

TITLE OF POLICY

Clinical Log Policy

PURPOSE AND SCOPE

The purpose of this policy is to outline the purpose and expectations of the clinical log required during Application Phase

RESPONSIBLE PARTY AND REVIEW CYCLE

The Education Committee, to be reviewed as needed

LCME REFERENCE(S)

LCME 6.2: Required Clinical Experiences LCME 8.6: Monitoring of Completion of Required Clinical Experiences

HISTORY OF APPROVALS AND UPDATES

Approved December 2019 by Education Committee Approved November 2023 by Education Committee

DEFINITION(S)

NA

POLICY

Per accreditation standards (LCME 6.2), the school must establish a clinical log that students are required to complete by the end of the Application Phase. The clinical log specifies the types of patients and clinical conditions to be encountered, the skills to be performed, the appropriate clinical settings for these experiences, and the expected levels of medical student responsibility.

The clinical log represents a mix of patient types, conditions, and procedures based on the educational program objectives and informed by each course's clinical disciplines and learning objectives. The clinical log items are distributed across the three Application Phase clinical courses where students will most likely encounter them. See Appendix 1 for the clinical log approved by the Education Committee in November 2023.

The levels of responsibilities associated with each clinical log item are as follow:

• Participate is defined by being actively involved with patient care activities related to the clinical experience, including activities such as taking a history and performing a physical exam, participating in medical decision-making, or assisting with the procedure.

- Observe is defined as being present during the clinical experience but not directly assisting with the procedure or clinical activity (e.g. surgical procedure or end of life care).
- Interpret is defined as analyzing the results of a test or procedure and applying the results to clinical care.

PROCEDURE(S)

Students are informed of the required clinical encounters and skills during Transition to Application Phase course and at orientation sessions for each clinical course. All students must complete a clinical log in its entirety by the conclusion of Application Phase, which they track in the school's evaluation system. To ensure completion, the following measures are in place:

- Course directors review the clinical log at the time of midcourse feedback and direct students to experiences to address outstanding items.
- Staff contact students with outstanding clinical log items at the conclusion of the trimester, directing them to alternatives experiences. Alternatives include simulations in the school's clinical skills center, computer-based modules, and additional clinical experiences. Staff track the completion of alternative experiences.

Appendix 1

Course	Clinical Discipline	Patient Type/Clinical Condition	Clinical Setting	Level of Student Responsibility
CBLC	Peds	Abdominal pain	outpt	participate
HISC	Adult	Abdominal pain	inpt	participate
CBLC	Adult	Abdominal pain	outpt	participate
CSP	OB-Gyn	Abnormal Uterine Bleeding	outpt	participate
CSP	Psych	Alcohol and Substance Abuse	inpt	participate
CSP	Psych	Altered mental status	inpt	participate
HISC	Adult	Anemia	inpt	participate
CBLC	Adult	Anxiety	outpt	participate
CSP	Psych	Anxiety	inpt	participate
CSP	Psych	Assessment for alcohol detox	inpt	participate
CSP	Psych	Assessment for Mania/hypomania	inpt	participate
CSP	Peds	Asthma	inpt	participate
HISC	Adult	Atrial fibrillation	inpt	participate
CBLC	Adult	Back pain	outpt	participate
CBLC	Adult	Cancer Screening	outpt	participate
CSP	OB-Gyn	Cesarean Section	outpt	participate
HISC	Adult	Chest pain and/or Myocardial infarction	inpt	participate
HISC	Adult	CHF	inpt	participate
CSP	OB-Gyn	Contraception	outpt	participate
HISC	Adult	COPD	inpt	participate
CBLC	Peds	Cough	outpt	participate
CBLC	Adult	Cough	outpt	participate
CBLC	Adult	Depression	outpt	participate
CSP	Psych	Depression	inpt	participate
CSP	Peds	Developmental delay	inpt	participate
CBLC	Adult	Diabetes	outpt	participate
HISC	Adult	Diabetes	inpt	participate
CBLC	Adult	Dizziness	outpt	participate
HISC	Adult	DVT/PE	inpt	participate
CBLC	Adult	Dyspepsia	outpt	participate
CBLC	Peds	Dyspepsia	outpt	participate
HISC	Adult	Dyspnea	inpt	participate
CBLC	Adult	Dysuria	outpt	participate
CBLC	Adult	Ear pain	outpt	participate
HISC	Adult	Edema	inpt	participate
HISC	Adult	End of Life Care	inpt	participate
CBLC	Adult	Fall	outpt	participate
CBLC	Adult	Fatigue	outpt	participate
CSP	Peds	Feeding difficulties	inpt	participate
CBLC	Peds	Fever	outpt	participate
CSP	Peds	Fever	inpt	participate
HISC	Adult	Fever	inpt	participate
CSP	OB-Gyn	Gestational Diabetes	inpt	participate

