University of North Carolina Yr4 Clerkship

Evaluated By: evaluator's name

Evaluating : person (role) or moment's name (if applicable)

Dates : start date to end date

**UNC-CH TEC Curriculum** 

# INDIVIDUALIZATION PHASE COMMON ASSESSMENT FORM - General

#### **Faculty Guidelines for completing this form:**

- The goal of the Individualization Phase is to facilitate student attainment of the UNC School of Medicingore competencies through a series of 7 Selectives, 3 electives, and a Transition to Internship "Capstone" Course.
- Please use your direct observation and/or observations from other team members, to complete this form.
- NA: if an item is not applicable or not observed.
- 1 or 2: will require remediation- please be as specific as possible, with recommendations for improvement in the comments section.
- 4 and/or 5: both may be eligible for Honors Grade for the clinical component of the rotation.
- A score of 5 represents a student who is *entrustable* (see EPAs), i.e. Able to function at the level of an intern, on day 1 of internship, regardless of specialty, independently and/or with appropriate supervision.

n/a Never Rarely Sometimes Often Always

0

C

0

#### Did you work with this student?

C No (If No, comments should	be	collated	from	other
preceptors/team members)				
C Yes				

#### \*Number of days worked with student:

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\*The student demonstrates persistence and dedication.

### Please rate the student based on your observation/observations by others:

	n/a	1	2	3 (P)	4	5
*Demonstrate sensitivity and responsiveness to diverse populations (PC10)	0	0	0	0	0	0
*Verbal Communication (with colleagues, team members, including oral presentations) (IC2) $$	0	О	0	0	0	0
*Written Communication (with colleagues, team members) (IC3)	0	O	0	O	0	O
*Professionalism, Ethics, Personal Accountability, Self care including reflection on experiences, seeking feedback and modifying behaviors (PR1;PR2;LL3)	0	0	0	0	0	0
*Retrieving, assessing and applying best evidence (LL1)	0	O	0	0	0	0
*Interprofessional team work, leadership and/or collegiality (IC5;SHS7;SHS8)	0	0	0	0	0	0
*Student has met additional objectives for this rotation	0	0	0	0	0	O

0

0

0

## \*STUDENT STRENGTHS/DEANS LETTER COMMENTS (These will be used VERBATIM for Residency Applications)

<sup>\*</sup> indicates a mandatory response

HP=High Pass P=Pass F=Fail IN=INcomplete NG=No Grade W=Withdrew Please enter the letter grade from the list above.	
Please note: All fields must be completed to submit this form. Please do not leave any items blan select n/a or type n/a or as needed. If your form does not submit, please make sure there are no be	
The following will be displayed on forms where feedback is enabled (for the evaluator to answer)	
*Did you have an opportunity to meet with this trainee to discuss their performance?  C Yes  No	
(for the evaluee to answer)	
*Did you have an opportunity to discuss your performance with your preceptor/supervisor?  C Yes  No	
*Are you in agreement with this assessment?  C Yes  No	

Preceptor Grade (Course Directors assign a Final Course Grade which may differ) H=Honors

Please enter any comments you have(if any) on this evaluation.