

Patient ID:

Site:

Date:

Rate each item for past week:

PSYCHOSIS ITEMS

<p>Delusions: Unusual, odd, strange, or bizarre thought content. Rate the degree of disorganization of speech. Delusions are patently absurd, clearly false or bizarre ideas that are expressed with full conviction. Consider the individual to have full conviction if he/she has acted as though the delusional belief was true. Ideas of reference/persecution can be differentiated from delusions in that ideas are expressed with much doubt and contain more elements of reality. Include thought insertion, withdrawal and broadcast. Include grandiose, somatic and persecutory delusions even if rated elsewhere. Note: if Somatic Concern, Guilt, Suspiciousness or Grandiosity are rated 6 or 7 due to delusions, then Unusual Thought Content must be rated 4 or above.</p>	Remission	<input type="radio"/> 0 - Absent	
		<input type="radio"/> 1 - Ideas of reference (people may stare or may laugh at him), ideas of persecution (people may mistreat him). Unusual beliefs in psychic powers, spirits, UFOs, or unrealistic beliefs in one's own abilities. Not strongly held. Some doubt.	
		<input type="radio"/> 2 - Same as 1, but degree of reality distortion is more severe as indicated by highly unusual ideas or greater conviction. Content may be typical of delusions (even bizarre), but without full conviction. The delusion does not seem to have fully formed, but is considered as one possible explanation for an unusual experience.	
	Active Symptom	<input type="radio"/> 3 - Delusion present but no preoccupation or functional impairment. May be an encapsulated delusion or a firmly endorsed absurd belief about past delusional circumstances.	
		<input type="radio"/> 4 - Full delusion(s) present with some preoccupation OR some areas of functioning disrupted by delusional thinking.	
		<input type="radio"/> 5 - Full delusion(s) present with much preoccupation OR many areas of functioning are disrupted by delusional thinking.	
		<input type="radio"/> 6 - Full delusion(s) present with almost total preoccupation OR most areas of functioning disrupted by delusional thinking.	
		<input type="radio"/> Unable to assess	
	<p>Suspiciousness: Expressed or apparent belief that other persons have acted maliciously or with discriminatory intent. Include persecution by supernatural or other non-human agencies (e.g., the devil). Note: ratings of 3 or above should also be rated under Unusual Thought Content.</p>	Remission	<input type="radio"/> 0 - Absent
			<input type="radio"/> 1 - Seems on guard. Reluctant to respond to some 'personal' questions. Reports being overly self-conscious in public.
<input type="radio"/> 2 - Describes incidents in which others have harmed or wanted to harm him/her that sound plausible. Individual feels as if others are watching, laughing or criticizing him/her in public, but this occurs only occasionally or rarely. Little or no preoccupation.			
Active Symptom		<input type="radio"/> 3 - Says other persons are talking about him/her maliciously, have negative intentions or may harm him/her. Beyond the likelihood of plausibility, but not delusional. Incidents of suspected persecution occur occasionally (less than once per week) with some preoccupation.	
		<input type="radio"/> 4 - Same as 3, but incidents occur frequently, such as more than once per week. Individual is moderately preoccupied with ideas of persecution OR individual reports persecutory delusions expressed with much doubt (e.g., partial delusion).	
		<input type="radio"/> 5 - Delusional - speaks of Mafia plots, the FBI or others poisoning his/her food, persecution by supernatural forces.	
		<input type="radio"/> 6 - Same as 5, but the beliefs are bizarre or more preoccupying. Individual tends to disclose or act on persecutory delusions.	
		<input type="radio"/> Unable to assess	
<p>Grandiosity: Exaggerated self-opinion, self-enhancing conviction of special abilities or powers or identity as someone rich or famous. Rate only individual's statement about himself, not his/her demeanor. Note: if the individual rates 6 or 7 due to grandiose delusions, you must Unusual Thought Content at least 4 or above.</p>		Remission	<input type="radio"/> 0 - Absent
			<input type="radio"/> 1 - Feels great and denies obvious problems, but not unrealistic.
	<input type="radio"/> 2 - Exaggerated self-opinion beyond abilities and training.		
	Active Symptom	<input type="radio"/> 3 - Inappropriate boastfulness, e.g., claims to be brilliant, insightful or gifted beyond realistic proportions, but rarely self-discloses or acts on these inflated self-concepts. Does not claim that grandiose accomplishments have actually occurred.	
		<input type="radio"/> 4 - Same as 3 but often self-discloses and acts on these grandiose ideas. May have doubts about the reality of the grandiose ideas. Not delusional.	
		<input type="radio"/> 5 - Delusional - claims to have special powers like ESP, to have millions of dollars, invented new machines, worked at jobs when it is known that he/she was never employed in these capacities, be Jesus Christ, or the Prime Minister. Individual may not be very preoccupied.	
		<input type="radio"/> 6 - Delusional – same as 5 but individual seems very preoccupied and tends to disclose or act on grandiose delusions.	
		<input type="radio"/> Unable to assess	