Course	Clinical Discipline	Patient Type/Clinical Condition	Clinical Setting	Level of Student Responsibility
CBLC	Peds	Headache	outpt	participate
CSP	Peds	Heart murmur	inpt	participate
CBLC	Adult	Hyperlipidemia	outpt	participate
CBLC	Adult	Hypertension	outpt	participate
CSP	OB-Gyn	Hypertensive disease in pregnancy	inpt	participate
CSP	OB-Gyn	Hysterectomy	inpt	observe
HISC	Adult	lleus	inpt	participate
CBLC	Adult	Joint pain	outpt	participate
CBLC	Peds	Joint pain	outpt	participate
HISC	Adult	Kidney Disease	inpt	participate
CSP	OB-Gyn	Labor management/delivery	inpt	participate
HISC	Adult	Laparoscopic Surgery	inpt	participate or observe
HISC	Adult	Liver Disease	inpt	participate
CBLC	Adult	Lymphadenopathy	outpt	participate
CBLC	Adult	Nausea and/or vomiting	outpt	participate
CBLC	Peds	Nausea and/or vomiting	outpt	participate
CSP	Peds	Neonatal jaundice	inpt	participate
HISC	Adult	Neurologic deficit and/or Stroke	inpt	participate
CSP	Peds	Newborn Care	inpt	participate
CBLC	Adult	Obesity	outpt	participate
CBLC	Adult	Osteoporosis Screening	outpt	participate
CSP	Psych	Patient undergoing ECT	inpt	observe
CSP	OB-Gyn	Pelvic pain	inpt	participate
CSP	Psych	Personality Disorder	inpt	participate
HISC	Adult	Pneumonia	inpt	participate
HISC	Adult	Post Op Fever	inpt	participate
HISC	Adult	Post Op Pain Management	inpt	participate
HISC	Adult	Pre Op evaluation	inpt	participate
CSP	OB-Gyn	Pre-term labor/delivery	inpt	participate or observe
CSP	OB-Gyn	Pregnancy Loss (abortion- spontaneous, induced, septic, threatened, or missed, OR intrauterine fetal demise, OR ectopic pregnancy)	outpt/inpt	participate
CSP	OB-Gyn	Prenatal care	outpt	participate
CSP	Psych	Psychiatric consultation on Med/Surg patient OR Managing a patient with psychiatric and medical comorbidities	inpt	participate
CBLC	Adult	Red eye	outpt	participate
CBLC	Adult	Respiratory infection	outpt	participate
CBLC	Adult	Risky Sexual Behavior	outpt	participate
CSP	Psych	Schizophrenia/Psychotic Disorder	inpt	participate
CBLC	Adult	Skill: EKG	outpt	interpret
HISC	Adult	Skill: Foley catheter insertion	inpt	participate
HISC	Adult	Skill: Intravenous Line insertion	inpt	participate
HISC	Adult	Skill: Intubation	inpt	participate or observe
HISC	Adult	Skill: NG tube	inpt	participate or observe

Course	Clinical Discipline	Patient Type/Clinical Condition	Clinical Setting	Level of Student Responsibility
CBLC	Adult	Skill: Pap Smear	outpt	participate and interpret
HISC	Adult	Skill: Plain Film of the abdomen (2- way)/CT Abdomen/Pelvis	inpt	interpret
CBLC	Adult	Skill: Pulmonary Function Tests/Spirometry	outpt	interpret results
HISC	Adult	Skill: Suture skin	inpt	participate or observe
CBLC	Adult	Skill: Urinalysis	outpt	interpret results
CSP	OB-Gyn	Skill: Vaginal delivery	inpt	perform
HISC	Adult	Skill: Xray chest	inpt	interpret
CSP	Psych	Suicide risk assessment	inpt	participate
HISC	Adult	Surgical abdomen	inpt	participate
CBLC	Adult	Syncope and pre syncope	outpt	participate
CBLC	Adult	Thyroid Disease	outpt	participate
CBLC	Adult	Tobacco Use	outpt	participate
CSP	Psych	Trauma related symptoms	inpt	participate
CSP	OB-Gyn	Vaginal discharge	outpt	participate
CSP	Psych	Violence risk assessment	inpt	participate
CBLC	Peds	Well Child Care	outpt	participate
HISC	Adult	Wound Care	inpt	participate