roelke M, **Jewell VD**, Radomski M. Return-to-activity after concussion: a qualitative study to explore how expert occupational therapists frame their contribution to concussion rehabilitation. World Federation of Occupational Therapy Congress. Paris, France. August 2022.
8. Shin J, **Jewell VD**, Bruner R, Coppard B, Greiner B, Lampe A, Qi Y, Domina A, Fecht A. Formative assessment plan and instruments for a new occupational therapy hybrid. Innovation Summit for Health Professions Education. Omaha, NE. June 2022
9. Greiner B, Qi Y, Lampe A, Shin J, **Jewell V**, Bruner R, Coppard B, Domina A, Fecht A. Evaluating team teaching effectiveness: describing the process and survey development. Innovation Summit for Health Professions Education. Omaha, NE. June 2022.
10. Abbott AA, Shin J, **Jewell VD**, Valdez A, O'Brien M, Storm H. Telehealth occupation-based coaching intervention: measuring evidence of independent capacity of caregivers of children with type 1 diabetes. 3rd Annual Nursing Scholars Program. Omaha, NE. April 2022.
11. Fronckowiak L, Rambo K, Shin J, **Jewell VD**. The effectiveness of occupation-based coaching among coaching methods used in occupational therapy practice: an integrative review. University Research Week, Creighton University. Omaha, NE. April 2022.
12. Huhn M, Signa H, **Jewell VD**, Shin J, Fellman S, Knezevich E. Psychometric testing of the Diabetes Health Management and Distress Scale – Parents of Young Children (DHMDS-PYC). University Research Week, Creighton University. Omaha, NE. April 2022.
13. Eiberger M, O'Brien M, **Jewell VD**, Shin J, Knezevich E. Scoping review of occupational therapy assessments for caregivers of children with diabetes. University Research Week, Creighton University. Omaha, NE. April 2022.
14. **Jewell VD**. Evaluation of a telehealth OBC intervention for rural families with a child with T1D. Pi Theta Epsilon Scholarship Event, Creighton University. Virtual. April 2022.
15. Roelke MA, **Jewell V**, Radomski M. Return-to-activity after concussion: a qualitative study to explore expert occupational therapist perspectives on concussion rehabilitation. American Occupational Therapy Association Annual Conference. San Antonio, TX. April 2022.
16. **Jewell VD**, Shin J, Russell M, Feiten B, Bulleigh B. Use of occupation-based coaching with families with a young child with type 1 diabetes. American Occupational Therapy Association Annual Conference. San Antonio, TX. April 2022.

17. **Jewell V**, Knezevich E, Abbott A, Ulferts K, Feiten B, Wise A. Challenges experienced by families with a child with diabetes in rural Nebraska. American Occupational Therapy Association Annual Conference. San Antonio, TX. April 2022.
18. Roelke MA, **Jewell VD**, Radomski M. Return to activity after concussion: OT practice guidance based on a qualitative study exploring expert opinions. American Occupational Therapy Association Annual Conference. San Antonio, TX. April 2022.
19. **Jewell VD**, Feldhacker DR, Russell M, Jung S, Collins H, Lohman H. Systematic review of occupational therapy telehealth interventions. Nebraska Occupational Therapy Association conference, Creighton University. Omaha, NE. February 2022.
20. Funk KJ, **Jewell VD**, Currie A, Shin J, Valdez A, Bunsness M, Knezevich E, Abbott AA. Caregivers' perceptions of caring for their child with type 1 diabetes. Nebraska Occupational Therapy Association Conference, Creighton University. Omaha, NE. February 2022.
21. **Jewell VD**, Shin J, Bulleigh B, Qi Y, Knezevich E, Russell M, Abbott AA. Occupation-based coaching telehealth intervention for type 1 diabetes health management: a randomized control trial. Nebraska Occupational Therapy Association Conference, Creighton University. Omaha, NE. February 2022.
22. Fellman S, **Jewell VD**, Shin J, Eiberger M, O'Brien M, Knezevich E. Scoping review of occupational therapy assessments for caregivers of young children with diabetes. Nebraska Occupational Therapy Association Conference, Creighton University. Omaha, NE. February 2022.
23. Shin J, Abbott AA, **Jewell VD**. The NIH behavioral change consortium's five-domain fidelity framework: exemplary application to clinical practice and research. Nebraska Occupational Therapy Association Conference, Creighton University. Omaha, NE. February 2022.
24. Shin J, **Jewell VD**, Valdez A, O'Brien M, Erickson J, Abbott AA. Measuring evidence of independent capacity in clients/caregivers in occupation-based coaching telehealth intervention. Nebraska Occupational Therapy Association Conference, Creighton University. Omaha, NE. February 2022.
25. Wienkes T, **Jewell VD**, Reynolds M. The occupation-centered intervention assessment: a tool to guide theory in education. Wisconsin Occupational Therapy Association Annual Conference. Virtual. October 2021.
26. Boyle E, Feiten B, **Jewell VD**, Hoffmann S, Schultes S, Abbott AA, Knezevich E. Utilization of CIHC as an evaluation framework for student engagement in patient-centered rural type 1 diabetes research. University Research Week, Creighton University. Omaha, NE. April 2021.
27. Lorey L, Luo R, **Jewell VD**, Shin J, Abbott AA, Knezevich E, Russell M. Diabetes management for children with type 1 diabetes through telehealth occupation-based coaching. University Research Week, Creighton University. Omaha, NE. April 2021.
28. Brown D, **Jewell VD**, Bulleigh B. Method for recruitment and overall organization for an occupation-based telehealth study. University Research Week, Creighton University. Omaha, NE. April 2021.
29. Abbott AA, **Jewell VD**, Knezevich E. Building a research trajectory. College of Nursing, Creighton

University. Omaha, NE. April 2021.

