University of North Carolina Yr3 Med Inpt

Evaluated By: evaluator's name

Evaluating : person (role) or moment's name (if applicable)

Dates : start date to end date

## UNC SCHOOL OF MEDICINE: CLERKSHIP CLINICAL PERFORMANCE EVALUATION

Directions: There might be multiple reasons for you to NOT complete this assessment form. Two are explained below.

- 1. If you cannot attest to the statement below regarding the UNC SOM policy about providing healthcare to students you evaluate. (http://www.med.unc.edu/md/governance/policies/additional-policies/HealthCareProvidersInvolvemntinAssessment-final.pdf)
- "I have not provided healthcare, including psychological and/or reproductive services to the student."
- 2. You have had insufficient contact with the student during the rotation upon which to base an assessment or feel uncomfortable in completing this assessment.

If either of the reasons noted above exists, please scroll to the end of this form and click the "SUBMIT' button.

Please evaluate each student according to what is expected of a student at his/her level of training (at this point in his/her 3rd or 4th year). If a student is performing at the expected level, it is entirely appropriate to mark many behaviors in the middle column. Please select behaviors as observed.

## PATIENT CARE/CLINICAL SKILLS

PATIENT CARE/CLINICAL SKILI										
	Insufficient Observation or N/A	Misses essential information is disorganized or inconsiderat of patient's needs	d Id te	Frequently asks too much or too little history. dentifies most problems but doesn't fully characterize them		Gets a complete and accurate history		e patients an carefully characterize		History- taking is consistently precise, perceptive, and well organized
Elicits focused histories	0	0		0		0		0		0
	U									0
	Insufficient Observation or N/A	Consisten us es faul technique performs inappropria exam, miss major findi	ty e, s ate s es	y misses , findings; performs ite inappropriate es or faulty		Performs exams of appropriate scope and accuracy		f thorough, accurate,		Exam superb, uncovering subtle and important findings
Performs appropriate (clerkship specific) physical exam	0	0			)	(	$\supset$	0		0
	Insufficient Observation or N/A	Doesn't understand indications for most procedures or lab tests	indi of prod	Knows Unders indications of some for te rocedures and tests procedures		ations tests nd edures	in relation to patient problems		ind use pr awa	cceptionally and and dividualized of tests and rocedures; are of costs nd testing aracteristics
Diagnostic tests and procedures	$\circ$	$\circ$		0 0				0		$\circ$
	Insufficient Observation or N/A	Fails to identify major problems. Clinical reasoning skills markedly deficient	diag o inco refl inco	erential gnosis ften mplete or ecting rrect or ogical soning	Asse mo probl with gene we rease different diagr	ems n a rally ell- oned ential	Differential reflects understanding of pathophysiology and creative thought		Very thorough differential & ogy sophisticated	
Differential diagnosis	$\circ$	$\circ$		_		О		0		$\circ$
	Insufficient	Treatment plans inadequate. Fails to		Plan often neglects important Plans		Plans are complete	СО	lans reflect mprehensive preciation of		

<sup>\*</sup> indicates a mandatory response

	or N/A	recognize when urgent treatment indicated	includir education	including education and follow-up		ate th	and oughtful	patient's experience of illness			
Management plans and follow-up	0	0	0	0			0	0			
	Insufficient Observation or N/A	Ignores all opportunities for prevention	Rarely include preventive services; underestimat effect of patients' behaviors or risk		Approp	s age- cific ntive		n; includes prevention; identifies risks and readiness to change; skillful in			
Incorporates health promotion and disease prevention	0	0	0				0	0			
TERPERSONAL AND COMMUNICATION SKILLS											
INTERPERSONAL AND COMMU	INICATION	SKILLS						Matura			
	Insufficient Observation or N/A	Missing major pieces of information, inaccurate reporting	Have essential data, but not well organized or accurate	ac re	asonably curate, latively well ganized	ce, comprehensi reflect good grasp of clini		Mature, succinct, well- presented showing knowledge of major and minor issues			
Oral presentations	0	0	0		0		0	0			
	Insufficient Observation or N/A	Not able to organize, summarize or explain clinical data	Have essential data, but not well organized or accurate	ac re	curate, comp latively refl well grasp		ccurate, rehensive; ect good o of clinical roblem	Mature, subtle, well- written showing knowledge of major and minor			
Written notes	0	0	0		0	0		issues			
	Insufficient Observation or N/A	Avoids personal contact with patients and families; tactless, rude or insensitive	Occasionally insensitive or inattentive; not trusted as advocate; sometimes uses terms the patient cannot understand	pat pat a m	ablishes good apport with atients; puts cients at ease; woids nedical argon	Quickly earns trust and respect; good listening skills; engenders confidence; able to deal with more difficult/sensitive situations		actively seeks			
Communicates effectively, empathetically and builds rapport with patients and families	0	0	0		0	0		0			
	Insufficient Observation or N/A	Disrespectfu rude and insensitive in office or hospital	commun	gially; ication ar, ete, or	ally; Respectation cooperation and and college		Quickly earns trust and respect; engenders confidence works well as part of team	mature and collegial; communicates expertly;			
Communicates effectively and maintains collegial rapport with medical personnel	0	0	С	0		)	0	0			
MEDICAL KNOWLEDGE											
	Insufficient Observation	Inadequate knowledge base to	Knowledge base has deficits	pase has knowle deficits medic		Knows significantly more than expected for		Knowledge base is extraordinary and			

