

Curriculum Vitae

Personal Information

Name: Nancy Bagatell

Work Address: University of North Carolina at Chapel Hill, Division of Occupational Science and Occupational Therapy; CB 7122, Bondurant Hall 2066, Chapel Hill, North Carolina, 27599

Work Phone: (919) 843-4463

Education

PhD, University of Southern California (Los Angeles, CA), August 2003, Occupational Science

MA, University of Southern California (Los Angeles, CA), May 1992, Occupational Therapy

BM, Indiana University (Bloomington, IN), May 1982, Music Performance

Professional Experience - Employment History

University of North Carolina at Chapel Hill, Division of Occupational Science and Occupational Therapy

- Division Director/PhD& MS OT Program Director, 2017 – present
- Associate Professor, 2013 – 2023
- Professor, 2023 - present

Quinnipiac University, Department of Occupational Therapy

- Assistant Professor, 2008-2013

University of Southern California, Division of Occupational Science and Occupational Therapy

- Assistant Professor of Clinical Occupational Therapy, 2003-2008
- Research Associate/Project Director, 2000-2005
- Project Coordinator, Personnel Preparation Grant, 1999-2001
- Adjunct Instructor, 1998-2003

Therapy In Action, Tarzana, CA

- Senior Therapist, 1998- 2002

Shenandoah University, Department of Occupational Therapy

- Assistant Professor, 1995-1997
- Project Director, Personnel Preparation Grant, 1994-1995
- Visiting Instructor, 1994-1995

Grafton School, Winchester, VA

- Contract Occupational Therapist, 1994-1995

Private Practice Occupational Therapy, Phoenix, AZ

- Occupational Therapist, 1993-1994

Center for Neurodevelopmental Studies, Phoenix, AZ

- Director, 1991-1993
- High School Transition Director, 1989 - 1991

Honors & Awards

UNC School of Medicine Academy of Educators Department of Health Sciences Distinguished Teaching Award, 2024
 C. Felix Harvey Award (with L. Klinger), 2020
 UNC School of Medicine Academy of Educators, 2019
 Fellow of the American Occupational Therapy Association, 2016
 University Research Council Award, UNC-CH, 2015
 Junior Faculty Development Award, UNC-CH, 2014
 Mellon Mentor Award, University of Southern California, 2008
 Elizabeth June Yerxa Award, University of Southern California, Division of Occupational Science and Occupational Therapy, 2003
 Penelope L. Richardson Award, University of Southern California, Division of Occupational Science and Occupational Therapy, 2002
 Outstanding Academic Achievement Award, University of Southern California, Department of Occupational Therapy, 1994

Bibliography

Published Book Chapter

Bagatell N. Individuals with autism and skills for living. In: Jordan R, Roberts M. & Hume K. (eds). Sage Handbook of Autism and Education. Thousand Oaks (CA): Sage Publishing; 2019. p. 249-264.

Womack J., Bagatell N. Emergence, development and transformation. In: Gillen G, Brown C, Ramugondo E (eds.). Willard and Spackman's Occupational Therapy. Riverwoods (IL): Wolters Kluwer; 2023.

Refereed Papers (Original Research)

Rentschler LF, Hume K, Steinbrenner J, Bagatell N, Boyd B & Shogren, K. Efficacy of an online caregiver learning series for promoting daily living skills of autistic adolescents. J of Aut Dev Dis. 2025. Advance online publication. <https://doi.org/10.1007/s10803-025-06766-3>

Gallagher MB, Bagatell, N. Occupational therapists' experiences of hegemony in a mental health setting: A practice-based enquiry, Scandinavian J Occup Ther. 2025. 32:1, 2456462, DOI: 10.1080/11038128.2025.2456462

Li, Z., Vaughn, R., Kawabata, S., Syu, Y., Bagatell, N. A descriptive review of occupational science publications in English since 2007: Key trends and challenges. J Occ Sci. 2024; <https://doi.org/10.1080/14427591.2024.2394852>

Lee BD, Bagatell N., Ridlehoover MK, Womack, J. Practitioner perspectives on occupation-based practice across varied settings. OTJR. 2024; <https://doi.org/10.1177/153944922412268>

Vaughn R, Bagatell N, McGovern H, Feinberg R, Hendry K, Chowdhury R, Cassidy, JM. Politics, policies, and patient care: Rehabilitation therapists' experiences during the COVID-19 pandemic. Qual Res Health Med. 2023; 7:10823; doi:10.4081/qrmh.2023.10823

Bagatell N, Lamarche E, Klinger L. Roles of caregivers of autistics adults: A qualitative study. Am J Occup Ther. 2023; 77:7702205030. <https://doi.org/10.5014/ajot2023.050117>

