Appendix E.
Medical School Information Page

The Ohio State University College of Medicine
Columbus, Ohio 43210

Special programmatic emphases, strengths, mission/goals of the medical school:

The purpose of the M.D. curriculum at the OSU College of Medicine is to prepare students for postgraduate education and the practice of medicine. The specific goals of the M.D. educational program are broad based and not tailored to specific medical specialties, patient populations, geographic locations, or academic versus community practice.

Special characteristics of the medical school’s educational program:

Students may choose from two separate programs for their preclinical education: Integrated Pathway or Independent Study. The Integrated Pathway features body systems-oriented content that fuses the basic and clinical sciences. It combines the proven educational methods of student-centered active learning, small-group case-based discussion, and lectures. The Independent Study Pathway allows students to utilize highly structured objectives, resource guides, Web, and computer-based materials to learn on their own. Students also take the Clinical Assessment and Problem Solving (CAPS) course, a longitudinal curriculum spanning over all 4 years of medical school. Using a small-group, case-based format, the CAPS course teaches the bio-psycho-social aspects of medicine, proper bedside manner, appropriate physical exam techniques, information synthesis, and several approaches to medical interviewing. Prior to 2008, students took two-year courses in Patient Centered Medicine and Physician Development in their preclinical years. All students do similar clinical education requirements in years three and four.

Average length of enrollment (initial matriculation to graduation) at the medical school:

The standard length of enrollment is four years. The average is 4.1 years due to students completing fellowships or combined degree programs that extend the length of enrollment an additional one to three years.

Description of the evaluation system used at the medical school:

Students are evaluated on a pass-fail system. Those who distinguish themselves by exceptional performance may receive either “Honors” or “Letter of Commendation,” which are internal designations that are not transmitted to the university transcripts. The College of Medicine is a non-ranking institution. Students, however, are clustered based on percentages assigned to their preclinical end-of-year and core clinical clerkship grades. The categories are: Outstanding, Excellent, Very Good, Good, and Capable.

Medical school requirements for successful completion of USMLE Step 1, 2:

USMLE Step 1: Required for promotion to Med 3 and graduation
USMLE Step 2CK: Required for graduation
USMLE Step 2CS: Required for graduation