

## UNC Division of Occupational Science & Occupational Therapy Spring 2024 Schedule

Time	MONDAY	TUESDAY		WEDNESDAY			THURSDAY		FRIDAY							
		1 <sup>st</sup> yr.	2 <sup>nd</sup> yr.	1 <sup>st</sup> yr.	2 <sup>nd</sup> yr.	PhD	1 <sup>st</sup> yr.	2 <sup>nd</sup> yr.	1 <sup>st</sup> yr.	2 <sup>nd</sup> yr.						
8:30				FW I	Research Project Time				<b>OCCT 781</b> Wright							
9:00		<b>OCCT 756</b> Bagatell  9-11:50	<b>OCCT 837</b> Ashcroft  9-10:50			<b>OCSC 890</b> Bagatell (and others)	<b>OCCT 704</b> Sandbank  9:30-12:20	<b>OCCT 992</b> Bagatell Peak Wakeford TA: Parkin  9:00-11:50			<b>OCCT 836</b> Lavalley TA: Mitchell, Kawabata  9:00-11:50					
9:30																
10:00																
10:30																
11:00																
11:30																
12:00		<b>Common time for meetings*</b>									<b>OCCT 771</b> Wakeford					
12:30																
1:00																
1:30		<b>OCCT 766L</b> Graham TA: Ridlehoover  1:30-4:20	<b>OCCT 773</b> Ghasseminia  1:30-3:20													
2:00																
2:30																
3:00																
3:30																
4:00																
4:30																
5:00																

\*Community Meetings: 1<sup>st</sup> Tuesday of the month (all students)

\*Brown Bag Meetings: 2<sup>nd</sup> Tuesday of the month (PhD students)

\*Faculty Meetings: 3<sup>rd</sup> Tuesday of the month (faculty and student reps)

## FIRST YEAR STUDENTS

**OCCT 771: Life Course: Early Years** focuses on the changing capacities for engagement with occupations of children and young adults, examining how young people shape and join with families, educational programs, and communities. Development is viewed as involving a transactional relationship of the “person-in environment as a whole” thus the social, physical, cultural, and historical contexts and individual characteristics are considered.

**OCCT 727: Perspectives on Disability & Health 1** addresses the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by children, adolescents and young adults.

**OCCT 756: Therapeutic Processes I** focuses on OT practice with children, adolescents and young adults that have disabilities or health problems that inhibit occupational performance and/or social participation, across a variety of situations. Includes Level 1 fieldwork experiences.

**OCCT 766L: Therapeutic Processes Lab** provides opportunities for students to practice and begin developing key clinical skills in assessment, intervention planning, intervention strategies, and documentation in practice with children, adolescents, and young adults.

**OCCT 781: Environments & Technologies** highlights the environmental dimensions of occupational performance and environmental, assistive and rehabilitation technologies used in occupational therapy practice. Students will learn to assess various environmental characteristics and their impact on occupational performance, modify the environment for therapeutic effect, and utilize technology as a means to access, engage in and control the environment.

**OCCT 704: Research Methods** focuses on understanding the scientific process, and the application of different methodologies, including qualitative and quantitative methods, to address clinical concerns

## SECOND YEAR STUDENTS

**OCCT 773: Life Course III & Practice in Aging** explores transitions older adults’ engagement in occupation as a result of changing capacities and environments, highlighting the impact of major life transitions on occupational participation including retirement from paid employment, caregiving for parents and life partners, and changes in community mobility. Lab content provides students with experiential learning activities.

**OCCT 729: Perspectives on Disability & Health III** addresses the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by older adults.

**OCCT 836: Community-Level OT Practice** focuses on the principles for population and system level practice in occupational therapy. And includes content related to social systems, needs assessment, program development and evaluation processes, policy, and community health.

**OCCT 992: Applied Research** supports each student to continue the learning and research processes of the two previous research courses by collecting, analyzing, and interpreting data, preparing a poster to disseminate findings, and completing a final research poster and paper.

**OCCT 837: Professional Development & Transition to Practice** addresses professional development from perspectives that include the history of the profession itself, engaging as a professional in local, state, national and international OT organizations, maintaining professional competence, and the practical aspects of becoming a beginning practitioner.