Gallagher MB, Bagatell N., Godwin, K., Peters, D. Using practice based enquiry to enact occupation-centered, justice-oriented practice in an acute mental health setting. *Am J Occup Ther.* 2023; 77:770125060. <https://doi.org/10.5014/ajot.2023.050046>

Bagatell N, Chan D, Syu Y, Lemarche E, Klinger L. Sensory processing and community participation in autistic adults. *Front Psychol.* 2021; 13:876127. doi: 10.3389/fpsyg.2022.876127

Carroll A, Bagatell N. A two caregiver-implemented intervention using occupation-centered coaching. *J Occup Ther Schools El.* 2021;1-16. doi:10.1080/19411243.2021.1934231

Carroll A, Chan D, Thorpe D, Levin I, Bagatell N. A life course perspective on growing older with cerebral palsy. *Qual Health Res.* 2020;31(4):654-664. doi:10.1177/1049732320971247

Kirby AV, Bagatell N, Baranek GT. The formation of postsecondary expectations among parents of youth with autism spectrum disorder. *Focus Autism Dev Dis.* 2019;35(2):118-128. doi:10.1177/1088357619881221

Johnson KR, Bagatell N. Negotiating tensions on the front line: Circuits of accountability and self-governance in institutional care of adults with intellectual disability. *Work Employ Soc.* 2019;34(4):644-660. doi:10.1177/0950017019872647

Chan DV, Thorpe DE, Trost SG, Boyd RN, Faldowski RA, Barber L, Levin I, Carroll A, Bagatell N. Novel approaches to measuring community integration in adults with cerebral palsy. *Disabil Rehabil.* 2019;42(18):2653-2664. doi:10.1080/09638288.2019.1577500

Johnson KR, Bagatell N. “No! You can’t have it”: Problematizing choice in institutionalized adults with intellectual disabilities. *J Intell Disabil Res.* 2018;24(1):69-84. doi:10.1177/1744629518766121

Angell AM, Carroll TC, Bagatell N, Chen C, Kramer JM, Schwartz A, Tallon MB, Hammel J. Understanding self-determination as a crucial component in promoting the distinct value of occupational therapy in post-secondary transition planning. *Occup Ther Schools El.* 2018;12(1):129-143. doi:10.1080/19411243.2018.1496870

Johnson KR, Bagatell N. Beyond custodial care: Mediating choice and participation for adults with intellectual disabilities. *J Occup Sci.* 2017;24(4):546-560. doi:10.1080/14427591.2017.1363078

Bagatell N, Chan D, Rauch KK, Thorpe D. “Thrust into adulthood”: Transition experiences of young adults with cerebral palsy. *Disabil Health J.* 2017;10(1):80–86. doi:10.1016/j.dhjo.2016.09.008

Bagatell N, Womack JL. Human capacity for action as core content in occupational science education. *J Occup Sci.* 2016;23(4):514–518. doi:10.1080/14427591.2016.1226682.

Bagatell N. The routines and occupations of families with adolescents with autism spectrum disorders. *Focus Autism Dev Dis.* 2015;31(1):49–59. doi:10.1177/1088357615587503.

Sanders MJ, Reynolds J, Bagatell N, Treu JA, O’Connor E, Katz DL. Promoting healthy lifestyles to children at school. *J Public Health Man.* 2015; 21(4):E27–E35. doi:10.1097/phh.0000000000000141.

Bagatell N, Mason AE. Looking backward, thinking forward. OTJR-Occup Part Heal. 2015; 35(1):34–41. doi:10.1177/1539449214557795.

Bagatell N, Cram M, Alvarez C, Loehle L. Routines of families with adolescents with autistic disorders: A comparison study. Can J Occup Ther. 2014; 81:62-67.

Bagatell N, Hartmann K, Meriano C. Evaluation process and assessment choice of pediatric practitioners in the Northeast United States. Occup Ther Schools El. 2013; 6(2):143-157.

Bagatell N, Lawrence J, Schwartz M, Vuernick W. Occupational therapy student experiences and transformations during fieldwork in mental health settings. J Occup Ther Men Health. 2013; 28(2):181-196.

Bagatell N. Engaged moments: Mediated action and children with autism in the classroom setting OTJR-Occup Part Heal. 2012; 32(1):258-265.

Bagatell N, Mirigliani G, Patterson C, Reyes Y, Test L. The effectiveness of therapy ball chairs on classroom participation in children with autism spectrum disorders. Am J Occup Ther. 2010; 64(6):895-903.

Bagatell N. (2010). From cure to community: Transforming notions of autism. Ethos. 2010; 38(1):33-54.

Solomon O, Bagatell N. Introduction: Autism: Rethinking the possibilities. Ethos. 2010; 38(1):1-7.

McKeough M, Bagatell N. Attitudes of health care students about computer-aided neuroanatomy instruction. J Allied Health. 2010; 38(4):189-195.