30. Shin J, **Jewell VD**. Developing fidelity standards for a novel randomized control trial involving occupation-based coaching delivered through telehealth and rural-dwelling families affected by type 1 diabetes. Occupational Summit of Scholars. Virtual. June 2021.
31. **Jewell VD**, Feiten B, Abbott AA, Knezevich E, Schultes S. Utilizing participatory action research strategies to increase stakeholder engagement in type 1 diabetes research. Occupational Therapy Association conference. San Diego; CA. April 2021.
32. **Jewell VD**. Maximizing dissemination efforts across a research trajectory. Creighton University Assessment Symposium. Virtual. 2020.
33. Hoffman S, Knezevich E, **Jewell VD**, Abbott AA. Use of focus groups to identify barriers to type 1 diabetes care in rural communities. American Associations of College of Pharmacy Annual Meeting. Virtual. July 2020.
34. **Jewell VD**, Shin J, Russell M, Knezevich E, Abbott AA, George A, & Qi Y. Effectiveness of a family-centered real diabetes intervention for young children with type 1 diabetes. Occupational Therapy Summit of Scholars. Fort Collins, CO. 2020. Canceled.
35. **Jewell VD**, Feiten B, Abbott A, & Knezevich E. Stakeholders' lived experience after a child's type 1 diabetes diagnosis in rural communities. Occupational Therapy Summit of Scholars. Fort Collins, CO. 2020. Canceled.
36. Shin J, **Jewell VD**, Russell M, Carlson K, & Abbott AA. Developing fidelity standards of occupation-based coaching delivered through telehealth for families with type 1 diabetes. Occupational Therapy Summit of Scholars. Fort Collins, CO. 2020. Canceled.
37. Wienkes T, **Jewell VD**. Enhancing development of the occupation-centered intervention assessment: a doctoral capstone experience. Wisconsin Occupational Therapy Association Annual Conference. Virtual. October 2020.
38. **Jewell VD**. Building rural stakeholder engagement in patient-centered research. Biomedical Sciences 791 Seminar, School of Medicine, Creighton University. Omaha, NE. 2020.
39. Abbott AA, **Jewell VD**, Knezevich. Type 1 diabetes: rural concerns of patients and families. IOTA Tau Research Day, Creighton University. Omaha, NE. 2020.
40. Boyle E, Abbott A, **Jewell VD**, Knezevich E. Utilizing a four-step approach to develop and maintain partnerships with type 1 diabetes community stakeholders. St. Albert's Day, Creighton University. Omaha, NE. 2020.
41. Hoffmann S, Knezevich E, **Jewell V**, Abbott A. Developing a patient-centered stakeholder team for type 1 diabetes research. St. Albert's Day, Creighton University. Omaha, NE. 2020.
42. Schultes S, **Jewell V**, Abbott A, Knezevich E. Identification of barriers for type 1 diabetes management in a rural setting. St. Albert's Day, Creighton University. Omaha, NE. 2020.

43. **Jewell VD**, Feiten B, Russell M, Shin J, Schultes S. Family-centered type 1 diabetes management: the role of occupational therapy. Nebraska Occupational Therapy Association Annual Conference. Omaha, NE. 2020.
44. **Jewell VD**, Lampe A, Morrow N, Townsend B, Qi Y. Retrospective analysis of graduates' experiences in a post-professional occupational therapy doctorate program. Nebraska Occupational Therapy Association Annual Conference. Omaha, NE. 2020.
45. Wienkes TL, **Jewell VD**, Chang ITK, Dickerson SR, Watson CL. Psychometric evaluation of the occupation-centered intervention assessment in mental health practice. Nebraska Occupational Therapy Association Annual Conference. Omaha, NE. 2020.
46. **Jewell VD**, Schultes S, Abbott A, Knezevich E. Building rural stakeholder engagement in patient-centered type 1 diabetes research. Center for Undergraduate Research and Scholarship, Creighton University. Omaha, NE. 2020.
47. **Jewell VD**, Schultes S, Abbott A, Knezevich E. Exploring stakeholder perceptions regarding barriers of type 1 diabetes in rural communities. Center for Undergraduate Research and Scholarship, Creighton University. Omaha, NE. 2020.
48. Abbott A, Schultes S, **Jewell VD**, Boyle E, Knezevich E. Barrier identification for type 1 diabetes management: a rural challenge. Midwest Nursing Research Society 44th Annual Research Conference. Virtual. April 2020.
49. **Jewell VD**, Russell M, & Feiten B. Use of occupation-based coaching with families with a young child with type 1 diabetes. American Occupational Therapy Association Annual Conference. Boston, MA. 2020. Canceled.
50. Watson M & **Jewell VD**. BALANCED: Practical tips and strategies for the development and implementation of community-based fall prevention programming. American Occupational Therapy Association Annual Conference. Boston, MA. 2020. Canceled.
51. Shin J, Lampe A, Flecky K, Bagby L, Russell M, **Jewell V**, Coppard B. Assessing team-teaching effectiveness on the circular model of collegiate co-teaching. Creighton University Assessment Symposium, Creighton University. Omaha NE. 2019.
52. Morrow N, Townsend B, **Jewell VD**, Lampe A, Qi Y. Retrospective analysis of graduate experiences in a post-professional occupational therapy doctorate program. Creighton University Assessment Symposium, Creighton University. Omaha, NE. 2019
53. Wienkes T, Chang I, Dickerson S, Watson C, **Jewell VD**. Psychometric evaluation of the occupation-centered intervention assessment in mental health practice. Colorado Occupational Therapy Association Annual Conference. Aurora, CO. 2019.
54. Watford P, **Jewell VD**, Atler K. An occupation-centered intervention to support female spousal caregivers. 18th Annual Knowledge Exchange, Colorado State University. Fort Collins, CO. 2019.
55. Lampe A, **Jewell VD**. Career trajectories of post-professional occupational therapy doctorate students. Education Summit for Innovative Teaching in Occupational and Physical Therapy, Creighton University. Omaha, NE. 2019.

