

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

CURRICULUM VITAE

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Education

Ph.D., Leuven University, Belgium, 2001, Philosophy

M.A., Leuven University, Belgium, 1994, Anthropology

M.A., Leuven University, Belgium, 1990, Philosophy

B.A., Leuven University, Belgium, 1987, Philosophy

Professional Experience

Professor (with tenure), UNC Department of Social Medicine, 2023-present

Associate Professor (with tenure), UNC Department of Social Medicine, 2018-present

Core Faculty, UNC Bioethics Center, 2010-present

Associate Professor, UNC Department of Social Medicine, 2013-2018

Adjunct Assistant Professor, UNC Department of Health Policy and Management, 2007-2014

Research Assistant Professor, UNC Department of Social Medicine, 2006-2013

Visiting Lecturer, Department of Philosophy, University of Cape Town, South Africa, 2009-2010

Research Assistant Professor, UNC Department of Dental Ecology, 2004-2010

Lecturer, Department of Philosophy, University of Greensboro, 2001-2004

Guest Lecturer, Department of Philosophy, University of Stellenbosch, South Africa, 1998-2000

Visiting Researcher, Center for Bioethics, University of Stellenbosch, South Africa, 1996-1997

Scientific Researcher, Higher Institute for Philosophy, University of Leuven, 1992-1996

Research Assistant, Higher Institute for Philosophy, University of Leuven, 1990-1992

Honors and Awards

Hastings Center Fellow, 2024-present

Extraordinary Professor in Medicine, Stellenbosch University, South Africa, 2017-present

Brocher Residency, Brocher Foundation, Hermance, Switzerland, 2020

Research Scholarship, National Foundation for Scientific Research (NFWO, Belgium), 1994

Dean's List, Dowling College, New York, 1983-85

Bibliography

Refereed Articles

Original Research

1. Essack, Zaynab, Paul Ndebele, Heidi Matisonn, Jantina de Vries, Keymanthri Moodley, **Stuart Rennie**, Joseph Ali, Nancy Kass, Carel Ijsselmuiden, Nhlanhla Mkhize, Mariana Kruger, Ann Strode, Warren Freedman, Douglas Wassenaar. Health Research Ethics in Southern Africa: Building Capacity and Cultivating Excellence. *Journal of Empirical Research on Human Research Ethics*. 2025; 0(0). doi:10.1177/15562646251347549 (Online First).
2. Ulrich, Connie M., Joseph Ali, Emily E. Anderson, Carel Ijsselmuiden, Nancy Kass, Kerim Munir, Mariana Kruger, Nhlanhla Mkhize, Keymanthri Moodley, **Stuart Rennie**, Nelson K. Sewankambo, Bruno Sunguya, David Urassa, Douglas Wassenaar. Advancing Doctoral and Postdoctoral Bioethics Training Programs Supported by the D43 National Institutes of Health (NIH) Fogarty Mechanism. *Journal of Empirical Research on Human Research Ethics*. 2025; 0(0). doi:10.1177/15562646251342882 (Online First).
3. Moultrie, Rebecca R., Gail Henderson, Sarah N. Potter, Emily Cheves, Kristine J. Kuczynski, Dean Jackman, **Stuart Rennie**, Cynthia Gay, Chelsea Gieck, Yujiemi Chisholm, Holly L. Peay. Development and Evaluation of Decision Partner: A Decision Aid for HIV Remission Clinical Trial Participation. *AIDS and Behavior*. 2025; <https://doi.org/10.1007/s10461-025-04764-1>
4. Day, Suzanne, Sonam J. Shah, Ujunwa F. Onyeama, Lauren Fidelak, Ucheoma Nwaozuru, **Stuart Rennie**, Abdulhammed Opeyemi Babatunde, Weiming Tang, Elzette Rousseau, Chisom Obiezu-Umeh, Kelechi Prince Chima, Nadia A. Sam-Agudu, Erin C. Wilson, Seema K. Shah, Susan Nkengasong, Titilola Gbaja-Biamila, Bill G. Kapogiannis, Linda-Gail Bekker, Juliet Iwelunmor, Oliver Ezechi, Joseph D. Tucker.