Bagatell N. Orchestrating voices: Autism, identity and the power of discourse. Dis Soc. 2007; 22(4):413-426.

Hammel J, Royeen CB, Bagatell N, Chandler B, Jensen G, Loveland J, Stone G. Student perspectives on problem-based learning in an occupational therapy curriculum: A multiyear qualitative evaluation. Am J Occup Ther. 1999; 53(2):199-206.

Frank, G, Heucker E, Segal R, Forwell S, Bagatell N. Assessment and treatment of a pediatric patient in chronic care: Ethnographic methods applied to occupational therapy practice. Am J Occup Ther. 1999; 45(3):252 – 263.

Publications (Non-peer reviewed)

Bagatell N, Broggi M. Occupational therapy and physical therapy students' perceptions of a short-term interprofessional education module. Educ Spec Int Sec Q. 2014; 24(2):1-4.

Bagatell N, Sanders M. The role of occupational therapy in managing medications for children. OT Practice. 2012; 17(4):9-12.

Bagatell N, Pollard B. Meeting a societal need: OT for children who have experienced abuse and neglect. OT Practice. 2010; 15(4):9-11.

Bagatell N. Shenandoah's "Autism exchange program": Student training project targets rural families. OT Week. 1997; 11(33).

Published Abstracts

Bagatell N. Sleep as a racialized occupation. *Society for the Study of Occupation: USA Conference Abstracts*, 2023

Bagatell N, Gallagher, MB. Mobilizing occupational science knowledge in everyday occupational therapy practice. *Society for the Study of Occupation: USA Conference Abstracts*, 2022

Bagatell N, Gallagher MB. Practice based enquiry in mental health: Justice, hope and action. *Occupational Therapy Summit of Scholars Meeting Abstracts*, 2021 (Virtual).

Carroll A, Bagatell N. Theory is alive in practice. *Society for the Study of Occupation: USA Conference Abstracts*, 2021 (Virtual)

Bagatell N, Carrol A, Chan D. (2020). Participation in occupation in adults with cerebral palsy during middle adulthood: A qualitative exploration. *The American Journal of Occupational Therapy*, 2020, Vol. 74(4_Supplement_1), 7411505212p1. <https://doi.org/10.5014/ajot.2020.74S1-RP302B>

Bagatell N, Syu Y, Lamarche E., Klinger MR, Klinger LG. Sensory processing patterns in adults with autism spectrum disorder and intellectual disability. International Society for Autism Research (Virtual), 2020, <https://insar.confex.com/insar/2020/meetingapp.cgi/Paper/35647>.

Tomaszewski B, Bagatell N, Lamarche, E., Meyer AT, Powell, PS, Klinger, MR, Klinger, LG. Developmental trajectories of adaptive behavior from toddlerhood to middle adulthood in autism. International Society for Autism Research (Virtual), 2020, <https://insar.confex.com/insar/2020/meetingapp.cgi/Paper/35073>

Bagatell N. The roles of caregivers of adults with autism spectrum disorder. *The American Journal of Occupational Therapy*, 2019, Vol. 73(4_Supplement_1), 7311505220p1. <https://doi.org/10.5014/ajot.2019.73S1-PO8044>

Bagatell N, Lemarche E, Klinger L. Juggling multiple roles: Caregiving for adults with autism spectrum disorder. *International Society of Autism Research Abstracts*, 2019.

Carroll A, Chan D, Thorpe D, Bagatell N. Occupational participation and community integration in post-secondary students with cerebral palsy: Challenging dominant conceptualizations. *Society for the Study of Occupation: USA Conference Abstracts*, 2018.

Bagatell N. Threading sleep through an occupation-centered curriculum. *Society for the Study of Occupation: USA Conference Abstracts*, 2018.

Bailliard A, Bagatell N. An occupational science approach to teaching community-level occupational therapy practice. *Society for the Study of Occupation: USA Conference Abstracts*, 2018.

Wakeford L, Bagatell N, Lavalley R . Embedding occupational science research in an entry-level occupational therapy program: Insight and opportunity. *Society for the Study of Occupation: USA Conference Abstracts*, 2018.

Bagatell N, Chan, D, Karrat, K, Thorpe, D. Transition needs of young adults with cerebral palsy: A mixed method study. *Occupational Therapy Research Summit Abstracts*, 2017.

Bagatell N, Klinger, M, Klinger, L. Examining daily living skills in adults with autism spectrum disorder. *International Society for Autism Research Abstracts*, 2017.

Bagatell N, Womack, J. Body structures and functions or human capacity for occupation?: One program's process of foregrounding occupation. *American Occupational Therapy Association Annual Conference Abstracts*, 2017.

Bagatell N, Mason, A. Interactional spaces: Families, cars, and autism. *Society for the Study of Occupation: USA Conference Abstracts*, 2016.

