Example: Teaching Portfolio

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I. Reflective Statement

II. Summary of Teaching Activities
   a. Detailed Summary of Teaching Activities
      i. Teaching large groups, small groups, individuals
      ii. Assessing learning and teaching
      iii. Improving instruction
      iv. Professional development
      v. Conducting educational research or program evaluation
      vi. Advising and/or mentoring
      vii. Educational administration
   b. Invitations to lecture/teach at other institutions or at professional conferences
   c. Developed Teaching Tools/Curriculum/Implemented
      i. Instructional materials (text, visuals, video, computer-based) personally or collaboratively developed
   d. Teaching Innovations
      i. Evaluation/assessment materials developed
   e. Scholarship in Teaching
      i. Representative course syllabi which detail objectives, teaching methods, and bibliography
      ii. Videotapes of teaching by the faculty member in clinical, laboratory, and other non-didactic settings
      iii. Reports of any studies conducted by the faculty member relating to medical, graduate, or undergraduate education

III. Peer and Learner Evaluations
   a. Course Reviews/Assessments
   b. Learner Evaluations
      i. Learners' scores on examination items and/or performance rating scales directly related to the faculty member's teaching
      ii. Record of learners who succeed in advanced study
      iii. Research reports or papers/presentations created by individuals taught by this faculty member
   c. Resident Evaluations
      i. Statements from graduates or supervisors about the instructor's influence on their careers. (To preserve confidentiality, these will be requested by the department and maintained by the department.
   d. Peer Evaluations
   e. Faculty Development Fellowships
   f. Statements from colleagues (both on- and off-campus) who have reviewed educational materials developed by the faculty member

IV. Awards and Recognition