MEDICAL SCHOOL INFORMATION PAGE
UNIVERSITY OF CALIFORNIA SAN FRANCISCO, SCHOOL OF MEDICINE

Mission: The mission of the UCSF School of Medicine is to provide a supportive and challenging educational environment in which students of diverse backgrounds prepare themselves for careers characterized by commitment to excellence, lifelong learning, and service to others through patient care, research, and teaching.

Profile of the 2013 Graduating Class: 167 students are graduating in 2013. Forty-one percent of these students have extended their curriculum, including 13 students in the Certificate Program in Biomedical Research, 5 students in the Advanced Training in Clinical Research certificate program, and 17 students who earned a second advanced degree. Additionally, 19 students received an MD in the Joint Medical Program and 2 students received a PhD in the Medical Scientist Training Program. Twelve students participated in the PRME-US program, and 63 students are participating in one of the Pathways to Discovery: Clinical and Translational Research, Global Health, Health and Society, Health Professions Education, and Molecular Medicine.

Curriculum and Student Evaluation: The School of Medicine's 18-month preclerkship curriculum, the Essential Core is a series of interdisciplinaries block courses organized around central themes or systems plus the longitudinal Foundations of Patient Care clinical skills course. At the end of the Essential Core, students must pass an Objective Structured Clinical Exam and the USMLE Step 1 exam before proceeding through core clerkships.

The Clinical Core consists of eight core clerkships and a yearlong Longitudinal Clinical Experience in an ambulatory setting. Just over one third of the class participate in a structured core clerkship program. All students participate in Intersections, a four-week course taught in intervals between core clerkships that covers areas integral to students' clinical experience, such as clinical decision making, ethics, health policy, and health systems. At the end of the Clinical Core, all students must pass a standardized patient clinical Performance Exam (CPX).

The Class of 2013 is required to take USMLE Step 2 Clinical Skills by November 3, 2012 and Step 2 Clinical Knowledge by November 21, 2012. Students must pass both USMLE Step 2 exams to graduate. The School of Medicine does not use USMLE scores to evaluate students.

The School of Medicine has a pass/fail grading system for preclerkship courses, and a pass/fail/honors grading system for most clinical courses. Courses not eligible for Honors are noted in the MSPE. The School of Medicine does not calculate class standings. School of Medicine transcripts are transmitted through ERAS as a separate document.

Medical Student Performance Evaluation: The MSPE is based on the student's academic record, CV, evaluations written by faculty of the student's performance in clinical courses and research, and an overall assessment by the Associate Dean for Curriculum. Course evaluation comments are edited for grammar, but not for content. Students review their MSPE for accuracy.

The following adjectives are used to describe the ability and promise of students in relation to this graduating class: outstanding (23%), superior (10%), excellent (66%), very good (1%), and good (9%). A student described as "outstanding" has received honors in more than half of the core clerkship weeks undertaken; a student described as "superior" has received honors in more than one third. Such students have consistently demonstrated corroborated performance across competency domains throughout medical school. Adjectives for the Class of 2013 were assigned in early September 2012 based on core clerkships completed through July 2012.

![Comparative Performance in Core Clerkships Completed by the Class of 2013](image-url)