NOTES FROM THE CURRICULUM MANAGEMENT AND POLICY STEERING COMMITTEE MEETING

April 23, 2002 at 7:30 a.m. in 133 MacNider

Members Present/Absent: McCartney, Chair; Drs. Aleman, Dent, Granger, Gwyther, Hoole, Ingersoll, Rao, Shaheen, Tresolini, Yankaskas; Lewis

1. Review notes from March 19th meeting. Please send corrections to Dr. McCartney.

2. Follow-up on Potential Radiology Course. Drs. McCartney and Tresolini met with Dr. Paul Molina (Radiology) who identified deficits seen in students who enroll in his elective, representing half of the fourth year class. These include deficits in core knowledge of clinically relevant anatomy, the inability to integrate pathophysiology and anatomy, and deficits in proper use of imaging. Dr. Molina believes that a stand-alone course at the end of second year would best address these deficits.

   A stand alone course seems contrary to current efforts to integrate the curriculum; rather, integrating radiology with first and second year courses, especially to introduce imaging (language and basics) before the first Community Week and integrating with the Mechanisms of Disease courses, possibly with a capstone course to synthesize imaging content at the end of the second year to integrate clinical competencies in preparation for the clinical setting, seems more in line with current integrative efforts. Also, imaging used throughout the second year courses has the potential to lead to a more fundamental understanding of disease. Radiology is already totally integrated with some courses (e.g., GI and Musculoskeletal), while in other courses Radiology plays a small part. Generally, Radiology is not currently well integrated into the curriculum well. The primary consideration should be identification of the desired outcomes for the students and the best way to achieve those outcomes.

   The nature of the domain of Radiology differs from that of such basic sciences courses as Pathology, Pharmacology, and Systems, which are in charge of their own domains. Ideally, faculty would work together; however, logistical and administrative impediments can prevent collaborative efforts. Radiology should be at the integration committee meetings and perhaps a Czar should be appointed for every block. Radiology has a golden opportunity to become the model for integration in the clerkships as well as the first two years.

   Proposal: Every Mechanisms of Disease course will give an average of 10% of their total hours to Radiology (total approximately 27 hours). This will necessitate discussions with CDs to determine what is currently taught and what makes the most sense. There is content in the proposal presented last CMPC meeting that probably should be integrated into ICM before the First Week in the Community

3. Change meeting time. Members voted to change meeting time to 7:00 a.m. on Thursdays, twice a month.

4. Next CAB meeting. At the May 7, 2002 CAB meeting, Spanish Language and Culture Track presentation will include CAMPOS (Comprehensive Advanced Medical Program of Spanish), a demonstration of a distance learning health professions Spanish Course developed at UNC with a FIPSE grant. Also, Dr. Dent will present Career Advisement Program (Match Statistics, the Primary Care Report to the Legislature, and Career Advisement Program).

5. CPX will be shortened from 16 to 12 cases to cope with space and budget restrictions. D. Harward has contacted clerkship directors to help revise cases and to identify cases that are to be eliminated, resulting in a CPX that still best reflects the health concerns of the people of the state.

6. Student Assessment Task Force final report was voted on and unanimously passed and will be incorporated into the School of Medicine Educational Policies

7. Surgery Liaison to Anatomy – Tim Weiner, pediatric surgeon will represent the Department. He will be able to detail ways in which Surgery has changed and identify how Anatomy needs to change.

8. Next CMPC meeting – Discussion of reaction to final report from Outcomes Taskforce, regarding changes to the 4th year and use of Student Evaluations as decision-making tools.

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<th>Action Item</th>
<th>Who Will Do</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Read/React to final report from Outcomes Taskforce and regarding changes to the 4th Year</td>
<td>All</td>
<td>May 9, 2002</td>
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