



TITLE OF POLICY

Grading Policy for TEC 2.0 Foundation Phase Patient Centered Care (PCC) and the Social and Health Systems (SHS) courses.

PURPOSE AND SCOPE

The purpose of this policy is to establish the grading structure of and standards of advancement for the Patient Centered Care (PCC) and Social and Health Systems (SHS) Courses in the Foundation Phase.

RESPONSIBLE PARTY AND REVIEW CYCLE

Education Committee on an as-needed basis with input from the Foundation Phase Committee.

LCME REFERENCE(S)

LCME 9.6: Setting Standards of Achievement
LCME 9.9: Student Advancement and Appeal Process

HISTORY OF APPROVALS AND UPDATES

Approved by Education Committee July 2023

DEFINITION(S)

Patient Centered Care: There is one Patient Centered Care course in each of the 3 semesters of TEC 2.0 (PCC1, PCC 2, and PCC3).

Social and Health Systems: There is one Social and Health Systems course in each of the 3 semesters of TEC 2.0 (SHS 1, SHS 2, and SHS 3).

All students are required to take and pass PCC and SHS in each of the three semesters of the TEC 2.0 curriculum.

POLICY

A student is expected to meet objectives in PCC and SHS. To pass each course, a student must meet the minimum expectations outlined by course directors.

1. A student who meets the minimum expectations for each course, satisfies the attendance requirements, and has no egregious or repetitive unprofessional behavior receives a grade of **P (Pass)** for PCC and SHS.
2. A student who does not meet the minimum expectations for either course receives a grade of **F (Fail)** for the PCC or SHS course. The student may have the opportunity for remediation during the summer for MS1 courses or during the spring for MS2 courses, contingent upon permission from the Student Progress Committee (SPC). If the SPC permits remediation and the course is successfully completed, the student will receive a grade of **P** for the course. The original failing grade will remain on their transcript.

The SPC has the authority and discretion to approve or not approve the opportunity to remediate and make recommendations based on a student's individual academic circumstances. A student is eligible for remediation if (1) the SPC permits remediation and (2) there are no professional concerns.

A failed remediation results in a second course grade of **F (Fail)**. The student would then be reviewed again by the SPC to discuss deceleration.

Students may remediate up to two courses in the summer between the MS1 and MS2 years or the winter/spring of the MS2 year. This includes Medical Science Courses, Patient Centered Care, and Social and Health Systems.

PROCEDURE(S)

Students receive course grades within 28 days of the end of the course per school policy. The Assistant Director for the Foundation Phase (or their designee) is responsible for communicating to students when grades can be viewed in the school's evaluation platform.