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		<input type="radio"/> Unable to assess
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<p>Hallucinations: Reports for perceptual experiences in the in the absence of relevant external stimuli. When rating degree to which functioning is disrupted by hallucinations, include preoccupation with the content and experience of the hallucination, as well as functioning disrupted by acting out on the hallucinatory content (e.g., engaging in deviant behavior due to command hallucinations). Include thoughts aloud ('gedankenlautwerden') or pseudohallucinations (e.g., hears a voice inside head) if a voice quality is present.</p>	Remission	<input type="radio"/> 0 - Absent	
		<input type="radio"/> 1 - While resting or going to sleep, sees visions, smells odors or hears voices, sounds, or whispers in the absence of external stimulation, but no impairment in functioning.	
	<input type="radio"/> 2 - While in a clear state of consciousness, hears a voice calling the individual's name, experiences non-verbal auditory hallucinations (e.g., sounds or whispers), formless visual hallucinations or has sensory experiences in the presence of a modality- relevant stimulus (e.g., visual illusions) infrequently (e.g., 1-2 times per week) and with no functional impairment.		
	Active Symptom	<input type="radio"/> 3 - Occasional verbal, visual, gustatory, olfactory or tactile hallucinations with no functional impairment OR non-verbal auditory hallucinations/visual illusions more than infrequently or with impairment.	
		<input type="radio"/> 4 - Experiences daily hallucinations OR some areas of functioning are disrupted by hallucinations.	
		<input type="radio"/> 5 - Experiences verbal or visual hallucinations several times a day OR many areas of functioning are disrupted by these hallucinations.	
		<input type="radio"/> 6 - Persistent verbal or visual hallucinations throughout the day OR most areas of functioning are disrupted by these hallucinations.	
		<input type="radio"/> Unable to assess	
	<p>Conceptual Disorganization: Degree to which speech is confused, disconnected, vague or disorganized. Rate tangentiality, circumstantiality, sudden topic shifts, incoherence, derailment, blocking, neologisms, and other speech disorders. Do not rate content of speech.</p>	Remission	<input type="radio"/> 0 - Absent
			<input type="radio"/> 1 - Peculiar use of words or rambling but speech is comprehensible.
<input type="radio"/> 2 -Speech a bit hard to understand or make sense of due to tangentiality, circumstantiality, or sudden topic shifts.			
Active Symptom		<input type="radio"/> 3 - Speech difficult to understand due to tangentiality, circumstantiality, idiosyncratic speech, or topic shifts on many occasions OR 1-2 instances of incoherent phrases.	
		<input type="radio"/> 4 - Speech difficult to understand due to circumstantiality, tangentiality, neologisms, blocking or topic shifts most of the time, OR 3-5 instances of incoherent phrases.	
		<input type="radio"/> 5 - Speech is incomprehensible due to severe impairment most of the time. Many BPRS items cannot be rated by self-report alone.	
		<input type="radio"/> 6 - Speech is incomprehensible throughout interview.	
		<input type="radio"/> Unable to assess	

If all **PSYCHOSIS** items rated as "remission", how long as patient experienced this remission? _____ weeks.

