NOTES FROM THE CURRICULUM MANAGEMENT AND POLICY STEERING COMMITTEE MEETING
May 9, 2002 at 7:30 a.m. in 133 MacNider

Members Present: McCartney, Chair; Drs. Aleman, Chaney, Dent, Gwyther, Ingersoll, Rao, Shaheen, Tresolini, Yankaskas; Lewis
Absent: Hoole
Regrets: 

1. Welcome, introduction of Dr. Chaney (new CD1 co-chair and CMPC member). Review notes from April 23rd meeting. Please send corrections to Dr. McCartney. If unable to attend, please send regrets.

2. Radiology Education as a prototype for curriculum reform. Chris Campbell (MS4) analyzed the 1st and 2nd year curriculum to determine the current Radiology content (Curriculum Review of Radiology Content). Pathology CD offered to mark where radiology occurs in his syllabus for Dr. Molina. Perhaps Radiology can identify radiological content and images for CDs that support courses and overall curriculum. The suggestion that a percentage of hours of the mechanisms courses be allocated to Radiology to foster collaboration and integration would place Radiology into the 2nd year. ICM and Human Anatomy are reasonable entry points for 1st year – particularly before MS1s have their first Week in the Community. X-ray basics could be taught in Anatomy. Currently, Radiology in Anatomy seems to be elective content (students may “hang out” with faculty in the hall to read films). ICM tutors could demonstrate using imaging in the same manner in which they receive support in teaching Special Topics (substance abuse, sexuality, etc.) which are to be folded into the ICM curriculum. ICM could shift curriculum to put Radiology in curriculum earlier in the first semester. Throughout the 1st and 2nd year, Radiology could receive increased emphasis, including how to select appropriate imaging, e.g. incorporated into a case day at the conclusion of a mechanisms segment (mini CPX case).

3. Redundancies. End-of-year course evaluations indicate that Pathology is repetitive, that there is overlap, that coordination with other courses could be improved. There is plenty of time in the second year if redundancies and careless inconsistencies between Pathology and other courses are pruned. Pathology and mechanisms courses are currently artificially split which leads to overlap, and should be integrated into one course, Clinical Pathophysiology, run under one Czar for each system who is responsible for coordinating all faculty in order to present the course in an integrated coherent way, making decisions in part based on having attended all courses, and having authority to identify who will teach and to cut unnecessary hours.

4. LCME will look for evidence that we are making changes. This committee is empowered to decide whether we should move forward to implement changes this August. LCME will likely acknowledge a good faith effort. We want to continue to have as our goal the development of a generalist physician, emphasizing humanism and collegiality, caring about patients and committed to service. Changes in LCME Standards and Policy are to be posted at http://www.lcme.org

5. Clinical experts are reviewing basic science syllabus (Biochemistry) to identify and prioritize topics of clinical relevance. Other first year courses may also ask clinical experts to review syllabi.

6. Budget cuts to Medical Education are occurring across the board, we will look for more efficient ways to work.

7. Follow-up on Leadership Taskforce Report – Suggestions for changes to the 4th year included requiring more electives, improving mentoring for students regarding specialty selection, creating basic science components, increasing the number of days students should be on campus as an entire class to attend clinical problem sessions under the guidance of faculty. The Outcomes task force is willing to reconvene if CMPC desires. Dr. Marschall Runge will attend CMPC meetings on June 13th and August 22nd. See report (distributed at last meeting).

8. Asian American Medical Student Association statement to the Curriculum Committee regarding the use of racial and ethnic terms was presented, to be further distributed to Course Directors and faculty.

9. See website for news about Office of Medical Education meetings, including: CAB, CMPC, CD meetings, MESC, FACET, Integration Subcommittee Meetings, etc.

Action Item | Who Will Do | Due Date
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Meet with Dr. Paul Molina re integrating Radiology into ICM | Dr. Aleman | May 30, 2002