

## FOUNDATION PHASE ELECTIVE REQUEST FORM

Student:	PID:
Expected graduation year:	College Advisor:
Foundation Phase (choose one):	
2 <sup>nd</sup> Semester (Spring; January -	May)
· · · · · · · · · · · · · · · · · · ·	uly course end dates will result in summer tuition/fee charges. es will be incorporated into fall tuition/fee charges.)
	Foundation Phase will receive elective credit in Foundation Phase, but these dits cannot be applied toward Individualization Phase elective requirements.
SECTION I: PROPOSED ELEC	TVE (To be completed by student)
Students must work with thei not appear in the SOM course	faculty preceptor to complete Section IV $\underline{ONLY}$ if the desired elective decatalog.
Course Title/Number:	ne elective courses not listed in the catalog will be assigned by the SOM Registrar's Office of the grading scale is P/F only.
Registration Dates (dates will appear	on student transcript as listed): to(MM/DD/YYYY)
Course Credit Hours:	
SECTION II: PERMISSION OF	ELECTIVE APPROVAL (To be completed by preceptor and OIA if required)
Preceptor responsible for evaluation	
Preceptor e-mail:	Preceptor Department:
Preceptor Signature:	Date:
College Advisor Signature:	Date:
For students taking a Global Health	course, the Office of Global Health Education (OGHE) must approve by signing below.
OGHE Designee Signature:	Date:
SECTION III: ELECTIVE(S) T.	KEN PRIOR TO THIS REQUEST (To be completed by the SOM's Registrar Offic
Course:	to to
Attendance Academic Standi Director of Academic Assistance A	
(Dr. Claire Larson)	one45 ConnectCarolina Database



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**SECTION IV: ELECTIVE COURSE DESCRIPTION** (To be completed by student and faculty preceptor) Students must work with their faculty preceptor to establish:

1)	Course learning objectives (ie. What is your hypothesis? Describe your methods. How does this apply to the
	enhancement of clinical practice? etc.)

2) 3)	enhancement of clinical practice? etc.) Learning activities How the student will be evaluated (ie. poster presentation, abstract, oral presentation, etc.)