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NEGATIVE SYMPTOM ITEMS		
<p>Blunted Affect: Restricted range in emotional expressiveness of face, voice, and gestures. Marked indifference or flatness even when discussing distressing topics. In the case of euphoric or dysphoric individuals, rate Blunted Affect if a flat quality is also clearly present.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Emotional range is slightly subdued or reserved but displays appropriate facial expressions and tone of voice that are within normal limits.
		<input type="radio"/> 2 - Emotional range overall is diminished, subdued or reserved, without many spontaneous and appropriate emotional responses. Voice tone is slightly monotonous.
	Active Symptom	<input type="radio"/> 3 - Emotional range is noticeably diminished, individual doesn't show emotion, smile or react to distressing topics except infrequently. Voice tone is monotonous or there is noticeable decrease in spontaneous movements. Displays of emotion or gestures are usually followed by a return to flattened affect.
		<input type="radio"/> 4 - Emotional range very diminished, individual doesn't show emotion, smile, or react to distressing topics except minimally, few gestures, facial expression does not change very often. Voice tone is monotonous much of the time.
		<input type="radio"/> 5 - Very little emotional range or expression. Mechanical in speech and gestures most of the time. Unchanging facial expression. Voice tone is monotonous most of the time.
		<input type="radio"/> 6 - Virtually no emotional range or expressiveness, stiff movements. Voice tone is monotonous all of the time.
	<input type="radio"/> Unable to assess	
<p>Emotional Withdrawal: Deficiency in individual's ability to relate emotionally during interview situation. Use your own feeling as to the presence of an "invisible barrier" between individual and interviewer. Include withdrawal apparently due to psychotic processes.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Lack of emotional involvement shown by occasional failure to make reciprocal comments, appearing preoccupied, or smiling in a stilted manner, but spontaneously engages the interviewer most of the time.
		<input type="radio"/> 2 - Lack of emotional involvement shown by noticeable failure to make reciprocal comments, appearing preoccupied, or lacking in warmth, but responds to interviewer when approached.
	Active Symptom	<input type="radio"/> 3 - Emotional contact not present much of the interview because individual does not elaborate responses, fails to make eye contact, doesn't seem to care if interviewer is listening, or may be preoccupied with psychotic material.
		<input type="radio"/> 4 - Same as 3 but emotional contact not present most of the interview.
		<input type="radio"/> 5 - Actively avoids emotional participation. Frequently unresponsive or responds with yes/no answers (not solely due to persecutory delusions). Responds with only minimal affect.
		<input type="radio"/> 6 - Consistently avoids emotional participation. Unresponsive or responds with yes/no answers (not solely due to persecutory delusions). May leave during interview or just not respond at all.
	<input type="radio"/> Unable to assess	
<p>Motor Retardation: Reduction in energy level evidenced by slowed movements and speech, reduced body tone, decreased number of spontaneous body movements. Rate on the basis of observed behavior of the individual only. Do not rate on the basis of individual's subjective impression of his own energy level. Rate regardless of medication effects.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Slightly slowed or reduced movements or speech compared to most people.
		<input type="radio"/> 2 - Noticeably slowed or reduced movements or speech compared to most people.
	Active Symptom	<input type="radio"/> 3 - Large reduction or slowness in movements or speech.
		<input type="radio"/> 4 - Seldom moves or speaks spontaneously OR very mechanical or stiff movements
		<input type="radio"/> 5 - Does not move or speak unless prodded or urged.
		<input type="radio"/> 6 - Frozen, catatonic.
	<input type="radio"/> Unable to assess	