Bagatell N, Klinger, M, & Klinger, L. Daily living skills and quality of life among adults with autism spectrum disorders. *Occupational Therapy Research Summit Abstracts*, 2016.

Bagatell N, Womack, J. Moving beyond body structures and functions: Foregrounding human capacity for occupation in occupational therapy education. *Society for the Study of Occupation: USA Abstracts*, 2015.

Bagatell N. Occupation and public spaces: Families at the library. *Society for the Study of Occupation: USA Abstracts*, 2015.

Bagatell N, Mason A. Occupational therapy and autism spectrum disorder: A scoping review of 70 years of literature. *The American Journal of Occupational Therapy*, 2015, Vol. 69(Supplement_1), 6911505017p1. <https://doi.org/10.5014/ajot.2015.69S1-PO1090>

Aldrich R, Bagatell N, Bonsall A, Pergolotti M, Price P, Zemke R. Occupational science research: How does it apply to practice? *American Occupational Therapy Association Annual Conference Abstracts*, 2015.

Bagatell N, Humphry R, Lynch H, Miao A. Illuminating family practices: Methods and challenges. *Society for the Study of Occupation: USA Conference Abstracts*, 2014.

Bagatell, N. Constructing family routines: Stories of two families with adolescents with autism spectrum disorder." *Society for the Study of Occupation: USA Conference Abstracts*, 2013.

Bagatell N, Broggi M. Physical and occupational therapy students' perceptions of an interprofessional education experience." The SoTL Commons Conference, 2012, <https://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2012/67/>.

Bagatell, N. Identity work, occupation and the enactment of narratives. *Society for the Study of Occupation: USA Conference Abstracts*, 2012.

Bagatell N, DeGrace E, Dunbar S. Family occupation: Methodological challenges and insights. *Society for the Study of Occupation: USA Conference Abstracts*, 2011.

Bagatell N. Contextualizing family occupation. *Society for the Study of Occupation: USA Conference Abstracts*, 2011.

Bagatell N. Engaged moments: Mediated action and autism. *American Occupational Therapy Annual Conference Abstracts*, 2011.

Bagatell N. Identity, narrative and autism: Interdisciplinary intersections. *American Occupational Therapy Annual Conference Abstracts*, 2011.

Bagatell N. Engaged moments. *Society for the Study of Occupation: USA Conference Abstracts*, 2010.

Bagatell N, Mirigliani G, & Test L. Sensory strategies in the classroom: Using evidence to support practice decisions. *American Occupational Therapy Annual Conference Abstracts*, 2010.

Bagatell N. The effectiveness of therapy ball chairs on classroom participation in children with autism spectrum disorders. *American Occupational Therapy Annual Conference Abstracts*, 2010.

Bagatell N. Good morning Room 5: An occupational analysis of engagement during circle time in a classroom for children with autism. *International Conference of the Society for Medical Anthropology of the American Anthropological Association Conference Abstracts*, 2010.

Neville-Jan A, Bagatell N. Living life to its fullest: A disability perspective. *American Occupational Therapy Association Annual Conference Abstracts*, 2009.

Bagatell N. (2008). Occupations of the mind: Daydreaming in daily life. *Society for the Study of Occupation: USA Conference Abstracts*, 2008.

Bagatell N. From cure to community: Transforming notions of autism. *Conference Proceedings American Anthropology Association Annual Conference*, 2007.

Bagatell N. Points of intersection between occupational therapy and anthropology: What an occupational science study of identity construction in adults with high functioning autism brings to the conversation. *Society for Applied Anthropology and Society for Medical Anthropology Joint Meeting Abstracts*, 2006.

Bagatell N. Identity and the 'aspie world': Points of intersection between occupational science and anthropology. *Society for the Study of Occupation: USA Abstracts*, 2006

Bagatell N. Occupation as method: Going beyond participant observation. *Society for the Study of Occupation: USA Abstract*, 2006.

Bagatell N. Being, belonging and becoming: Occupation in the lives of adults with autism. *American Occupational Therapy Association Annual Conference Abstracts*, 2005.

Refereed Unpublished Oral or Poster Presentations

Chan DV, Bagatell N, Johnson KR, Marx A, Loeb H, Tomaszewski B. Use of technology to enhance social connections, community participation and mental health for young adults with intellectual and developmental disabilities. Poster presentation presented at: Gatlinburg Conference. April 2025.

Tschoepe, R, Bagatell, N. Preparing occupational therapy practitioners to address sexual activity. North Carolina Occupational Therapy Association Conference, 2021; New Bern, NC.

Gallagher, MB, Bagatell, N. Reclaiming Occupation: A Practice Based Inquiry. North Carolina Occupational Therapy Association Conference, 2021; Virtual.

Ellinger H, Bagatell N. Telehealth daily living skills coaching for young adults with IDD. North Carolina Occupational Therapy Association Conference, 2020; Virtual.

