

MTEC 111 and 112: Patient Centered Care Course 1 and 2 (PCC 1 & 2)

Patient Care and Clinical Skills: Students must be able to provide care that is compassionate, appropriate, and effective for treating health problems and promoting health			
	Assessment Method	Learning Objective	Teaching Methods
PC1. Obtain an accurate, age-appropriate medical history	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • List the elements of a complete medical history. • Demonstrate obtaining a complete medical history. • List components of a complete physical examination by organ system. • Demonstrate a complete physical examination involving each of the major organ systems. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters
PC2. Demonstrate proper technique in performing both a complete and a symptom-focused examination, addressing issues of patient modesty and comfort	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • Discuss physiologic abnormalities in discussion of differential diagnosis. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters
PC4. Justify each diagnostic test ordered and proposed with regard to cost, effectiveness,		<ul style="list-style-type: none"> • Identify organ systems of concern using knowledge of human anatomy in discussion of differential diagnosis via session cases and patient encounters. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters

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risks and complications, and the patient's overall goals and values.		<ul style="list-style-type: none"> Develop understanding of important "associated symptoms" questions related to session cases and patient encounters. 	
PC5. Apply clinical reasoning and critical thinking skills in developing a differential diagnosis	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> Practice and exercise basic clinical reasoning. Create a comprehensive problem list based on findings from history and physical exam. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters
PC7. Identify and incorporate into the care of patient's appropriate prevention strategies for common conditions.	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> Identify the common medical conditions encountered in a community medical practice. Discuss approaches to managing common medical conditions encountered in a community medical practice, including prevention, monitoring and treatment. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters

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Medical Knowledge: Students must demonstrate knowledge about established and evolving biomedical, clinical, and cognate (e.g., epidemiological and social-behavioral) sciences and the application of this knowledge in patient care, specifically:

Interpersonal and Communication Skills: Students must demonstrate interpersonal and communication skills that facilitate effective interactions with patients and their families and other health professionals.

	Assessment Method	Learning Objective	Teaching Method
IC2. Communicate effectively in oral format with colleagues, and other health care professionals.	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • Demonstrate the structure of a verbal presentation from a patient case. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters
IC3. Communicate effectively in written format with colleagues, and other health care professionals.	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • Write a history and physical obtained from a patient. • Compare and contrast a history and physical and a SOAP note 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters

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Professionalism: Students must demonstrate a commitment to professional service, adherence to ethical principles, sensitivity to patients, and maintain personal health and well-being.			
	Assessment Method	Learning Objective	Teaching Method
PR1. Identify and consistently demonstrate ethical principles and behaviors in the care of patients	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Clinical Week reflection (summative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • Treat everyone including patients, families, team members, faculty, peers, and staff with unconditional positive regard during every interaction and recognize the importance of patient centered delivery of healthcare. • Demonstrate attention to privacy and confidentiality in their use of EMR and discussion of clinical encounters in the small group setting. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters
PR2. Demonstrate professional behavior consistent with expectations for the medical profession including punctuality and attire	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Clinical Week Reflection (summative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • Arrive on time each day and actively prepare for and participate in patient care and teaching activities. • Ask for and incorporate feedback regularly to improve performance. • Discuss professional and unprofessional behaviors encountered during clinical. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters

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Life Long Learning: Students must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their practice of medicine.			
	Assessment Method	Learning Objective	Teaching Method
LL2. Reflect upon clinical, service and educational experiences, evaluate positive and negative aspects, and make changes to improve future experiences	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Clinical Week reflection (summative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • List clinician behaviors that promote and hinder the patient experience with the health care system. • Apply formative and summative feedback on clinical performance with standardized patients in the clinical skills center. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters
LL3. Demonstrate personal accountability by actively seeking feedback, admitting errors openly, and honestly modifying behavior.	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Mid-Course Feedback (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • Seek out feedback in small group setting and clinical skills encounters. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters

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<p align="center">Social & Health Systems Science: Students must demonstrate an awareness of and responsiveness to the larger system of health care and demonstrate the skills needed to improve the health of specific clinical populations</p>			
	Assessment Methods	Learning Objectives	Teaching Method
<p>SHS1. Describe various approaches to the organization, financing, and delivery of health care in the United States and other countries and the role of physicians in developing and implementing health policy.</p>	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • Discuss healthcare system’s limitations and merits. • Observe health care delivery system. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters
<p>SHS3. Identify common ways that physicians can advocate for patients and communities.</p>	<ul style="list-style-type: none"> ✓ Clinical Skills Encounters (formative) ✓ Final Exam (summative) ✓ Final Tutor Evaluations (summative) 	<ul style="list-style-type: none"> • Discuss the patient experience in terms of encounters with the health care system. 	<ul style="list-style-type: none"> ✓ Small Group ✓ Clinical Week ✓ Clinical Skills Encounters