56. **Jewell VD**, Reynolds M, Hicks K. Occupation-centered practice and skilled nursing facilities: practical tips and solutions for a challenging setting. American Occupational Therapy Association Annual Conference. New Orleans, LA. April 2019.
57. Russell M, **Jewell VD**, Poskey G, Russell A. A mixed-method study examining family mealtime experiences in caregivers of gastrostomy-tube-fed children with cerebral palsy. American Occupational Therapy Association Annual Conference. New Orleans, LA. April 2019.
58. Lampe A, **Jewell VD**. An examination of the doctoral experiential component of post-professional occupational doctorate students. Creighton University Assessment Symposium. Omaha, NE. 2018.
59. **Jewell VD**, Bahle-Lampe A, Dunn R, Lawson T, Stewart E, Linhart J. An examination of the doctoral experiential component of post-professional occupational doctorate students. Occupational Therapy Education Summit. Louisville, KY. October 2018.
60. **Jewell VD**, Griswold LA, Phillips S. Supporting the professional development of occupational therapy students from fieldwork to clinical practice. Occupational Therapy Education Summit. Louisville, KY. October 2018.
61. Bennett L, **Jewell VD**. Ethical management of rising healthcare productivity standards. American Occupational Therapy Association Annual Conference. Salt Lake City, UT. April 2018.
62. Lally K, Schultze M, Kai L, Russell K, Lohman H, **Jewell VD**. Bundling initiatives and quality of care for total hip and knee arthroplasties: exploring perspectives of healthcare professionals. American Occupational Therapy Association Annual Conference. Salt Lake City, UT. April 2018.
63. **Jewell VD**, Reynolds M. Occupation-centered intervention assessment: a practical guide to implementing authentic occupational therapy. American Occupational Therapy Association Annual Conference. Philadelphia, PA. April 2017.
64. **Jewell VD**, Lohman H, Stoffer K, Joson K. Hip and kneed best practices in an ever-changing healthcare environment. American Occupational Therapy Association Annual Conference. Philadelphia, PA. April 2017.
65. **Jewell VD**, Coppard B, Coffelt K, Henderson W, Villasenor R. A day in the life of a POTD student. American Occupational Therapy Association Annual Conference. Philadelphia, PA. April 2017.
66. Johnson L, **Jewell VD**, Smith S. Occupational performance coaching for parents of picky eaters. American Occupational Therapy Association Annual Conference. Philadelphia, PA. April 2017.
67. Russell M, **Jewell VD**. Enteral feeding and its impact on family mealtime routines for caregivers of children with cerebral palsy: a mixed-method study. 29th European Academy of Childhood Disability Annual Meeting. Amsterdam, Netherlands. May 2017.
68. **Jewell VD**, Stoffer K, Lohman H. Examination of occupational therapy practice in acute orthopedic care. St. Albert's Day, Creighton University. Omaha, NE. 2016.
69. Anderson M, Hackett E, Oja K, Tippin K, **Jewell VD**. The use of the occupation-centered intervention

assessment to build confidence and ability to design occupation-centered interventions. Nebraska Occupational Therapy Association Conference. Omaha, NE. 2016.

70. Lampe A, Cochrane ZR, Bracciano A, **Jewell VD**. Distance education goes interprofessional: collaboration for success. American Occupational Therapy Association Annual Conference. Chicago, IL. April 2016.
71. Boehne T, **Jewell VD**. The implantable miniature telescope: impact on quality of life of individuals with end stage age-related macular degeneration. Missouri Occupational Therapy Association conference. Branson, MO. 2016.
72. Boehne T, **Jewell VD**. The implantable miniature telescope: impact on quality of life of individuals with end stage age-related macular degeneration. Envision Conference. Denver, CO. September 2016.
73. Domina A, Chang WP, Lampe A, Coppard B, **Jewell VD**, Mayer A, Poutre B, Qi Y. Using health sciences reasoning test to assess entry-level occupational therapy doctorate student's critical thinking skills in health: an exploratory study. Creighton University Assessment Symposium: Making Purposeful Change. Omaha, NE. 2015.
74. Chard G, **Jewell, VD**. Assessment of motor and process skills certification course. British Association of Occupational Therapists. London, England. 2015.
75. **Jewell VD**, Reynolds M, Swartzer C. Occupation-based and occupation-focused interventions: a practice guide to implementing authentic occupational therapy. American Occupational Therapy Association Annual Conference. Nashville, TN. April 2015.
76. **Jewell VD**, Pickens N. Occupation-centered intervention assessment: a tool to capture occupation-centered practice. Occupational Therapy Intervention Process Model Symposium. Tokyo, Japan. 2014.
77. **Jewell VD**. Guide to authentic occupational therapy: a tool for designing occupation-based intervention. Midwest Deans' Occupational Therapy Research Conference. University Center, MI. March 2013.
78. Waldgovel P, Webber C, **Jewell VD**, McCannon R. Development of a worksite assessment for mild traumatic brain injury: a case example. Midwest Deans' Occupational Therapy Research Conference. University Center, MI. March 2013.
79. **Jewell VD**, Cappozzo C. Green house model nurtures occupational engagement with older adults. Midwest Deans' Occupational Therapy Research Conference. University Center, MI. March 2013.
80. **Jewell VD**. Exploration of a home-based client-centered mCIMT program. Canadian Association of Occupational Therapy National Conference. Victoria, B.C., Canada. 2013.
81. Berg B, **Jewell VD**. Assessment of motor and process skills certification course. College of St. Scholastica. Duluth, MN. 2013.
82. **Jewell VD**. Identification and effectiveness of occupational therapy interventions in skilled nursing facilities: a systematic review. Midwest Deans' Occupational Therapy Research Conference.

Kalamazoo, MI. 2012.

83. **Jewell VD**, Einck C, Naiberg J. Evidence for a client centered modified constraint induced movement therapy program. American Occupational Therapy Association Annual Conference. Indianapolis, IN. April 2012.
84. Bray-Jones K, Griswold L, **Jewell VD**. Assessment of motor and process skills certification course. The University of Wisconsin-LaCrosse. LaCrosse, WI. 2012.
85. **Jewell VD**. Medicare reimbursement trends: effect on access to skilled nursing facilities, services, and discharge outcomes. Iowa Occupational Therapy Association Annual Conference. Des Moines, IA. 2010.
86. **Jewell VD**. Implementation of a new mental health occupational therapy program. St. Anthony Regional Hospital. Carroll, IA. 2008.
87. **Jewell VD**. Administration of the cognitive performance test. Courage Center. Minneapolis, MN. MONTH 2007.
88. **Jewell V**. Administration of the cognitive performance test for outpatient occupational therapists. Sister Kenny Institute of Rehabilitation. Minneapolis, MN. 2006.
89. **Jewell V**. Use of adaptive devices for newly deaf veterans. Veteran Affairs Medical Center. Minneapolis, MN. 2005.