Thorpe DE, Faldowski R, Bagatell N, Levin I, Carroll A, Trost S, Boyd R, Barber L, Chan DV. Testing novel measures of community integration for adults with cerebral palsy within the United States and Australia (poster presentation). AACPDM 73rd Annual Meeting, 2019; Anaheim, California,

Thorpe DE, Chan DV, Bagatell N, Faldowski R, Trost S, Barber L, Lichtwark G, Levin I, Boyd R. (2017). Community integration for adults with cerebral palsy within the United States and Australia (poster presentation). AACPDM 71st Annual Meeting, 2017; Montreal, Canada.

Able H, Bagatell N, White TH. Inclusion Challenges and Successes: From Early Intervention to Post-secondary Transitions. National Inclusion Institute, 2017; Chapel Hill, NC.

Able H, White TH, Bagatell, N. Begin with the end in mind: Adolescents' voices regarding post-secondary transitions (poster presentation). National Council for Exceptional Children Conference, Boston; 2017.

Coppola S, Sehorn S, Bagatell N, Vuernick, W. Paths to professional satisfaction and advancement: Education, research, and practice. North Carolina Occupational Therapy Association Conference, 2016; Raleigh, NC

Broggi M, Bagatell, N. Physical and occupational therapy students' perceptions of an interprofessional education experience (poster presentation). APTA Combined Sections Meeting, 2014; Las Vegas, NV.

Bagatell N, Broggi, M. Occupational therapy and physical therapy students' perceptions of a short-term interprofessional education module (poster presentation). American Occupational Therapy Association Annual Conference, 2014; Baltimore, MD.

Bagatell N, Alvarez C, Cram M, & Loehle L. Family routines: A comparison of families with adolescents with autism spectrum disorders and families with typically developing adolescents (poster presentation). American Occupational Therapy Association Annual Conference, 2013; San Diego, CA.

Sanders M, Bagatell N, Whitehouse K. Promoting healthy lifestyles in children: A school-based outcome study. Connecticut Occupational Therapy Association Annual Conference., 2012; Cromwell, CT.

Sanders M, Bagatell N. Partnerships with higher education. The Connecticut Association for Health, Physical Education, Recreation and Dance: Fall Conference, 2012; Cromwell, CT.

Bagatell, N. (2012). Sensory processing strategies in the classroom: An evidence-based approach. Connecticut Occupational Therapy Association Annual Conference; Cromwell, CT.

Smart R, Hudd S, Hartmann K, Bagatell N, Meriano C. Heads and tails: Using writing to integrate learning. New England Faculty Development Consortium Spring Conference, 2011; Worcester, MA.

Treu J, Sanders M, Bagatell N. No-cost fitness and nutrition programs for schools and communities.” Healthy ConneCTions Physical Activity and Nutrition Symposium, 2011; Waterbury, CT.

Bagatell N, Wickline K. Constructing daily lives: The Experiences of families with adolescents with autism (poster presentation). American Occupational Therapy Annual Conference, 2011; Philadelphia, PA.

Bagatell N, Tufano R. Using occupation and functionally-oriented assessments across contexts. Connecticut Occupational Therapy Association Annual Conference, 2011; Cromwell, CT.

Bagatell N, Pollard B. Meeting a societal need: Occupational therapy for children who have experienced abuse/neglect (poster presentation). American Occupational Therapy Association Annual Conference, 2009.

McKeough M, Leimore S, Bagatell N. Student attitudes and perceptions about computer-based neuroanatomy learning modules: Factors and implications for successful computer-based instruction within clinical education. World Confederation for Physical Therapy, 2007; Vancouver, BC.

Solomon O, Kraft S, Horowitz A, Bagatell N. Service dogs as mediators of autistic children’s sociability: What can we learn about autism from “Going to the Dogs”? 12th Annual Conference on Language, Interaction and Culture, 2006; University of California, Los Angeles.

Invited Presentations

Bagatell N. Thrust into adulthood: Experiences of youth with cerebral palsy and implications for rehabilitation professionals. California Children’s Services Best Practices Conference, 2022; Virtual

Bagatell N. So you are getting a PhD in occupational science? Keeping occupational science front and center throughout the dissertation process. P4Play European PhD Program, 2022; Virtual.

Bagatell, N. Oral care for individuals with autism spectrum disorder. UNC School of Dentistry, 2021, Presentation to residents; Chapel Hill, NC.

Bagatell N, Womack, J. Keeping occupation at the center: Human capacity for action. Center for Occupational Therapy Education, Colorado State University, 2019; Virtual.

Bagatell, N. Oral care for individuals with autism spectrum disorder. UNC School of Dentistry, 2018, Presentation to residents; Chapel Hill, NC.

