

Overview

- Coursework: Students will **follow their degree program course sequence** (MSOT or DPT) and **two required courses** for the project.
- Fieldwork: Students will participate in clinical fieldwork settings as scheduled in their degree program, at least half of which will take place in school-based practice.
- Seminars: Students participate in **three seminars** highlighting High-Leverage Practices
- Professional Development Activities: Students will participate in individually tailored professional development activities throughout their training.

SEMESTER	WHO	COURSE/FIELDWORK/SEMINAR	TOPICS
Fall	All trainees	High-Leverage Practices (HLP) Seminar I (includes self-paced course and bi-weekly in-person seminars)	<ul style="list-style-type: none"> • HLP: Collaboration (working as part of a team; communicating effectively) • Understanding educationally relevant OT & PT • Understanding students with high needs from diverse backgrounds • Providing embedded services
Spring	All trainees	OCCT 890: Topics in School-Based Practice (2 credits; 8 weeks)	<ul style="list-style-type: none"> • HLP: Assessment • HLP: Instruction (Assistive technology) • Developing integrated IEPs
	DPT students	Fieldwork (8 weeks min.)	
Summer	All trainees	HLP Seminar II (4 sessions)	<ul style="list-style-type: none"> • HLP: Addressing social/emotion/behavioral needs • Designing and delivering OT/PT supports within a multi-tiered system of support
Fall	All trainees	HLP Seminar III (4 sessions)	<ul style="list-style-type: none"> • HLP: Instruction/Intervention • Ethics & Advocacy
	MSOT students	Fieldwork (12 weeks)	
	DPT students	Professional development activities (Capstone projects)	
Spring	All trainees	PHYT 898: Cases in School-based Practice (2 credits: 12 weeks)	<ul style="list-style-type: none"> • HLP: All • Ethics & Advocacy • Professional Development