Invited

1. **Jewell VD**. Use of the Occupation-Centered Intervention Assessment to Design Creative Interventions. The Korean Academy of Occupational Science: Challenging, Inspiring, Empowering All. South Korea. September 2022.
2. **Jewell VD**. Building a rural patient-centered research agenda for type 1 diabetes. Biomedical Seminar Series, School of Medicine, Creighton University. Omaha, NE. May 2021.
3. Wienkes T, **Jewell VD**. The occupation-centered intervention assessment: a tool for students and educators. International Research Exchange. Virtual. March 2021.
4. Jewell VD, Feiten B, Abbott AA, Knezevich E. PCORI Engagement Award: a framework for occupational therapists. Occupational Therapy Summit of Scholars. Fort Collins, CO. Canceled.
5. **Jewell V**. Pi Theta Epsilon Induction Ceremony, Creighton University. Omaha, NE. 2019.
6. **Jewell VD**. The occupation-centered intervention assessment: a guide to designing interventions. 4th Annual OTIPM Symposium. Tokyo, Japan. 2017.
7. **Jewell VD**, Reynolds M, Hackett E. Learning the occupation-centered intervention assessment. International Occupation-Centered Symposium. Fort Collins, CO. July 2016.
8. Whisner S, Thom C, **Jewell VD**. OT-clinical improvement measure. Iowa Occupational Therapy Association Annual Conference. Des Moines, IA. 2010.

Other Publications

1. **Jewell, V.D.** Occupation-centered practice and skilled nursing facilities: myth or reality? Dissertation. Texas Woman's University. Dallas, TX. 2015. <https://twu-ir.tdl.org/bitstream/handle/11274/9956/2015JewellOCR.pdf?sequence=1&isAllowed=y>

Teaching Activities

Course Director (Past 3 Years)

- Occupations and Occupational Therapy
This course will introduce students to occupation as a fundamental concept of the profession of occupational therapy.
Duration: 3 credits 115-123 Graduate Students
- Capstone
The focus of this course is for students to complete an individually designed culminating project that relates theory to practice and demonstrates synthesis of advanced knowledge gained throughout the curriculum.
Duration: 1 credit 109 Graduate Students
- Introduction to Clinical Doctoral Studies
This course provides foundational information and skills for engaging in the post professional distance OTD program.
Duration: 2 credits 3-10 Graduate Students
- Grant Writing and Occupational Therapy Practice: Making the Connection
In this course, students will explore the practice of grant writing as it relates to occupational therapy practice.
Duration: 3 credits 1 Graduate Student
- Research Proposal
The focus of this course is the development of a methodologically sound research proposal.
Duration: 2 credits 5-17 Graduate Students
- Research Implementation
The research proposals developed in the Research Proposal course will be implemented in this course.
Duration: 1.5 credits 5-17 Graduate Students
- Manuscript Writing
A scholarly written research manuscript is expected of students at the end of this course.
Duration: 1.5 credits 5-17 Graduate Students
- Professional Trajectory
Drawing on the understanding of occupation, professional practice, and professional identity and leadership from field and classroom experiences, students develop learning objectives to support a personal trajectory toward transformation of practice.
Duration: 1 credit 10 Graduate Students

- **Doctoral Experiential Component**
Students constructed this professional experience by carrying out their personal learning objectives identified in POTD 580 Professional Trajectory.
Duration: 4-16 credits 10-15 Graduate Students
- **Independent Study**
This course is an opportunity for motivated occupational therapy students to become involved in a course of study under the direction and guidance of faculty.
Duration: 3 credits 1 Graduate Student
- **Research Proposal**
This course will examine evidence-based practice, explore the relationship among theory, research and practice and gain an understanding of the research process. Both quantitative and qualitative research methodologies will be introduced, and students will begin to understand numerous research designs.
Duration: 3 credits 3-7 Graduate Students
- **Doctoral Capstone I: Research Implementation**
This course is a continuation of the POTD Research Proposal course. The research proposals developed in the Research Proposal course will be implemented in this course.
Duration: 3 credits 3-7 Graduate Students
- **Doctoral Capstone II: Manuscript Writing**
This course is a continuation of POTD 701, Capstone I: Research Implementation. A scholarly written research manuscript is expected of students at the end of this course.
Duration: 3 credits 3-7 Graduate Students

Guest Lecturer (Past 3 Years)

- PCORI Grant Writing Considerations and Strategies. University of North Carolina. Chapel Hill, NC. AHSC 909: Proposal and Grant Writing. 2022.
- Assistive Technology Lab. Creighton University. Omaha, NE. OTD 316: Professional Practice and Ethical Formation Seminar. 2021.
- Special Equipment and Patient Care Environments Lab. Creighton University. Omaha, NE. OTD 316: Professional Practice and Ethical Formation Seminar. 2021.
- Older Adults and Diabetes Considerations for Occupational and Physical Therapists. Geriatric Fellowship/Residency Program. Creighton University. Omaha, NE. 2021.
- Considerations for Completing a Research-Based Capstone Project. Creighton University. Omaha, NE. POTD 580: Capstone Planning. 2020.
- Choosing Wisely Campaign and Understanding the Use of Occupation as a Therapeutic Means. Creighton University. Omaha, NE. OTD 403: Neuro-Occupation. 2019.

Research Mentorship

Graduate Students

- 2022 **Leverentz, Salvati.** *Mentored: Research project*
Project: Quality of Life and Occupational Performance in Community-Dwelling Older Adults: A Telehealth Lifestyle Pilot
- 2022 **McClafferty-Heller.** *Mentored: Research project*
Project: Determining Nutrition Interventions Used in Occupational Therapy: A Cross-