Bagatell N, Womack J. Human capacity for occupation. Presentation to the faculty, Department of Occupational Science and Therapy, AUT University, Auckland, NZ, 2016; Virtual.

Bagatell N, Womack J. Foregrounding occupation in tradition science-based courses. Scholar Rounds, Department of Occupational Therapy, University of British Columbia, 2015; Virtual.

Bagatell, N. Sensory processing in everyday life: Essential tools for transitions. The 23rd Annual Northeastern Regional Conference on Autism, 2013; Connecticut Southern University, New Haven, CT.

Bagatell N. Research with 'vulnerable' participants: Stories from the field. University College Cork, Department of Occupational Science and Occupational Therapy, 2012; Cork, Ireland.

Bagatell N. Constructing identities in social worlds: Stories of adults with autism. University College Cork, Public Talk, 2012; Cork, Ireland.

Bagatell N. Living in a sensory world: Autism spectrum disorders and sensory processing. Creative, Expressive and Performing Arts and Autism, 2010; New York, New York.

Bagatell N. Living on the spectrum: Emotions, occupation, and identity construction in the lives of adults with high functioning autism R2K: Research Conference, 2008; Long Beach, CA.

Bagatell N Autism and movement differences. Keynote Address, Arizona Music Therapy Conference, 1998; Phoenix, AZ

Teaching Activities

Course Director/Primary Instructor (past 4 years)

Spring 2025

- OCCT 756: Therapeutic Process I: 3 credits; 23 students
- OCCT 766L: Therapeutic Process I Lab: 1 credit; 23 students
- OCCT 992: Applied Research II: 3 credits; 8 students
- OCSC 890: Special Topic –Occupation & Disability; course coordinator; 7 students

Fall 2024

- OCCT 725: Human Capacity for Action I: 3 credits; 23 students

Spring 2024

- OCCT 756: Therapeutic Process I: 3 credits; 22 students
- OCCT 766L: Therapeutic Process I Lab Coordinator
- OCCT 992: Applied Research II: 3 credits; 8 students
- OCSC 890: Special Topic – Methods to Study Occupation; 3 credits; 6 students

Fall 2023

- OCCT 725: Human Capacity for Action I: 3 credits; 22 students
- OCCT 991: Applied Research I: 1 credit; 8 students
- OCCT 770: Occupational Science: 3 credits, 22 students (co-instructor)
- OCCT 755 & 765: Foundations of Occupational Therapy (course coordinator)

Spring 2023

- OCCT 756: Therapeutic Process I: 3 credits; 24 students
- OCCT 766L: Therapeutic Process I Lab Coordinator
- OCCT 992: Applied Research II: 3 credits; 7 students
- OCSC 890: Special Topic – Occupation & Identity; 3 credits; 7 students (co-instructor)

Fall 2022

- OCCT 725: Human Capacity for Action I: 3 credits; 24 students
- OCCT 991: Applied Research I: 1 credit; 7 students

- OCCT 770: Occupational Science: 3 credits, 24 students (co-instructor)

Spring 2022

- OCCT 756: Therapeutic Process I: 3 credits; 20 students
- OCCT 766L: Therapeutic Process I Lab Coordinator
- OCCT 992: Applied Research II: 3 credits; 8 students
- OCSC 890: Special Topic – Research Methods to Study Occupation; 3 credits; 7 students (co-instructor)

Fall 2021

- OCCT 725: Human Capacity for Action I: 3 credits; 20 students
- OCCT 991: Applied Research I: 1 credit; 8 students
- OCSC 890: Special Topic – Community Engaged Research: 3 credits; 4 students
- OCSC 890: Independent Study – Teaching Pedagogy 3: credits; 1 student

Spring 2021

- OCCT 756: Therapeutic Process I: 3 credits, 24 students
- OCCT 992: Applied Research II: 3 credits, 8 students
- OCCT 766: Therapeutic Process I Lab Coordinator
- OCSC 890: Independent Study – Sleep & Autism: 3 credits, 1 student

Guest Instructor/Lecturer (past 4 years)

EDUC 862: Problem-Based Learning/Team-Based Learning (2022)

OCCT 726: Hand skill development in young children (2021)

OCCT 727: Intersectionality of race and disability in children (2019)

OCCT 728: Autism and intellectual disabilities in adulthood (2019, 2020, 2021)

Clinical Fieldwork Education

Level II Fieldwork Supervision (Halie Ellinger, 2019; Jacklin Googins, 2020; Khalil Curry, 2023; Whitney Madren, 2024)

Interprofessional Education

Organizer: Interprofessional roles in early intervention (with Physical Therapy and Speech & Hearing) (2018-2022)

Co-Organizer: Understanding disciplinary roles in screening (with Audiology) (2018 - 2019)

