



TITLE OF POLICY

Policy on Resident and Fellow Preparation for Teaching in the UNC Medical Degree Program

PURPOSE AND SCOPE

This policy outlines the mechanisms by which residents and fellows who supervise/assess medical students learn about the medical education program objectives, learning objectives of the course or clerkship, the required clinical encounters and skills, school policies, and basic teaching and assessment practices associated with the Medical Degree Program.

RESPONSIBLE PARTY AND REVIEW CYCLE

The Education Committee is responsible for reviewing this policy in collaboration with the UNC Graduate Medical Education Program on a 3-year cycle and on an as-needed basis.

LCME REFERENCE(S)

LCME 9.1: Preparation of Resident and Non-Faculty Instructors

HISTORY OF APPROVALS AND UPDATES

Approved October 2019 by Education Committee

Amended and approved May 2026 by Education Committee

DEFINITION(S)

NA

POLICY

Residents and fellows at UNC Hospitals and affiliated clinical sites are prepared to supervise, teach, and assess medical students through the following institutional mechanisms:

1. Annual required module that is tracked by the Offices of Medical Student Education.
2. Annual clerkship/course director communication via departmental meeting and/or email.
3. Annual message from the UNC School of Medicine Sr. Associate Dean for Medical Student Education.

Content conveyed through these mechanisms include:

- School medical education program objectives.
- Course learning objectives, required clinical encounters and skills, and assessment methods.
- Key policies (e.g., Learning Environment, Duty Hours, Clinical Supervision).
- Basic teaching methods (e.g., giving feedback).

In addition to institutional training, clinical departments offer their own training opportunities.

Resident participation in institutional and departmental Resident as Teacher programs is reviewed annually by the Education Committee.