
POLICY AND PROCEDURE

UNIVERSITY OF NORTH CAROLINA HOSPITALS GRADUATE MEDICAL EDUCATION POLICY ON THE EVALUATION OF RESIDENTS

UNC Hospitals is the sponsoring institution for ACGME-accredited residency training programs, American Dental Association training programs and other training programs appointed through the Office of Graduate Medical Education. The ACGME requires that faculty in each program must evaluate resident performance in a timely manner during each rotation or similar educational assignment, and document this evaluation at completion of the assignment. Each program must:

- provide objective assessments of competence in patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice;
- use multiple evaluators (e.g., faculty, peers, patients, self, and other professional staff);
- document progressive resident performance improvement appropriate to educational level; and
- provide each resident with documented semiannual evaluation of performance with feedback.

Individual residency programs may have additional types of evaluations required by the respective RRC.

The evaluations of resident performance must be accessible for review by the resident, in accordance with institutional policy.

The program director must provide a summative evaluation for each resident upon completion of the program. This evaluation must become part of the resident's permanent record maintained by the institution, and must be accessible for review by the resident in accordance with institutional policy. This evaluation must

- document the resident's performance during the final period of education, and
- verify that the resident has demonstrated sufficient competence to enter practice without direct supervision.

All ACGME training programs, American Dental Association training programs and other training programs appointed through the Office of Graduate Medical Education must use E*Value for the following evaluations, at a minimum:

1. faculty evaluations of residents after rotations;
2. resident evaluations of faculty at least annually; and
3. resident evaluations of rotations.

Other evaluative tools may be used as appropriate in addition to and to supplement E*Value.

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