- 2022 Sectional Survey Design
Godsil, Farrell. *Mentored: Research project*
Project: Occupational Therapists' Perspectives on Breast and Chestfeeding Interventions for Dyads with Medical Complexity: A Mixed Method Study
- 2022 **Perry, Fischer.** *Mentored: Research project*
OT Student Psychosocial Well-being and Burnout During Level II Fieldwork
- 2021-2022 **Victoria.** *Mentored: Research Project*
Project: Systematic Review: OT with Youth in the Juvenile Justice System
- 2021-2022 **Little.** *Mentored: Research project*
Project: Updated OCIA Inter-Rater Reliability for Student Professional Reasoning
- 2021-2022 **Fleischman.** *Mentored: Research project*
Project: Occupational Deprivation in Transgender Persons
- 2021-2022 **Currie, Funk.** *Mentored: Research project*
Project: Caregiver Perceptions of Occupational Therapy for Type 1 Diabetes Intervention
- 2021 **Benjamin Feiten.** *Mentored: Research project*
Project: Chronic Condition Management for Young Adults
- 2021 **Cosgrove.** *Mentored: Research project*
Project: Baptism and Intellectual Disability in the Christian Tradition
- 2020-2021 **Brown.** *Mentored: Research project*
Project: Exploration of Adults Experiences with Multiple Sclerosis
- 2020-2021 **Wise.** *Mentored: Research project*
Project: Mindfulness Interventions to Reduce Stress with Fieldwork
- 2019-2020 **Godwin.** *Mentored: Research project*
A Retrospective Review of Occupational Therapy Assessment and Interventions for Adults Diagnosed with Breast Cancer
- 2019-2020 **Jackson.** *Mentored: Research project*
Project: A Scoping Review of Occupational Therapy and Trauma Informed Care
- 2019-2020 **Martin.** *Mentored: Research project*
Project: A National Survey of the Use of Outcome Measures in Acute Care Occupational Therapy Practice
- 2019-2020 **Mowell, Richter.** *Mentored: Research project*
Project: An Exploration of the Most Frequently Utilized Sensory-Based Interventions in School-Based Practice
- 2019-2020 **Roelke.** *Mentored: Research project*
Project: The Role of Occupational Therapy in Concussion Rehabilitation: A Mixed Methods Study
- 2019-2020 **Wozniak, Cover.** *Mentored: Research project*
Project: The Relationship of Caregiver Burden, Quality of Life, and Occupational Roles for Caregivers of a Young Child with Type 1 Diabetes
- 2018-2020 **Gallegos, Lee, Harmon.** *Mentored: Research project*
Project: Relationship Between Caregiver Burden and Quality of Life for Families Affected by Type 1 Diabetes
- 2018-2019 **Bonzani.** *Mentored: Research project*
Project: Comparison of Team-Based Learning and Instruction-Based Learning for Education Outcomes
- 2018-2019 **Kurrus.** *Mentored: Research project*
Project: Assessment and Intervention of Psychosocial Factors in Hand Therapy

- 2018-2019 **Lavine. Mentored: Research project**
Project: Prematurity and Caregiver-Infant Relationships
- 2018-2019 **Legaspi. Mentored: Research project**
Project: Yoga as an OT Intervention
- 2018-2019 **Manuel. Mentored: Research project**
Project: Use of digital devices by OT clients for IADLs
- 2018-2019 **Okorafor & Misciagno. Mentored: Research project**
Project: Internal Validity of the OCIA
- 2018-2019 **Novak. Mentored: Research project**
Project: Functional Maintenance Programs and CAN Education
- 2017-2019 **Borth, Garcia, Hoskins, Huesca. Mentored: Research project**
Project: Type 1 Diabetes and the Role of Occupational Therapy
- 2017-2019 **Wienkes, Chang, Watson, Dickerson. Mentored: Research project**
Project: OCIA Utility in Mental Health Practice
- 2017-2018 **Capistran. Mentored: Research project**
Project: Use of the Falls Assessment to Predict Falls in Acute Care
- 2017-2018 **Gaddy. Mentored: Research project**
Project: Occupational Adaptation model to Improve Literacy in School Age Children
- 2017-2018 **Hinkley, Leach. Mentored: Research project**
Project: OCIA Utility and Validity in Pediatric Occupational Therapy
- 2017-2018 **Morrow, Townsend. Mentored: Research project**
Project: Professional and Personal Growth from the POTD Program
- 2017-2018 **Perumal. Mentored: Research project**
Project: Survey on Fall Prevention Strategies for Older Adults
- 2017-2018 **Scott. Mentored: Research project**
Project: Inter-Rater Reliability of the OCIA
- 2017-2018 **Vogt. Mentored: Research project**
Project: Use of Various Teaching Strategies and NBCOT Pass Rates of OTA Programs
- 2017-2018 **Watford. Mentored: Research project**
Project: Use of Journaling to Improve Participation of Caregivers
- 2016-2018 **Akai, Lally, Schultze, Ehresman, Russell. Mentored: Research Project**
Project: HealthCare Policy Influences on Treatment of Hip and Knee Orthopedic Conditions. EOTD Group.
- 2016-2018 **Dunn, Lawson, Wright, Linhart. Mentored: Research project**
Project: DEC Experiences for POTD Students. EOTD Group.
- 2016-2017 **Swaitek. Mentored: Research project**
Project: Cognitive Standardized Assessments in Skilled Nursing Facilities
- 2016-2017 **Hubert. Mentored: Research project**
Project: Examination of the Use of Standardized Assessments to Measure Pain
- 2016-2017 **Kerr. Mentored: Research project**
Project: A Systematic Review of Stretching and Splinting to Manage Post-Stroke Spasticity
- 2016-2017 **Lesnial. Mentored: Research project**
Project: The Impact of a Community Yoga Program on the Quality of Life for Individuals after Stroke
- 2016-2017 **Madigan. Mentored: Research project**
Project: Occupational Performance Coaching for Families with Children with Type 1 Diabetes: A Pilot Study
- 2016-2017 **McCarthy. Mentored: Research project**

- 2016-2017 Project: Mindfulness Interventions: A Case Study in Mental Health
Burkley. Mentored: Research project
- 2016-2017 Project: Inter-rater Reliability of the Occupation-Centered Intervention Assessment
Phillips. Mentored: Research project
- 2016-2017 Project: Clinical Reasoning and the Occupation-Centered Intervention Assessment
Ginn. Mentored: Research project
- 2016-2017 Project: Occupational Therapists' Perception of Group Therapy in Inpatient Rehabilitation Settings
Bennett. Mentored: Research project
- 2016-2017 Project: Productivity Standards and their Impact on Quality of Care in Clinical Practice: A Question of Ethics
Burgess. Mentored: Research project
- 2015-2017 Project: Occupational Therapists' Perspectives on the Use of Partial or Complete Occlusion in the Management of Binocular Diplopia
Frigo, Hanneman, Kashale, Sutton, Wright. Mentored: Research project
- 2015-2017 Project: Utility of the Occupation-Centered Intervention Assessment in Outpatient Rehabilitation.
Kellar, Kuester, Pakutz, Wondra. Mentored: Research project
- 2015-2016 Project: Utility Studies of the Occupation-Centered Intervention Assessment Among Students and Fieldwork Educators in Alaska
Dewan. Mentored: Research project
- 2015-2016 Project: Identification of Barriers and Training Needs in Low Vision: A Survey of Low Vision Therapists
Ukey. Mentored: Research project
- 2015-2016 Project: Professional Competencies Required for Skilled Nursing Facility Practice: An Examination of Occupational Therapists' Perceptions
Sieck. Mentored: Research project
- 2015-2016 Project: Mirror Therapy as a Home Program: A Case Study
Russell. Mentored: Research project
- 2015-2016 Project: Enteral feeding and its impact on family mealtime routines for caregivers of children with cerebral palsy: A mixed method study
Sehorn. Mentored: Research project
- 2015-2016 Project: Student Learning Styles and Ethical Practice during Level II Fieldwork
Clausen. Mentored: Research project
- 2015-2016 Project: Impact of Theory Development and Evidence Based Practice on Development and Revision of the United States Entry Level Occupational Therapy Curricula
Watson. Mentored: Research project
- 2015-2016 Project: Exploration of Miscarriage and Motherhood.
Villasenor. Mentored: Research project
- 2015-2016 Project: A Meta-Analysis of the Current Issues in Assistive Technology for Children with Multiple Disabilities in School Setting
Boehne. Mentored: Research Project
- 2015-2016 Project: Low Vision Rehabilitation after the Implantable Miniature Telescope Procedure: The Role of Occupational Therapy
Johnson. Mentored: Research project
- 2014-2016 Project: Occupational-performance coaching for parents of picky eaters.
EOTD Group, Class of 2017. Mentored: Research project
- 2014-2016 Project: Use of the Occupation-Centered Intervention Assessment to Build Confidence and Ability to Design Occupation-Centered Interventions

