

UNC Global Health Leadership Pathway FAQs

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Why did the department create the Global Health Leadership Pathway?

During the initial seven years of our department's global health program, 22 residents have participated in global health electives with a related \$30,000 in extradepartmental related awards. Increasingly residents applying to our program convey interest in the integration of global health into their careers as radiologists. To that end, our administration, global health faculty, and residency program directors created and approved a Global Health Leadership Pathway (GHLP) spanning all years of radiology training to provide curriculum support with the aim of ensuring that our residents have the knowledge and skills necessary to become future leaders in global health.

The GHLP is an applied for residency track with mentorship, targeted curriculum, and project integration for residents of our department. Structured education on global radiology, epidemiology, access implications, and related methodologies will give our residents an edge as future leaders in the field of global health.

I am worried about managing this pathway and my radiology training, but I want to be involved in global health. What should I do?

Please talk with Melissa Culp and your corresponding global health faculty lead [McGinty - DR, Dixon - IR]. We will work to create solutions to support your learning and involvement. We want you to succeed, and we are glad to address any concerns that you might have.

If needed, we are willing to work with you on flexible scheduling of the RAD-AID Certificate of Proficiency in Global Health Radiology content because that curriculum should never interfere with your learning of radiology content. You are first and foremost learning to be radiologists.

It is the end of my second year (or another period later in training), and I am realizing that I have an interest in global health. Are there still opportunities for me to participate?

If the global health travel schedule for your year has openings (GHLP residents take precedent), then the global health faculty will discuss with the program directors and administration potential options available for you. While you may not receive certification, the global health faculty will work to help educate and to prepare you for a global health experience, elective, or career involvement.

The RAD-AID website says that the RAD-AID Certificate of Proficiency costs \$999. Do I have to pay that money?

No, the UNC Department of Radiology has found a partnership solution with RAD-AID International so that you, as an individual resident, will not have to cover these fees individually. Please work with Melissa Culp to facilitate a departmental invoice.

Is there financial assistance for the international elective?

The Department of Radiology pays your salary during the international elective so there is investment by administration to support this opportunity for you. Federal dollars cannot be used to pay you while you are on an international rotation.

Our residents have been very successful in applying for travel scholarships to offset travel costs. Melissa Culp can help you with scholarship applications and can work with you to create solutions for these expenses. Additionally, the Doximity Foundation has opportunities to cover flight expenses.

What is the difference between a) the UNC Department of Radiology Global Health Leadership Pathway and b) the RAD-AID Certificate of Proficiency in Global Health Radiology?

The UNC Department of Radiology [Global Health Leadership Pathway](#) provides educational support through related radiology clinical education, global health curriculum, and direct mentorship by global health faculty members.

The RAD-AID Certificate of Proficiency is a component of the GHLP and gives global health radiology certification to residents on the pathway.

The RAD-AID Certificate of Proficiency in Global Health Radiology is an online course facilitated by RAD-AID International. We chose to integrate this requirement into our GHLP because we believe the content addresses the fact that there is more to global health involvement than clinical knowledge.

The included modules discuss access to imaging technologies, medical ethics in global health, cultural competency, methodologies for sustainable program development, related economics and funding, international policy, the complexities of radiology equipment in global health, interprofessional collaboration, and cutting-edge concepts like the possibilities of artificial intelligence in addressing access disparities. We believe that this educational resource will better prepare our residents to be thoughtful leaders in this academic field of study throughout your careers.