Graduate Students - Primary Supervision

PhD Students – Completed

Student Name	Dissertation Title	Completion Date
Zhaoying Li	Understanding community participation for individuals with stroke in Southern China: A Multimethod study	2025
Lily Gullion	Serving the Country: A Critical Discourse Analysis of National Media About School Meal Policies from 2020-2024	2025
Rachel Vaughn	Understanding Participation in Occupation for Youth with Neurological Disability	2025

Ya Cing Syu	Understanding autistic young adults' perceptions of sleep and the role of habits and routines in sleep experiences: A multi-method study	2024
Susan Agostine	Relationship Building and Meaning Making: An Exploratory Study	2024
Stephanie Bristol	Community Participation for Autistic Children, their Families, and their Autism Assistance Dogs	2023
Adam DePrimo	The Episteme of the Normal Bell Curve in Post-Secondary Transition	2020
Kathryn Williams	Factors Impacting Participation in the Sensory Environment for Children with Autism Spectrum Disorder	2020
Abigail Carroll	Caregiving Teams and Toddlers Study: Two Single-Case Changing Criterion Designs to Examine the Effects of a Two Parent-Mediated Intervention for Families with Toddlers at Risk or with Autism Spectrum Disorder	2019
Lauren Holahan	A Demonstration of the 'Transactional Perspective as Method' Integrating Occupational Science and Implementation Science	2018
Khalilah Johnson	Daily Life Activities in a Residential Facility for Adults with Intellectual Disabilities: An Institutional Ethnography	2016

PhD Students – Current

Occupational Science

Kierra Peak

Susan Szendrey

Sayoko Kawabata

Allison Calhoun

Lily Gullion

Monica Ridlehoover

Committee Member – Current Students

PhD Applied Developmental Science & Special Education

Kayla Malone

Committee Member – Completed Students

PhD Occupational Science

Ben Lee (2022)

Amanda Carroll (2021)

Aaron Dallman (2020)

Feddah Ahmad (2020)

Ashley Mason (2018)

Nikhil Tomar (2018)

Mei-ling Lin (2018)

Caroline McCarty (2017)
Adrienne Miao (2017)
Valerie Fox (2016)
Anne Kirby (2015)
Emily Fugang (2013)

Doctor of Physical Therapy Capstone

Raiya Aleena & Heather McGovern (2021)

PhD Occupational Therapy (Boston University)

Jennifer Chen (2020)

PhD Speech & Hearing

Lisa Erwin Davidson (2019)

PhD Applied Development and Special Education

Lindsay Rentschler (2023)

PhD Occupational Therapy (Griffith University, Australia)

Kim Walder (2023)

Undergraduate Honors Project

Michelle Ballasiotes (2020)

Training Grants

Active

US Department of Education, Office of Special Education & Rehabilitation Services (2024-2029)
Special Education-Personnel Development to Improve Services and Results for Children with Disabilities
(84.325R)

Title: *Preparing Related Service Personnel to Serve Students with Disabilities with High Intensity Needs using High-Leverage and Evidence-Based Practices*

Role: Project Director

Time: 15%

US Department of Education, Office of Special Education & Rehabilitation Services (2022-2027)
Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (84.325D)
Title: *Interdisciplinary Leadership Preparation to Engage Underserved Populations in the Design, Delivery, and Dissemination of Effective Practices for High Need Children and Youth with Disabilities and Their Families*

Role: Co-Director

Time: 8%

US Department of Education, Office of Special Education & Rehabilitation Services (2019 – 2025)
Personnel Development to Improve Services and Results for Children with Disabilities—Doctoral Training
Consortia Associated with High-Intensity Needs (84.325H)

Title: *Doctoral Training Consortia to Train Doctoral Students in Early Childhood Intervention for Infants and Young Children with High-Intensity Needs Because of Significant Intellectual and Developmental Disabilities (IDD)*

Role: Faculty

Time: 7%

Completed

US Department of Education, Office of Special Education & Rehabilitation Services (2019- 2024)
Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (84.325D)
Title: *Preparing Interdisciplinary Leaders to Collaborate with Stakeholders in Developing, Implementing and Disseminating Effective Practices for High Need Children and Youth with Disabilities and Their Families* (H325D180099)
Role: Co-Director
Time: 4%

US Department of Education, Office of Special Education & Rehabilitation Services (2017-2023)
Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (84.325D)
Title: *Interdisciplinary Leadership Preparation Focused on Meaningful Outcomes and Replicability Research* (H325D170013)
Role: Co-Director

Research Grants

Active

National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) (2023-2028)
Title: HEELS 2 participation: Improving community participation for young adults with intellectual disabilities
Role: Co-Investigator (PIs: Tomaszewski/Chan)
Amount: \$2,498,403/5 years
Time: .10 FTE

Department of Health/Human Services - Administration for Community Living (2021 - 2026)
Developmental Disabilities Projects of National Significance (93.631)
Title: North Carolina Community Collaboration for Employment
Role: Co-Investigator (PI: Tomaszewski)
Amount: \$1.1 million/5 years
Time: .05 FTE