2012-2013 Mentored five graduate research assistants, two regional presentations, one publication, and provided training on data collection.

Undergraduate Students

2021-2022 **Erickson. Mentored: Research project**
Project: Completing qualitative research for rural type 1 diabetes research

2021-2022 **O'Brien. Mentored: Research project**
Project: Impact of COVID-19 on family quality for rural caregivers of children with type 1 diabetes

2020-2021 **Brown. Mentored: Research project**
Project: Recruitment and enrollment methods and organization for a clinical trial

2019-2020 **Schultes. Mentored: Research project**
Project: Community-engaged research for rural type 1 diabetes

2018-2019 **Sur. Mentored: Research project**
Project: Rural patient-centered type 1 diabetes research

Graduate Supervision

OTD Students

08/2022 **Currie. Mentored: Doctoral project, Creighton University**
Project: Research/Diabetes

05/2022 **Funk. Mentored: Doctoral project, Creighton University**
Project: Research/Diabetes

05/2022 **Roelke. Mentored: Doctoral project, Creighton University**
Project: Research

08/2021 **Kurrus. Mentored: Doctoral project, Creighton University**
Project: Research

05/2020 **Wienkes. Mentored: Doctoral project, Creighton University**
Project: Assessment

05/2020 **Bonzani. Mentored: Doctoral project, Creighton University**
Project: Research

12/2019 **Trevino. Mentored: Doctoral project, Univ. St. Augustine**
Project: Occupation Science

08/2018 **Grady. Mentored: Doctoral project, Creighton University**
Project: Tool Development

08/2018 **Belles. Mentored: Doctoral project, Creighton University**
Project: Research

08/2018 **Burgess. Mentored: Doctoral project, Creighton University**
Project: Academia

05/2018 **Hicks. Mentored: Doctoral project, Nova Southeastern University**
Project: Research

05/2018 **Kuester. Mentored: Doctoral project, Creighton University**
Project: Scholarly Writing

05/2018 **Belarmino. Mentored: Doctoral project, Creighton University**
Project: Research

05/2018 **Bennett. Mentored: Doctoral project, Creighton University**
Project: Research

05/2018 **Waston. Mentored: Doctoral project, Creighton University**
Project: Scholarly Writing

12/2016 **Boehne. Mentored: Doctoral project, Creighton University**

	Project: Scholarly Writing
12/2016	Clausen. Mentored: Doctoral project, Creighton University
	Project: Scholarly Writing
08/2016	Joson. Mentored: Doctoral project, Creighton University
	Project: Scholarly Writing
08/2016	Villasenor. Mentored: Doctoral project, Creighton University
	Project: Scholarly Writing
08/2016	Dewan. Mentored: Doctoral project, Creighton University
	Project: Academic
08/2016	Ukey. Mentored: Doctoral project, Creighton University
	Project: Academic

Other Supervision

Students Advising

2013- 2022	Faculty Advisor , post professional occupational therapy doctoral students. Average 5 students per year.
2013-2022	Faculty Advisor , entry-level occupational therapy doctorate students. 15-20 students per year.
2010-2013	Faculty Advisor , entry-level occupational therapy master's students Average 16 students per year.

Grants

Active

American College of Lifestyle Medicine, Research Grant

Evaluation of the H.O.P.E. Lifestyle Program to Improve Health-Related Quality of Life and Occupational Performance in Rural Community-Dwelling Older Adults: A Telehealth Pilot Study

11/22022 – 10/2023	Co-I; 5% FTE	\$1,000
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Creighton University, Health Science Strategic Faculty Investment Fund

Evaluation of Hypoglycemic Episodes During Telehealth Occupation-Based Coaching Protocol with Caregivers of Young Children with Type 1 Diabetes

07/2021-06/2023	Co-I; 5% FTE	\$31,835
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Pending/In Review

NIH/NINR, PAR R21-099; Music and Health: Understanding and Developing Music Medicine

Feasibility of a Novel Music Therapy Telehealth Intervention to Promote Psychosocial Well-Being and Diabetes Self-Management in Rural Adolescents

10/1/2023-9/30/2025	PI, 10% FTE	\$417,572
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NIH/NIDDK, U2C; Type 1 Diabetes Stakeholder Engagement Innovation Center to Advance Health Equity

Type 1 Diabetes Stakeholder Engagement Innovation Center to Advance Health Equity (NORAH)

07/1/2023- 06/30/2028	PI, 30% FTE	\$10,500,000
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American Diabetes Association, Innovative Research to Support the Psychological and Emotional Needs of People with Disabilities

Feasibility Study of the REAL-Teen Telehealth Intervention to Promote Transitioning of Diabetes Self-Management and Rural Family Quality of Life