	or N/A	care for patients		require ttention	ķ	patients propriately	le	ent at this evel of raining		dramatically exceeds expectations		
Basic medical knowledge	0	0		0		$\circ$		0		0		
	Insufficient Observation or N/A	Ignores psycho- social issues in patient education	im ps	lerestimat portance ( sychosocia and family issues	of al	considers social, psychological, and family		Understands relationship of osychosocial issues with disease process		Fully integrates		
Knowledge of psychosocial and family issues	0	0		0 0			0			0		
PROFESSIONALISM												
	Insufficient Observation or N/A	Unreliable dishones shirks responsibil unintereste commitme uncertain dresses inappropria	ity; ed; ent	Sometii late, r reliably to comp assignm or tas	not able olete nent	Punct depend acce	lable, pts	able, respons		ntly acti Ils impro ibilities perfo and r care; to indep but		mely ntious iable; tes is to e own nance atient usted ork dently iows ts
Exhibits behaviors that demonstrate integrity	0	0		0	)	0		(	0		C	
	Insufficient Observation or N/A	Unable to comprehend the point of view and emotional state of other people; judgmental of others; fails to recognize and respective cross-cultural and gender differences	f C	Rarely considerat of feelings and emotional needs of others; sometimes udgmenta	se S 1	Appropriatel shows concern for others feelings and interacts accordingly recognizes and respect cross- cultural and gender differences	; ne tii	Has genuine concern for patients' emotional needs; spends time listening empathetically; motivated by kindness		chara by g kindr consi able a r envir wher car fee lis empa an judgr tries und the s	ionships acterized genuine less and deration to create elaxed ronment e others stens thetically d nonmentally, s to feel and erstand suffering others.	; ;
Exhibits behaviors that demonstrate compassion	0	0		0		0		0	0		0	
	Insufficient Observation or N/A	Actively rebuffs or avoids change; doesn't recognize own limitations	sh	Chip on noulder"; slow to change	cor ci Wi imp	Open to eedback and instructive riticism. Illing and able to prove with eedback	feedl im rapid to nev and a	seeks eedback and improves apidly; quick to pick up new skills nd attitudes; adaptable ir		Continuous elf reflection leads to growth with each encounter; integrates feedback mmediately		
Accepts instruction and feedback	0	0		0		0		0		0		
PRACTICE-BASED LEARNING	Insufficient Observation	Fails or refuses to read, study or investigate; makes no	W	Reads only hen asked uses	d;	Looks up clinical dat appropriate and reads about patients	a R	eads more roadly than patients' problems; applies		extensinteg know well iss	ledge into	
	or N/A	effort to improve	11)	sources	re	daily; accepts ownership	di	reading to iscussions; sets own		ommu	nicates as and	

		and skills		for self- education	goals	educates others					
Self-directed learning	0	0	0	0	0	0					
SYSTEMS-BASED PRACTICE											
	Insufficient Observation or N/A	Unable to discuss how systems of care (e.g., information tools, care coordination within a broader health care team) influence the health of individual patients	Has a basic understanding of systems of care but inconsistently applies understanding to patient care	Has a basic understanding of systems of care and generally uses understanding to develop management plans for individual patients	Takes initiative to use systems of care to improve the health of individual patients	Has a sophisticated understanding of systems of care and can maximize systems to improve the health of individual patients					
Systems-based practice	0	0	0	0	0	$\circ$					
FORMATIVE COMMENTS (for use as guidance for professional development or to explain any low ratings in the above evaluation - will NOT be included in summary or Dean's Letter):  How many days did you spend with this student?  [positive number only, no decimals]											
The following will be displayed on to (for the evaluator to answer)	forms where	feedback is	enabled								
*Did you have an opportunity to meet with this trainee to discuss their performance?  Yes  No											
(for the evaluee to answer)											
*Did you have an opportunity to discuss Yes No	your perform	ance with your	receptor/supe	rvisor?							