

## Overview

- Coursework: Students will **follow their degree program course sequence** (MSOT or DPT) and **two required courses** for the project.
- Fieldwork: Students will participate in clinical fieldwork settings as scheduled in their degree program, at least half of which will take place in school-based practice.
- Seminars: Students participate in **three seminars** highlighting High-Leverage Practices
- Professional Development Activities: Students will participate in individually tailored professional development activities throughout their training.

| SEMESTER | WHO           | COURSE/FIELDWORK/SEMINAR  | TOPICS  |
|----------|---------------|---|---|
| Fall     | All trainees  | <b>High-Leverage Practices (HLP) Seminar I</b><br><br>(includes self-paced course and bi-weekly in-person seminars) | <ul style="list-style-type: none"> <li>• HLP: Collaboration (working as part of a team; communicating effectively)</li> <li>• Understanding educationally relevant OT &amp; PT</li> <li>• Understanding students with high needs from diverse backgrounds</li> <li>• Providing embedded services</li> </ul> |
| Spring   | All trainees  | <b>OCCT 890: Topics in School-Based Practice</b><br>(2 credits; 8 weeks)  | <ul style="list-style-type: none"> <li>• HLP: Assessment</li> <li>• HLP: Instruction (Assistive technology)</li> <li>• Developing integrated IEPs</li> </ul>  |
|          | DPT students  | Fieldwork (8 weeks min.)  |   |
| Summer   | All trainees  | <b>HLP Seminar II</b> (4 sessions)  | <ul style="list-style-type: none"> <li>• HLP: Addressing social/emotion/behavioral needs</li> <li>• Designing and delivering OT/PT supports within a multi-tiered system of support</li> </ul>  |
| Fall     | All trainees  | <b>HLP Seminar III (4 sessions)</b>   | <ul style="list-style-type: none"> <li>• HLP: Instruction/Intervention</li> <li>• Ethics &amp; Advocacy</li> </ul>  |
|          | MSOT students | Fieldwork (12 weeks)  |   |
|          | DPT students  | Professional development activities (Capstone projects)   |   |
| Spring   | All trainees  | <b>PHYT 898: Cases in School-based Practice</b><br>(2 credits: 12 weeks)  | <ul style="list-style-type: none"> <li>• HLP: All</li> <li>• Ethics &amp; Advocacy</li> <li>• Professional Development</li> </ul>   |