07/1/2023-06/30/2026	PI, 25%	\$600,000
Center for Health Innovation, Innovation Pilot Award <i>Adaptation of the Resilient, Empowered, Active Living with Diabetes for Rural Families with a Child with Type 1 Diabetes</i>		
06/01/2023-05/31/2024	PI, 10%	\$49,917
Completed		
International Society of Pediatric and Adolescent Diabetes, JDRF Fellowship <i>Psychometric Testing of the Diabetes Health Management and Distress Scale- Parents of Young Children (DHMDS-PYC)</i>		
01/2022-12/2022	PI; 15% FTE	\$25,000
American Occupational Therapy Foundation, Intervention Research Grant <i>Impact of COVID-19 on Family Quality of Life and Healthcare Access for Families with a Child with Diabetes.</i>		
01/2022-12/2022	Mentor; 10% FTE	\$50,000
Creighton University, School of Pharmacy and Health Professions Fellowship <i>A Scoping Review of Childhood Diabetes Assessments within the Occupational Therapy Scope of Practice</i>		
08/2021-07/2022	Co-I, 5% FTE	\$3,000
Creighton University, School of Pharmacy and Health Professions Fellowship <i>Development of an Occupation-Based Coaching Training Manual</i>		
08/2021-07/2022	Co-I, 5% FTE	\$3,000
Creighton University, CURAS Committed Investigator <i>COVID-19 Impact on Quality of Life and Healthcare Access Among Rural Families Caring for a Child with Type 1 Diabetes</i>		
05/2021-04/2022	PI, 5% FTE	\$5,000
Dexcom, Inc, 2021 <i>Use of Dexcom Continuous Glucose Monitoring System to Assess Time-in-Range Following Delivery of Occupation-Based Coaching for Families with a Child with Type 1 Diabetes</i>		
07/2020-06/2021	Co-I, 5% FTE	\$42,260
Winifred J. Ellenchild Pinch Research Award, Sigma Theta Tau-Iota Chapter <i>Occupation-Based Coaching for Rural Families with a Child with Type 1 Diabetes: A Randomized Controlled Pilot Study</i>		
07/2020-06/2021	Co-I, 1% FTE	\$1,000
Center for Undergraduate Research and Scholarship; Committed Investigator <i>A RCT Pilot Study to Examine the Effectiveness of Telehealth Occupation-Based Coaching for Families with a Child with T1D</i>		
05/2020-04/2021	PI, 3% FTE	\$4,940
Health Science Strategic Faculty Investment Fund <i>A Randomized Control Pilot Study to Examine the Effectiveness of Telehealth Occupation-Based Coaching for Families with a Child with Type 1 Diabetes</i>		
07/2019-11/2021	PI, 25% FTE	\$49,340

Creighton University, College of Nursing Dean's Research Award		
<i>Transcription Accuracy for Improved Intervention Fidelity</i>		
07/2020-06/2021	Co-I, 2% FTE	\$750
Creighton University, CURAS New Investigator		
<i>Establishing Inter-Rater Reliability of a Fidelity Measure for Occupation-Based Coaching Telehealth Interventions Delivered to Caregivers of Children with Type 1 Diabetes</i>		
05/2020-04/2021	Co-I, 2% FTE	\$2,000
Patient-Centered Outcomes Research Institute, Eugene Washington Engagement Award		
<i>Building Rural Stakeholder Engagement in Patient-Centered Type 1 Diabetes Research</i>		
11/2018-08/2020	PI, 25%FTE	\$247,020
Center for Undergraduate Research and Scholarship; New Investigator		
<i>Building Rural Stakeholder Engagement in Patient-Centered Type 1 Diabetes Research</i>		
05/2019-04/2020	PI, 2%FTE	\$2,000
Creighton University, CURAS Travel Grant		
<i>Barrier Identification for Type 1 Diabetes Management: A Rural Challenge</i>		
04/2020	Mentor, 1% FTE	\$500
Creighton University, School of Pharmacy and Health Professions Fellowship		
<i>A Systematic Review of Occupational Therapy Telehealth Interventions</i>		
10/2019-09/2020	Co-I, 5% FTE	\$3,000
Creighton University, School of Pharmacy and Health Professions Fellowship		
<i>Building a Patient-Centered Research Agenda for Families with a Child with Type 1 Diabetes</i>		
10/2019-09/2020	Co-I, 1% FTE	\$3,000
Health South Therapy Grant		
<i>Effectiveness of the Occupation-Centered Intervention Assessment to Improve Client-Centered Practice and Client Satisfaction in Inpatient Rehabilitation: Mixed Method Study</i>		
09/2017-08/2018	PI, 25%FTE	\$5,965
Patient-Centered Outcomes Research Institute; Conference Award		
<i>Miscarriage and the Role of Occupational Therapy</i>		
04/2018	Co-I; 0.5%FTE	\$880
AAdvantage Global Scholars Travel Grant		
<i>Use of the Occupation-Centered Intervention Assessment to Improve Professional Reasoning for Occupational Therapy Students.</i>		
05/2018	PI, 2%FTE	\$1,400
AAdvantage Global Scholars Travel Grant		
<i>Exploring the Usage of the International Classification of Functioning, Disability, and Health in Pediatric Occupational Therapy</i>		
04/2018	Co-I, 0.5%FTE	\$400

School of Pharmacy and Health Professions Fellowship
Blending Client-Centered Care and Critical Pathways with Acute Orthopedic Clients
 07/2015-06/2016 PI, 10%FTE \$3,000

Service

To Discipline

State, National, International Offices and Committees

- Primary Care Learning Collective (invited member), 2020-present.
- St. Albert's Day/University Research Week; Creighton University. Conference Moderator/Judge, 2015-2022.
- Missouri State University; External Review Committee for Inaugural post-professional OTD program (invited member), 2021.
- AOTA Journal Club Toolkit Advisory Committee (invited member), 2020-2021.
- AOTA Home and Community Health Special Interest Section Research Coordinator (appointed), 2019-2021.
- AOTF Planning Grant Collective: Stimulating Research to Enhance Aging in Place: A Continuum of Home and Community-Based Services (invited member), 2019-2020.
- AOTA Systematic Review Advisory Group (invited member), 2018-2020.
- AOTA Productive Aging Special Interest Section Research Coordinator (appointed), 2019-2020.
- AOTA Choosing Wisely Member (invited member), 2018-2019.
- Iowa Occupational Therapy Association Continuing Education Committee (chair), 2009-2012

Professional Memberships

- 2022-present: American Diabetes Association (member)
- 2021-present: International Society of Pediatric and Adolescent Diabetes (member)
- 2003-present: American Occupational Therapy Association (member)
- 2021-2022: Great Plains IDeA-Clinical & Translational Research (member)
- 2014-2022: World Federation of Occupational Therapists (member)
- 2013-2022: Nebraska Occupational Therapy Association (member)
- 2019-2021: Colorado Occupational Therapy Association (member)
- 2008-2011: Iowa Occupational Therapy Association (member)
- 2006-2008: Minnesota Occupational Therapy Association (member)