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AFFECTIVE SYMPTOM ITEMS		
<p>Anxiety: Reported apprehension, tension, fear, panic or worry.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Reports some discomfort due to worry OR infrequent worries that occur more than usual for most normal individuals.
		<input type="radio"/> 2 - Worried frequently but can readily turn attention to other things.
	Active Symptom	<input type="radio"/> 3 - Worried most of the time and cannot turn attention to other things easily but no impairment in functioning OR occasional anxiety with autonomic accompaniment but no impairment in functioning.
		<input type="radio"/> 4 - Frequent, but not daily, periods of anxiety with autonomic accompaniment OR some areas of functioning are disrupted by anxiety or worry.
		<input type="radio"/> 5 - Anxiety with autonomic accompaniment daily but not persisting throughout the day OR many areas of functioning are disrupted by anxiety or constant worry.
		<input type="radio"/> 6 - Anxiety with autonomic accompaniment persisting throughout the day OR most areas of functioning are disrupted by anxiety or constant worry.
<input type="radio"/> Unable to assess		
<p>Depression: Include sadness, unhappiness, anhedonia and preoccupation with depressing topics (can't attend to TV or conversations due to depression), hopeless, loss of self-esteem (dissatisfied or disgusted with self or feelings of worthlessness). Do not include vegetative symptoms, e.g., motor retardation, early waking or the amotivation that accompanies the deficit syndrome</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Occasionally feels sad, unhappy or depressed.
		<input type="radio"/> 2 - Frequently feels sad or unhappy but can readily turn attention to other things.
	Active Symptom	<input type="radio"/> 3 - Frequent periods of feeling very sad, unhappy, moderately depressed, but able to function with extra effort.
		<input type="radio"/> 4 - Frequent, but not daily, periods of deep depression OR some areas of functioning are disrupted by depression.
		<input type="radio"/> 5 - Deeply depressed daily but not persisting throughout the day OR many areas of functioning are disrupted by depression.
		<input type="radio"/> 6 - Deeply depressed daily OR most areas of functioning are disrupted by depression.
<input type="radio"/> Unable to assess		
<p>Guilt: Over concern or remorse for past behavior. Rate only individual's statements, do not infer guilt feelings from depression, anxiety, or neurotic defenses. Note: if the individual rates 6 or 7 due to delusions of guilt, then you must rate Unusual Thought Content at least 4 or above, depending on level of preoccupation and impairment.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Concerned about having failed someone, or at something, but not preoccupied. Can shift thoughts to other matters easily.
		<input type="radio"/> 2 - Concerned about having failed someone, or at something, with some preoccupation. Tends to voice guilt to others.
	Active Symptom	<input type="radio"/> 3 - Disproportionate preoccupation with guilt, having done wrong, injured others by doing or failing to do something, but can readily turn attention to other things.
		<input type="radio"/> 4 - Preoccupation with guilt, having failed someone or at something, can turn attention to other things, but only with great effort. Not delusional.
		<input type="radio"/> 5 - Delusional guilt OR unreasonable self-reproach very out of proportion to circumstances. Moderate preoccupation present.
		<input type="radio"/> 6 - Delusional guilt OR unreasonable self-reproach grossly out of proportion to circumstances. Individual is very preoccupied with guilt and is likely to disclose to others or act on delusions.
<input type="radio"/> Unable to assess		
<p>Suicidality: Expressed desire, intent, or actions to harm or kill self.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Occasional feelings of being tired of living. No overt suicidal thoughts.
		<input type="radio"/> 2 - Occasional suicidal thoughts without intent or specific plan OR he/she feels they would be better off dead.
	Active Symptom	<input type="radio"/> 3 - Suicidal thoughts frequent without intent or plan.
		<input type="radio"/> 4 - Many fantasies of suicide by various methods. May seriously consider making an attempt with specific time and plan OR impulsive suicide attempt using non-lethal method or in full view of potential saviors.
<input type="radio"/> 5 - Clearly wants to kill self. Searches for appropriate means and time OR potentially serious suicide attempt with individual knowledge of possible rescue.		

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		<input type="radio"/>	6 - Specific suicidal plan and intent (e.g., "as soon as _____ I will do it by doing _____"), OR suicide attempt characterized by plan individual thought was lethal or attempt in secluded environment.
		<input type="radio"/>	Unable to assess

