UNC Core Conditions and Procedures Community Based Longitudinal Care Course 5.11.16

Below are core conditions and procedures that students are likely to observe or perform during the Community Based Longitudinal Care Course during the Application Phase. Students must track these conditions and procedures in a clinical log that remains open for the duration of their Application Phase.

Back pain (participate or structured didactics)

Bronchitis (participate or structured didactics)

Cancer Screening (participate or structured didactics)

Cough (participate or structured didactics)

Diabetes (participate or structured didactics)

Diarrhea (participate, structured didactics or CLIPP case)

Dyspepsia (participate or structured didactics)

Dysuria (participate or structured didactics)

Fall (participate or structured didactics)

Fatigue (participate or structured didactics)

Fever (participate, structured didactics or CLIPP case)

Headache (participate, structured didactics or computer module)

Hyperlipidemia (participate or structured didactics)

Hypertension (participate or structured didactics)

Joint aspiration or injection (perform)

Joint pain (participate or structured didactics)

Lymphadenopathy (participate or structured didactics)

Nausea and/or vomiting (participate or structured didactics)

Obesity (participate or structured didactics)

Osteoporosis Screening (participate or structured didactics)

Otitis Media (participate, structured didactics or CLIPP case)

Pap Smear (perform & interpret)

Pulmonary Function Tests (interpret)

Red eye (participate, structured didactics or CLIPP case)

Respiratory infection (participate, structured didactics or CLIPP case)

Risky Sexual Behavior (participate or structured didactics)

Sedentary Lifestyle (participate or structured didactics)

Skin biopsy (perform - simulated)

Suture skin (perform)

Thyroid Disease (participate or structured didactics)

Tobacco Use (participate or structured didactics)

Urinalysis (perform & interpret)

Well Child Care (participate or structured didactics)