

TITLE OF POLICY

Grading Policy for TEC 2.0 Foundation Phase Medical Science Courses

PURPOSE AND SCOPE

The purpose of this policy is to establish the grading structure of and standards of advancement for Medical Science courses in the Foundation Phase.

RESPONSIBLE PARTY AND REVIEW CYCLE

Education Committee on an as-needed basis with input from the Foundation Phase Committee.

LCME REFERENCE(S)

LCME 9.6: Setting Standards of Achievement

LCME 9.9: Student Advancement and Appeal Process

HISTORY OF APPROVALS AND UPDATES

Approved August 2019 by Education Committee

Revised October 2022 to be effective for TEC 2.0 MS1 Fall of 2023

Revised March 2023 to be effective for TEC 2.0 MS1 Fall 2023

Approved by the Education Committee April 2023

Revised and approved by the Education Committee July 2023

Revised and approved by the Education Committee May 2025

DEFINITION(S)

Medical Science courses: There are three Medical Science courses in each of the three semesters of the Foundation Phase. All students are required to take and pass these nine courses to proceed in the curriculum.

POLICY

A student is expected to meet objectives in all the Medical Science courses. To pass a course, a student must (1) achieve an overall course score of 70.0 or 2 standard deviations below the mean, whichever is lower, calculated according to the individual assessment weights identified for that course, (2) achieve a score of 70 or greater on each National Board of Medical Examiners (NBME) examination, and (3) achieve a score of 70 or greater on the Clinical Reasoning Exam. Course Directors and Medical Science Directors reserve the right to revise a passing grade based on egregious or repetitive unprofessional behavior.

1. A student who achieves a passing score for the course and scores 70 or greater on NBME examinations receives a grade of **P (Pass)** for a Medical Science course.
2. A student who does not achieve a passing score for the course receives a grade of **F (Fail)** for a Medical Science course. The student may have the opportunity for remediation during the summer for MS1 courses or during the spring for MS2 courses, contingent upon permission from



the Student Progress Committee (SPC). If the SPC permits remediation and the course is successfully completed, the student will receive a grade of **P** for the course. The original failing grade will remain on their transcript. Please refer to the separate Remediation and Make-Up Policy for Foundation Phase Students for details.

3. A student who achieves a passing score for the course but scores below 70 on an NBME examination receives a grade of **IN (incomplete)** for the course and is allowed to retake the exam(s) a maximum of one time. If after the retake a student fails to score 70 or greater, then the student must complete a two-week targeted review of the course material during the summer (for MS1s) or spring (for MS2s). The Medical Science Directors, course directors, and the Office of Academic Excellence (OAE) will work together to compile the list of self-study materials and a study schedule. Additionally, the student must meet with their college advisor at the completion of the targeted study. This targeted review will not be referenced in the Medical Student Performance Evaluation (MSPE) or transcript. Upon achieving a NBME score of ≥ 70 or completing the targeted review, the incomplete (IN) changes to a PASS (P).
4. A student who achieves a passing score for the course but scores below 70 on the Clinical Reasoning Assessment must meet with their CBL facilitator to review the assessment. This will not be noted on the transcript nor the MSPE.

A student may remediate up to two failed Medical Science courses in June and/or July following the MS1 spring semester and up to two failed Medical Science courses in January and/or February following the MS2 fall semester *if approved* by the SPC. If a student fails more than two medical science courses during a single academic year, they will be reviewed for deceleration by the SPC.

The SPC has the authority and discretion to approve or not approve remediation and make recommendations based on a student's individual academic circumstances. A student is eligible for remediation if (1) the SPC permits remediation and (2) no more than 2 courses require remediation in the MS1 year or in the MS2 fall semester and (3) there are no professional concerns.

A failed remediation results in a second course grade of **F (Fail)**. The student would then be reviewed again by the SPC to discuss deceleration.

PROCEDURE(S)

Students receive course grades within 28 days of the end of the course per school policy. The Assistant Director for the Foundation Phase (or their designee) is responsible for communicating to students when grades can be viewed in the school's evaluation platform.