**First Year Curriculum Committee Meeting**  
Co-Chairs Stephen Chaney, Ph.D. and Alan Cross, MD  
January 9, 2007 8:00 - 9:30 A.M., 133 MacNider

<table>
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<th>In Attendance:</th>
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<tbody>
<tr>
<td>Stephen Chaney</td>
<td>Claudia Condrey</td>
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<tr>
<td>Alan Cross</td>
<td>Georgette Dent</td>
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<tr>
<td>Bruce Alexander</td>
<td>Ken Dudley</td>
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<td>Bruce Cairns</td>
<td>Deborah Ingersoll</td>
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<td>Stephen Charles</td>
<td>Eve Juliano</td>
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1) Approval of the Minutes  
   a. The minutes were approved from the CC1 Minutes on 12/12/06.

2) Expansion of the School of Medicine-  
   a. Dr. Chaney stated it was very likely that the Medical School would be expanding in cooperation with Charlotte group for the clinical years. The pre-clinical years will be at UNC-Chapel Hill and the expected enrollment will be around 200 students. Dr. Chaney stated that Dr. McCartney will be asked to provide recommendations for needs to make the expansion possible. Dr. Chaney stated he wanted to try to experiment with the team learning concept. Dr. Chaney stated that personnel in OED may need to be expanded, as well as the lecture halls may need to be expanded.

   b. Dr. Cross stated there was a need for a new building for the Pre-Clinical Years. Dr. Cross stated the faculty size will need to increase.

   c. Dr. Chaney stated that the requested state budget increase for faculty should be earmarked for education. Dr. Chaney stated currently faculty is hired based on expectations of research expertise, clinical work, grant recipients and to teach. Dr. Chaney stated these expectations would not help the pre-clinical years very much.

   d. Dr. Chaney stated that the courses need to look at how they could complete the curriculum in a slightly different way using innovative approaches. It was stated that professional teachers may be a suggestion.

   e. Bruce Alexander stated that a year-round school for the preclinical years may be an option. Dr. Cross stated that the class size of 200 could be divided in half. One hundred students could start in Aug. then the second group could start in October. Therefore, there would be two version of block one, block two, etc. Lydia Lewis stated that the students could be able to catch up in the 3rd or 4th year.

      i. Dr. Chaney stated that there was a possibility to switch the order of the blocks instead of teaching the same block twice. Dr. Chaney stated that Block 2 and Block 4 use the same space, therefore, both blocks could not occur at the same time. The students stated the year round helps the logistics of the schedule but it does loose the continuity of the curriculum.

   f. Dr. Chaney stated that if a non-professional teacher (one who has clinic obligations and research projects ongoing) was asked to teach their lecture twice then, those instructors may not be able to give those lectures twice.

   g. Dr. Chaney stated a report came out that showed North Carolina is short on doctors. This report will ultimately drive the funding through the Legislature.
h. A class size increase could be addressed by using podcasting. The quality of the guts lectures was exceptional using podcasting. Eve Juliano stated that podcasting is not a way to deliver instruction for a whole course. Eve stated it takes a person to sit through the whole lecture and twice the time of the lecture to edit the podcast. She stated a Full Time Employee would be needed to complete podcasts for first and second year. Eve stated that a report was written about how students responded to the video taped lectures. Forty-nine medical schools participated in the project. Eve stated she could post the report somewhere. Steve Charles will post to the CC1 website along with the podcast site.

i. Dr. Chaney stated that podcast lectures may be a solution to those faculty members who are indispensable because of their expertise but committed to clinical or research. However, it was stated there may be attendance issues with a subset of students that would not attend lectures if podcasting was overused.

ii. Dr. Cross stated that students could use the podcasts as a richer resource while studying for preclinical exams or to review while in the clinical years.

iii. Dr. Osmond stated that some students may be concerned about the splitting of the class for year-round classes may loose their cohort identity. Dr. Osmond stated if you flip-flop the blocks, you set up a unique situation where collaboration between peers will occur because each student will have expertise that other students will need.

iv. Dr. Cross stated that there could be a program to implement the collaboration between the first year students.

v. Dr. Hobgood stated that there could be a series of podcasts and guts lectures and then have a series of interactive faculty graduate level seminars on medicine that takes up the bulk of the time for the first two years. Dr. Hobgood stated that now is the opportunity for the School of Medicine to change the curriculum and that this opportunity may not be available again.

1. Dr. Ellen Roberts suggested using problem based learning.

2. Dr. Ellen Roberts will collect information on problem based learning and then send to Steve Charles.

i. Dr. McCartney stated that the Charlotte group will be coming to UNC in less than a month to discuss what are the things they need to do together and what are the things they need to have in Charlotte. The Charlotte group will only be helping with the 3rd and 4th year. Dr. McCartney wanted to get feedback if the CC1 group would like to meet with the Charlotte group. Only a few select individuals would be interested in meeting with the Charlotte group.

i. Charlotte’s concept of the expansion is that would be meeting how to implement the 3rd and 4th years, which they have been participating in for probably 35 years.

j. Dr. McCartney stated that the timeline for the expansion is as follows:

i. 6 months for the discussions with the Charlotte group.

ii. Then there would be a need to go to the Legislature to get approval and the monetary support.

iii. Dr. McCartney stated that within 6 months, a budget would be requested that asked how is the curriculum changing and how much money and resources would be needed.
k. Dr. McCartney stated that no decision has been made about the future of Berryhill. However, the lecture halls currently have over 200 seats. However, a phase increase could be suggested. Dr. Chaney stated that the infrastructure and support services would have to change significantly to accommodate the extra students.
   i. Dr. McCartney suggested that part of the next meeting be used to discuss resources needed for the expansion of the School of Medicine.
   ii. Dr. McCartney suggested using this opportunity to request the type of resources that would be needed to take us to where we need to be in numbers and styles.

l. Dr. Chaney stated that the goal of the meeting today was to get ideas on the table. Dr. Chaney wanted to have each person take the ideas in the minutes to their colleagues and get their feedback. When the meeting next month there needs to be a decision of which way direction to lean for the future of the curriculum.

m. Dr. Chaney stated that there may be a need for joint CC1 and CC2 meetings to discuss how this expansion will affect the preclinical years.