Completed

National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) (2018 - 2021)
Title: The Efficacy of the T-STEP Program for Community College Students with Autism Spectrum Disorders
Role: Co-Investigator (PI: L. Klinger)

Cerebral Palsy Alliance (2015- 2018)
Title: Testing novel measures of community function and participation in adults with cerebral palsy
Role: Investigator (PI: Thorpe)

Gabriella E. Molnar Transitional Care Research Grant (Foundation for PM&R, 2014)
Title: Towards Transition and Self-management: Assessing the Needs of Individuals with Cerebral Palsy in North Carolina.
Role: Co-Investigator; (PI: Karrot)

Center for Interprofessional Healthcare Education Grant (Quinnipiac University, 2012)
Title: Developing Student-run, Interprofessional Pro-Bono Health Care Clinics
Role: Co-PI; (PI: Helgren)

School of Health Science Faculty Research Grant (Quinnipiac University, 2009-2012)

Title: The Social Lives of Adults with Autism Spectrum Disorders

Title: Medication Management in Children with Developmental and Medical Needs

San Antonio Area Foundation (1995-1997)

Title: Services to Children with Autism and their Families in Rural Communities

Role: PI

Service

To Discipline

Society for the Study of Occupation: USA

- Conference Site Committee -co-chair (2023- 2024)
- Education Ad hoc Committee – member (2021- 2023)
- Preconference Institute sub-committee – Chair (2015-2023)
- Conference Abstract Reviewer (2013 – 2023)
- Research committee – member (2010 – 2023)

American Occupational Therapy Association

- Conference Abstract Reviewer (2017- 2021)

National Academies of Science

- Consensus Committee (2014-2016)

Journal Boards

- American Journal of Occupational Therapy: Associate Editor (2022 - 2025)
- Journal of Occupational Science: International Advisory Board (2016 – present)
- Ethos: A Journal of the Society for Psychological Anthropology: Editorial Board (2008 – 2013)

Grant Review Panels

- American Occupational Therapy Foundation (2019 – 2022)

External Reviewer

- Nova Southeastern: Post-Professional Occupational Therapy Program (2021)
- University of Limerick, Ireland: Occupational Therapy Program (2008)

K-23 Mentoring Committee

- Aimee Duncan, Cincinnati Children's Hospital
Mentored Patient-Oriented Research Career Development NIH/NICHD (2020 – 2023)

Grant Consultant

- European Union Horizon Marie Skłodowska-Curie Grant: PhD in Occupational Science (P4play) –
Occupational science curriculum consultant (2021- 2024)

Invited Journal Reviewer (2015 – present)

- American Journal of Occupational Therapy

- Autism: International Journal of Research and Practice
- Autism in Adulthood
- Canadian Journal of Occupational Therapy
- Childhood
- Developmental Psychology
- Disability & Health
- Disability & Rehabilitation
- Disability & Society
- Ethos
- Focus on Autism and Other Developmental Disabilities
- Frontiers in Neuroscience
- International Journal of Developmental Disabilities
- Journal of Autism and Developmental Disabilities
- Journal of Occupational Science
- OTJR: Occupation, Participation & Health
- Scandinavian Journal of Occupational Therapy
- Signs: Journal of Women in Culture and Society
- Social Science and Medicine

Within UNC-Chapel Hill

University

- Dissertation Awards Committees (2022-2024)
- Appointment & Promotion Review Committees
 - 5 Year Review (2020): Jonathan Oberlander, Department of Social Medicine
 - Promotion Committee (2018): Jennifer Alderman, School of Nursing
- HEELS to Transition Program - Life Skills Instructor and Coaching Coordinator (2018- present)

School of Medicine

- Fixed Term Faculty APT Committee
- Strategic Plan Workgroup (2024)

Department of Allied Health Sciences

- Search Committee/Physical Therapy (Member) (2023-2024)
- Social Justice Ad Hoc Committee Member (2021)
- Mentor Committee (Member) (Harrop) (2020 – present)
- Search Committee/Speech & Hearing Sciences (Member)(2020)
- Academic Affairs Committee (Member) (2017- present)
- Appointment & Promotion Committee (Member) (2017- present)
- DAHS Space Committee (Member) (2017- 2021)
- Strategic Planning/Research Group Member (2017)
- Workload Ad Hoc Committee Member (2016)

Division of Occupational Science & Occupational Therapy

- Search Committee Member (2021, 2016)
- Search Committee Chair (2017 - 2019)
- PhD Admissions Committee Chair (2017 – present)
- Post-Professional DrOT Committee Member (2020 – present)
- Mitchell Symposium Committee Member (2014- present)
- Ethics Event Committee Chair (2023-2024)