EXCITEMENT			
<p>Elevated Mood: A pervasive, sustained and exaggerated feeling of well-being, cheerfulness, euphoria (implying a pathological mood), optimism that is out of proportion to the circumstances. Do not infer elation from increased activity or from grandiose statements alone</p>	Remission	<input type="radio"/>	0 - Absent
		<input type="radio"/>	1 - Seems to be very happy, cheerful without much reason.
		<input type="radio"/>	2 - Some unaccountable feelings of well-being that persist.
	Active Symptom	<input type="radio"/>	3 - Reports excessive or unrealistic feelings of well-being, cheerfulness, confidence or optimism inappropriate to circumstances, some of the time. May frequently joke, smile, be giddy, or overly enthusiastic OR few instances of marked elevated mood with euphoria.
		<input type="radio"/>	4 - Reports excessive or unrealistic feelings of well-being, confidence or optimism inappropriate to circumstances, much of the time. May describe feeling 'on top of the world', 'like everything is falling into place', or 'better than ever before', OR several instances of marked elevated mood with euphoria.
		<input type="radio"/>	5 - Reports many instances of marked elevated mood with euphoria OR mood definitely elevated almost constantly throughout interview and inappropriate to content.
		<input type="radio"/>	6 - Reports being elated or appears almost intoxicated, laughing, joking, giggling, constantly euphoric, feeling invulnerable, all inappropriate to immediate circumstances.
<input type="radio"/>		Unable to assess	
<p>Excitement: Heightened emotional tone or increased emotional reactivity to interviewer or topics being discussed, as evidenced by increased intensity of facial expressions, voice tone, expressive gestures or increase in speech quantity and speed.</p>	Remission	<input type="radio"/>	0 - Absent
		<input type="radio"/>	1 - Subtle and fleeting or questionable increase in emotional intensity. For example, at times keyed-up or overly alert.
		<input type="radio"/>	2 - Subtle but persistent increase in emotional intensity. For example, lively use of gestures and variation in voice tone.
	Active Symptom	<input type="radio"/>	3 - Definite but occasional increase in emotional intensity. For example, reacts to interviewer or topics that are discussed with noticeable emotional intensity. Some pressured speech.
		<input type="radio"/>	4 - Definite and persistent increase in emotional intensity. For example, reacts to many stimuli, whether relevant or not, with considerable emotional intensity. Frequent pressured speech
		<input type="radio"/>	5 - Marked increase in emotional intensity. For example, reacts to most stimuli with inappropriate emotional intensity. Has difficulty settling down or staying on task. Often restless, impulsive, or speech is often pressured.
		<input type="radio"/>	6 - Marked and persistent increase in emotional intensity. Reacts to all stimuli with inappropriate intensity, impulsiveness. Cannot settle down or stay on task. Very restless and impulsive most of the time. Constant pressured speech.
<input type="radio"/>	Unable to assess		

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<p>Motor Hyperactivity: Increase in energy level evidenced in more frequent movement and/or rapid speech. Do not rate if restlessness is due to akathisia.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Some restlessness, difficulty sitting still, lively facial expressions, or somewhat talkative.
		<input type="radio"/> 2 - Occasionally very restless, definite increase in motor activity, lively gestures, 1-3 brief instances of pressured speech.
	Active Symptom	<input type="radio"/> 3 - Very restless, fidgety, excessive facial expressions, or non-productive and repetitious motor movements. Much pressured speech, up to one-third of the interview.
		<input type="radio"/> 4 - Frequently restless, fidgety. Many instances of excessive non-productive and repetitious motor movements. On the move most of the time. Frequent pressured speech, difficult to interrupt. Rises on 1-2 occasions to pace.
		<input type="radio"/> 5 - Excessive motor activity, restlessness, fidgety, loud tapping, noisy, etc., throughout most of the interview. Speech can only be interrupted with much effort. Rises on 3-4 occasions to pace.
		<input type="radio"/> 6 - Constant excessive motor activity throughout entire interview, e.g., constant pacing, constant pressured speech with no pauses, individual can only be interrupted briefly and only small amounts of relevant information can be obtained.
<input type="radio"/> Unable to assess		
<p>Distractibility: Degree to which observed sequences of speech and actions are interrupted by stimuli unrelated to the interview. Distractibility is rated when the individual shows a change in the focus of attention as characterized by a pause in speech or a marked shift in gaze. Individual's attention may be drawn to noise in adjoining room, books on a shelf, interviewer's clothing, etc. Do not rate circumstantiality, tangentiality or flight of ideas. Also, do not rate rumination with delusional material. Rate even if the distracting stimulus cannot be identified.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Generally can focus on interviewer's questions with only 1 distraction or inappropriate shift of attention of brief duration.
		<input type="radio"/> 2 - Individual shifts focus of attention to matters unrelated to the interview 2-3 times.
	Active Symptom	<input type="radio"/> 3 - Often responsive to irrelevant stimuli in the room, e.g., averts gaze from the interviewer.
		<input type="radio"/> 4 - Same as above, but now distractibility clearly interferes with the flow of the interview.
		<input type="radio"/> 5 - Extremely difficult to conduct interview or pursue a topic due to preoccupation with irrelevant stimuli.
		<input type="radio"/> 6 - Impossible to conduct interview due to preoccupation with irrelevant stimuli.
<input type="radio"/> Unable to assess		
<p>Hostility: Animosity, contempt, belligerence, threats, arguments, tantrums, property destruction, fights, and any other expression of hostile attitudes or actions. Do not infer hostility from neurotic defenses, anxiety or somatic complaints. Do not include incidents of appropriate anger or obvious self-defense.</p>	Remission	<input type="radio"/> 0 - Absent
		<input type="radio"/> 1 - Irritable or grumpy, but not overtly expressed.
		<input type="radio"/> 2 - Argumentative or sarcastic.
	Active Symptom	<input type="radio"/> 3 - Overtly angry on several occasions OR yelled at others excessively.
		<input type="radio"/> 4 - Has threatened, slammed about or thrown things.
		<input type="radio"/> 5 - Has assaulted others but with no harm likely, e.g., slapped or pushed, OR destroyed property, e.g., knocked over furniture, broken windows.
		<input type="radio"/> 6 - Has attacked others with definite possibility of harming them or with actual harm, e.g., assault with hammer or weapon.
<input type="radio"/> Unable to assess		