Legislative Bills

- 2020: **LB 949 & 970**. Limit the amount an insured individual pays for prescription insulin drugs. Introduced by Senators Wayne and Bolz. State of Nebraska, LB 949 & LB 970. Retrieved from: https://nebraskalegislature.gov/bills/view_bill.php?DocumentID=40711.
 Role: Provided expert testimony to Banking, Commerce, and Insurance Committee.
- 2020: **LB917**. Provide pilot type 1 diabetes study: Medical Assistance Act – Revised. Introduced by Senator Wayne. State of Nebraska LB 917. Retrieved from: <https://nebraskalegislature.gov/FloorDocs/106/PDF/Intro/LB917.pdf>.
 Role: Provided expert testimony to Health & Human Services Committee.
- 2019: **LB 654**. Provide for a type 1 diabetes pilot study. Introduced by Senator Wayne. State of Nebraska, LB 654. Retrieved from: https://nebraskalegislature.gov/bills/view_bill.php?DocumentID=37915
 Role: Wrote competitive proposal that was moved forward as a legislative bill and provided testimony to the Senate Health and Human Services Committee.

Proposal: **Jewell, V.**, Russell, M., Abbott, A., Briggs, K., Milewski, J., Knezevich, E., & Qi, Y. (2019-2024). *Telehealth and Remote Monitoring to Improve Glycemic Control, Quality of Life, and Cut Medicaid Costs for Children with Type 1 Diabetes*. Requested \$2,750,000. State of Nebraska, LB 654.

Academia

- University
 - 2022: SPAHP Dean's Nominating Committee (member)
 - 2021-2022: PhD Health Science Steering Committee (chair)
 - 2021: Data Architecture, Database Management System (SPAHP Representative)
 - 2020-2021: Creighton University Entry-Level OTD Research Specialty Track Program Development (committee chair; curriculum and assessment chair)
 - 2019: Association for the Accreditation of Human Research Protection Programs, Creighton University Reaccreditation Panel (panel member)
 - 2018-2019: Health Sciences Research Collaborative Task Force (member)
 - 2016-2019: Distance Program Administrators Committee (guest trainer)
 - 2016-2018: Creighton University Post-Professional Program Development (committee chair; curriculum and assessment chair)
 - 2016: Graduate Interdisciplinary Seminar (member)
- Graduate School
 - 2017-2022: MSOT/MS Rehabilitation Curriculum Committee School of Pharmacy and Health Professions (member)
 - 2021-2022: SPAHP Executive Committee (member)
 - 2021: SPAHP Faculty Development. Bridging the Clinic to Academia: Building a Robust Scholarship Agenda (guest trainer)
 - 2021: SPAHP New Faculty Orientation. Faculty Career Planning and Management: Balancing the Three-Legged Stool (guest trainer)
 - 2020: PhD Rehabilitation Sciences Program Development Task Force (member)
 - 2015-2019: Distance Education Advisory Committee (member)
- Occupational Therapy Department/Division
 - 2022-present: Occupational Therapy Admissions Committee (ad hoc)
 - 2014-2022: Occupational Therapy Assessment Committee (member)
 - 2019-2022: Occupational Therapy Accreditation Task Force (member)
 - 2013-2018: Occupational Therapy Scientific Review Committee (member)
 - 2014-2019: Occupational Therapy Curriculum Committee (member)
 - 2014-2018: Search and Screen Committee (member 2014-2017; chair 2017-2018)
 - 2013-2022: Occupational Therapy EOTD Admissions Interviews (ad-hoc member)
 - 2017-2019: Occupational Therapy POTD Admissions Subcommittee (chair)
 - 2015-2018: POTD Curriculum Task Force (chair)
 - 2015-2018: POTD International Track Task Force (chair)
- University of Wisconsin- La Crosse, University Service
 - 2011-2013: Gerontology Undergraduate Curriculum Committee (member)
 - 2012-2013: Graduate Curriculum Committee (member)
- University of Wisconsin - La Crosse, Occupational Therapy Program Service
 - 2010-2013: Admissions Committee (member)
 - 2010-2013: Curriculum Committee (member)
 - 2010-2013: Scholarship and Awards Committee (member)

Review Panels

- Journal Reviews
 - 2020-present: American Journal of Occupational Therapy; Manuscript Reviewer
 - 2020-present: Clinical Nursing Research; Manuscript Reviewer
 - 2020-present: Journal of Pediatric Nursing; Manuscript Reviewer
 - 2020-present: Occupational Therapy in Health Care; Manuscript Reviewer
 - 2018-present: Physical and Occupational Therapy in Geriatrics; Manuscript Reviewer
 - 2018-present: Journal of Occupational Therapy Education; Manuscript Reviewer
 - 2017-present: Quality of Life Research; Manuscript Reviewer
 - 2017-present: Occupational Therapy Journal of Research: Occupation, Participation & Health; Manuscript Reviewer
 - 2019: International Journal of Human Rights in Healthcare; Manuscript Reviewer
 - 2015: Scandinavian Journal of Occupational Therapy; Manuscript Reviewer
- Grant Reviews
 - 2019-present: American Occupational Therapy Foundation; Scientific Review Group; Grant Reviewer for Implementation Research Grants
- Abstract Reviews
 - 2011-present: American Occupational Therapy Association; Annual Conference; Abstract Reviewer
 - 2013: National Conference on Undergraduate Research; University of Wisconsin-LaCrosse; Abstract Reviewer

External to Academia (Community Service)

- 2022-present: Chapel Hill Parks & Rec; Youth Basketball, Coach U8
- 2013-2023: Elementary School Volunteer
 - 2013-2023: Art Instructor
 - 2013-2022: Computer Aide
 - 2013-2022: Library Aide
 - 2013-2022: Parish Festival Volunteer
 - 2013-2022: Art Fair Committee Member
 - 2013-2022: Field Day Volunteer
- 2017-2022: Open Door Mission; Food preparation volunteer at homeless shelter
- 2019-2021: Parochial Activity League and YMCA; Youth Volleyball, Coach
- 2011-2018: Juvenile Diabetes Research Foundation Ride for the Cure
- 2018: Parochial Activity League; Youth Soccer, Coach U8
- 2013-2018: 5K Fun Runs for Juvenile Diabetes Research Foundation and American Diabetes Association
- 2013-2018: Carroll Classic 5K and 10K Run; Founder and Organizer (proceeds to type 1 diabetes charities)
- 2013-2018: Osakis Turkey Dash for Diabetes, Committee member
- 2013-2020: Girl Scouts Volunteer and Troop Leader