**UNC Entrustable Professional Activities**
**5.11.16**

UNC School of Medicine's TEC Curriculum prepares students for the activities needed to function as a physician. The School is working to implement and map the concept of Entrusbable Professional Activities (EPAs) in the curriculum. Significant progress has been made in the Community Based Longitudinal Care course in Application Phase and throughout the Individualization Phase. The School envisions using the EPAs to guide the areas in which students need support and focus during the Individualization Phase. For more information, contact Dr. Cristin Colford, Director of Clinical Skills Thread for the TEC Curriculum.

**List of UNC Entrustable Professional Activities.**

EPA 1: Gather a history and perform a physical examination

EPA 2: Prioritize a differential diagnosis following a clinical encounter

EPA 3: Recommend and interpret common diagnostic and screening tests

EPA 4: Enter and discuss orders and prescriptions

EPA 5: Document a clinical encounter in the patient record

EPA 6: Provide an oral presentation of a clinical encounter

EPA 7: Form clinical questions and retrieve evidence to advance patient care

EPA 8: Give or receive a patient handover to transition care responsibility

EPA 9: Collaborate as a member of an inter-professional team

EPA 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management

EPA 11: Obtain informed consent for tests and/or procedures

EPA 12: Perform general procedures of a physician

EPA 13: Identify system failures and contribute to a culture of safety and improvement

EPA 14: Develop management plan and behavior change goals together with patients for common chronic conditions

EPA 15: Demonstrate approach to prevention care at the individual and population level