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GAF	
Current Score:	

No Symptoms	
100 Criteria:	Superior functioning in a wide range of activities Life's problems never seem to get out of hand Sought out by others because of his or her many positive qualities
- Scoring:	A person doing exceptionally well in all areas of life = rating 95-100 A person doing exceptionally well with minimal stress in one area of life = rating 91-94
91	
Absent or Minimal Symptoms	
90 Criteria:	Minimal or absent symptoms (e.g., mild anxiety before an examination) Good functioning in all areas and satisfied with life Interested and involved in a wide range of activities Socially effective No more than everyday problems or concerns (e.g., an occasional argument with family)
- Scoring:	A person with no symptoms or everyday problems = rating 88-90 A person with minimal symptoms or everyday problems = ratings 84-87 A person with minimal symptoms and everyday problems = rating 81-83
81	
Some Transient Symptoms	
80 Criteria:	Mild symptoms are present, but they are transient and expectable reactions to psychosocial stressors (e.g. difficulty concentrating after family argument) Slight impairment in social, work, or school functioning (e.g., temporarily falling behind in school)
- Scoring:	A person with EITHER mild symptom(s) OR mild impairment in social, work, or school functioning = rating 78-80 A person with mild impairment in more than 1 area of social, work, or school functioning = rating 74-77 A person with BOTH mild symptoms AND slight impairment in social, work, and school functioning = rating 71-73
71	
Some Persistent Mild Symptoms	
70 Criteria:	Mild symptoms are present that are NOT just expectable reactions to psychosocial stressors (e.g., mild or lessened depression and/or mild insomnia) Some persistent difficulty in social, occupational, or school functioning (e.g., occasional truancy, theft within the family, or repeated falling behind in school or work) BUT has some meaningful interpersonal relationships
- Scoring:	A person with EITHER mild persistent symptoms OR mild difficulty in social, work, or school functioning = rating 68-70 A person with mild persistent difficulty in more than 1 area of social, work, or school functioning = rating 64-67 A person with BOTH mild persistent symptoms AND some difficulty in social, work, and school functioning = rating 61-63
61	
Moderate Symptoms	
60 Criteria:	Moderate symptoms (e.g., frequent, depressed mood and insomnia and/or moderate ruminating and obsessing; or occasional anxiety attacks; or flat affect and circumstantial speech; or eating problems and below minimum safe weight without depression) Moderate difficulty in social, work, or school functioning (e.g., few friends or conflicts with co-workers)
- Scoring:	A person with EITHER moderate symptoms OR moderate difficulty in social, work, or school functioning = rating 58-60 A person with moderate difficulty in more than 1 area of social, work, or school functioning = rating 54-57 A person with BOTH moderate symptoms AND moderate difficulty in social, work, and school functioning = rating 51-53
51	
Some Serious Symptoms or Impairment in Functioning	
50 Criteria:	Serious impairment with work, school, or housework if a housewife/househusband (e.g., unable to keep a job or stay in school, or failing school, or unable to care for family and house) Frequent problems with the law (e.g., frequent shoplifting, arrests) or occasional combative behavior Serious impairment in relationships with friends (e.g., very few or no friends, or avoids what friends she/he has) Serious impairment in relationships with family (e.g., frequent fights with family and/or neglects family or has no home) Serious impairment in judgement (including inability to make decisions, confusion, disorientation) Serious impairment in thinking (including constant preoccupation with thoughts, distorted body image, paranoia) Serious impairment in mood (including constant depressed mood plus helplessness and hopelessness, or agitation, or manic mood) Serious impairment due to anxiety (panic attacks, overwhelming anxiety) Other symptoms: some hallucinations, delusions, or severe obsessional rituals Passive suicidal ideation
