

Virtual Gathering for PTs, PTAs and Administrators

August 2020

Contingency Plan template= posted, **NOW UPDATED!! Please note there is a new version posted**

Also, check out the CDC infographic on FERPA/HIPAA in the Telehealth resource section

Essential questions:

- Can the student's current IEP be implemented as written?
- Will the student's current IEP still be appropriate during the LEA re-opening transitions?
- Does the parent understand how services will be implemented during each re-opening transition?

8/5 @ 11a; #= 18

- Notes to Essential standards electives- steps to find and post on SBPT
- Meeting, no meeting?
- Not wanting school but to come in for RS provision. Can we go into a home? Waiver
- Clean setting? 1:1 vs. with all students;
- Joslyn developing screen and informed consent
- PPE- Clear face shield (caution on rsch), cloth mask, what is extreme? Contamination,
- Scheduling: limit- one school in the am and pm; creative
- Concerns around itinerant,
- UV stick- proven effective on toys, cloth, shoes; change of clothes/LEA purchasing scrubs; think gown/mask too scary; wearing glasses
- Treating outdoors
- Re-training staff to move/transfer from the back/both facing forward
- Bagging things to prevent cross-contamination, re-order PPE
- Focus on coaching instructional staff to limit exposure
- Changing phases, back and forth; discussion of LEA/phase status/plan
- Connecting as a community virtually to support/discuss (organized
- Difficult to support each student, collaborating to delegate tasks
- Far west group: contact Debra.johnson@bcsemail.org
- Request for on-going virtual mtgs: Lead PT once every 9 weeks; PT/PTA once every 9 10am/2p
- Role of PTA for VRS- communication, creating/managing documents, finding videos/resources, interventions, programming and activities
- Triage/capture clinical reasoning &/or priority
- Equity
- Requirement for parent/adult there, another adult/staff present
- Designated day/location for evaluation; self-contained class with barriers/curtains c all others plan C; parent choice/complex- remote/VRS; how to delivery service for more involved service
- Videos- individualization vs. general, audience, consider liability/safety
- Using blocks with activity options, leverage youtube videos
- Gonoodle.com; Pink oatmeal; virtual PE
- Videos FROM parents for problem solving?
- Ensure contact- google voice offers telephone number (without having to share your personal number)- Pitt/Alamance uses
- Zoom (Healthcare version for tx); Doxie.me; Google meet
- TOO many platforms for parents (LEA deciding on one per ES, MS, HS)

