

## Agenda: Lead/Statewide Meeting of the Related Service Providers

**Friday November 20, 2020**

9:00am - 11:00am: [Morning general session](http://bit.ly/FALLRSP2020)

11:30am – 12:30pm: Discipline specific meetings

### Hosted by DPI Consultants:

* Audiology, Sherri Vernelson
* Educational Interpreters, Antwan Campbell
* Occupational Therapy, Bridgette LeCompte
* Orientation and Mobility, Crystal Patrick
* Physical Therapy, Laurie Ray
* Policy Monitoring and Audit, Su Stone
* School Psychology, Lynn Makor
* Speech-Language Pathology, Perry Flynn

### Time ordered agenda: [Morning General Session Link](http://bit.ly/FALLRSP2020)

#### 9:00am-9:10am Introductions and standard operating procedures for this event. (Please remain muted for the entire meeting)

#### 9:10am-10:45am Panel Discussions (Questions listed on page 2)

* + 9:10am -9:40am Alamance County
	+ 9:40am-10:10am Brunswick County
	+ 10:10am-10:15am Movement Break
	+ 10:15am-10:45am Cleveland County

#### 10:45am-11:00am Follow up, DPI Consultants

#### 11:00am Adjourn

#### 11:30am – 12:30pm Discipline Specific Breakout Sessions

#### **Links to these sessions should be provided via email**

### Panel Discussion Questions:

* Are you doing assessments live or virtual and what does that look like?
* If assessments are being done face to face, what steps are LEAs taking to facilitate them effectively and safely?
* How are you mitigating reluctance of some staff in delivering assessments face to face?
* If assessments are being done virtually, how are you working to ensure fidelity and how has data been collected using multiple methods of assessment including standard and non-standard tools?
* If fidelity has been difficult to achieve virtually, how are those findings being documented, interpreted, and communicated to families?
* What steps have you taken to move assessments along that may have been previously delayed due to school closures related to COVID-19?
* What innovative steps are your teams taking to ensure parent collaboration in the assessment process?
* How are you implementing ongoing assessments and progress monitoring virtually?