This form is provided as a *suggested* guide for weekly planning with students and as a means for eliciting directed feedback about clinical instruction.

Student	
Week	of

## WEEKLY REVIEW FORM

- 1. Orientation
  - a. adequate/inadequate
  - b. areas that still need to be covered
- 2. Case load
  - a. too heavy/too light
  - b. patient type(s)
- 3. Supervision and feedback
  - a. level: too much/too little
  - b. style
  - c. timing
- 4. Feedback to clinical instructor
  - a. too much/too little
  - b. timing; style
- 5. Specific performance a. examinations/evaluations
  - b. interventions

- c. documentation
- d. time management
- e. communication skills
- f. professional behavior
- g. administrative, consultative, other responsibilities
- 6. Things I did really well:
- 7. Things I could have done a better job with:
- 8. Plans for additional learning experiences, inservice, etc.
- Goals and plans

   by end of affiliation
  - b. by midterm
  - c. by next week