- Scoring:	A person with 1 area of disturbance = rating 48-50 A person with 2 areas of disturbance = rating 44-47 A person with 3 areas of disturbance = rating 41-43
41	
Major Impairment in Several Areas of Functioning	
40 Criteria:	Serious impairment with work, school, or housework if a housewife/househusband (e.g., unable to keep a job or stay in school, or failing school, or unable to care for family and house) Frequent problems with the law (e.g., frequent shoplifting, arrests) or occasional combative behavior Serious impairment in relationships with friends (e.g., very few or no friends, or avoids what friends she/he has) Serious impairment in relationships with family (e.g., frequent fights with family and/or neglects family or has no home) Serious impairment in judgement (including inability to make decisions, confusion, disorientation) Serious impairment in thinking (including constant preoccupation with thoughts, distorted body image, paranoia) Serious impairment in mood (including constant depressed mood plus helplessness and hopelessness, or agitation, or manic mood) Serious impairment due to anxiety (panic attacks, overwhelming anxiety) Other symptoms: some hallucinations, delusions, or severe obsessional rituals Passive suicidal ideation
- Scoring:	A person with 4 areas of disturbance = rating 38-40 A person with 5 areas of disturbance = rating 34-37 A person with 6 areas of disturbance = rating 31-33
31	
Inability to Function in Almost All Areas	
30 Criteria:	Suicidal preoccupation or frank suicidal ideation with preparation OR behavior considerably influenced by delusions or hallucinations OR serious impairment in communication (sometimes incoherent, acts grossly inappropriately, or profound stuporous depression)
- Unique - Items: - OR - Combined - Items:	OR serious impairment with work, school, or housework if a housewife/househusband (e.g., unable to keep a job or stay in school, or failing school, or unable to care for family and house) Frequent problems with the law (e.g., frequent shoplifting, arrests) or occasional combative behavior Serious impairment in relationships with friends (e.g., very few or no friends, or avoids what friends she/he has) Serious impairment in relationships with family (e.g., frequent fights with family and/or neglects family or has no home) Serious impairment in judgement (including inability to make decisions, confusion, disorientation) Serious impairment in thinking (including constant preoccupation with thoughts, distorted body image, paranoia) Serious impairment in mood (including constant depressed mood plus helplessness and hopelessness, or agitation, or manic mood) Serious impairment due to anxiety (panic attacks, overwhelming anxiety) Other symptoms: some hallucinations, delusions, or severe obsessional rituals Passive suicidal ideation
- Scoring:	A person with 1 of the first 3 (unique) criteria = rating 21 OR a person with 7 of the combined criteria = rating 28-30 A person with 8-9 of the combined criteria = rating 24-27 A person with 10 of the combined criteria = rating 20-23
21	
In Some Danger of Hurting Self or Others	
20 Criteria:	Suicide attempts without clear expectation of death (e.g., mild overdose or scratching wrists with people around) Some severe violence or self-mutilating behaviors Severe manic excitement, or severe agitation and impulsivity Occasionally fails to maintain minimal personal hygiene (e.g., diarrhea due to laxatives, or smearing feces) Urgent/emergency admission to the present psychiatric hospital In physical danger due to medical problems (e.g., severe anorexia or bulimia and some spontaneous vomiting or extensive laxative/diuretic/diet pill use, but without serious heart or kidney problems or severe dehydration and disorientation)
- Scoring:	A person with 1-2 of the 6 areas of disturbance in this category = rating 18-20 A person with 3-4 of the 6 areas of disturbance in this category = rating 14-17 A person with 5-6 of the areas of disturbance in this category = rating 11-13
11	

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