Consensus on Adolescent and Young Adult HIV Research Consent in Low- and Middle-Income Countries. *JAMA Network Open*. 2025; 8(4): e257879.

5. **Rennie, Stuart**, Sara Levintow, Adam Gilbertson, Winnie Kavulani Luseno.. Ethics of mathematical modeling in public health. The case of medical male circumcision for HIV prevention in Africa. *Public Health Ethics*. 2024; 17(3): 125-138.
6. **Rennie, Stuart**, Sergio Litewka, Effy Vayena, George Chingarande, Twonge Mtande, Nezerith Cengiz, Jerome Singh, Walter Jaoko, Keymanthri Moodley. Private Commercial Companies Sharing Health-Relevant Consumer Data with Health Researchers in Sub-Saharan Africa: An Ethical Exploration. *Policy Studies*. 2024; 9: 1–18.
7. Burgess, Theresa, **Stuart Rennie**, Keymanthri Moodley. (2024). Exploring views of South African research ethics committees on pandemic preparedness and response during COVID-19. *Research Ethics*. 2024; 20(4): 701-730.
8. Masiye, Francis, Walter Jaoko, **Stuart Rennie**. Stakeholder views on future use of biological samples in Malawi and South Africa. *Global Bioethics Inquiry*. 2024; 11(2): 95-105.
9. Day, Suzanne, Kadija M Tahlil, Sonam J Shah, Lauren Fidelak, Erin C Wilson, Seema K Shah, Ucheoma Nwaozuru, Kelechi Chima, Chisom Obiezu-Umeh, Chido Dziva Chikwari, Tinashe Mwaturura, Nomsa Phiri, Abdulhammed Opeyemi Babatunde, Titilola Gbajabiamila, **Stuart Rennie**, Juliet Iwelunmor, Oliver Ezech, Joseph D Tucker. The HIV open call on informed consent and ethics in research (VOICE) for adolescents and adults: a digital crowdsourcing open call in low- and middle-income countries. *Sexually Transmitted Diseases*. 2024; 10.1097.
10. Berger, Anissa, **Stuart Rennie**, Javeria Aijaz, Liza-Marie Johnson, Federico Antillon, Megan C. Roberts, Inam Chitsike, Joyce Kambugu, Vaskar Saha, Nickhill Bhakta, Arlene M. Davis, Thomas B. Alexander. The role of relative advantage for development of sequencing-based diagnostics for pediatric cancer in low- and middle-income countries. *Cancer*. 2024; 130(2): 173-178.
11. Mohnasky, Michael, **Stuart Rennie**. Restoring sight, but short-sighted? Ethical considerations in global cataract missions. *World Medical and Health Policy*. 2024; 16(2): 244-253.
12. van Paassen, Pien, Maartje Dijkstra, Holly Peay, Casper Rokx, Annelies Verbon, Peter Reiss, Jan Prins, Gail E Henderson, **Stuart Rennie**, Pythia Nieuwkerk, Godelieve de Bree. Perceptions of rapid antiretroviral therapy initiation among participants of the Netherlands Cohort Study on Acute HIV Infection. *AIDS Research and Human Retroviruses*. 2024; 40(5): 286-292.

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with HIV: Lessons from dementia research. *Current HIV/AIDS Reports*. 2023; 1-8.

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HIV Experiencing Incarceration in North Carolina Jails: Stakeholder Perspectives. *North Carolina Medical Journal*. 2022; 83(5): 382-388.

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Expanding Community Engagement in HIV Clinical Trials: a Pilot Study Using Crowdsourcing. *AIDS*. 2020; 34 (8): 1195-1204. PMCID: PMC8211407

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Refereed conference presentations

1. Day, Suzanne, Kelechi Prince Chima, Sonam J. Shah, Ujunwa F. Onyeama, Lauren Fidelak, Abdulhammed Opeyemi Babatunde, **Stuart Rennie**, Ucheoma Nwaozuru, Weiming Tang, Elzette Rousseau, Erin C. Wilson, Ekenechukwu Kokelu, Chisom Obiezu-Umeh, Titilola Gbajabiamila, Juliet Iwelunmor, Olivere Ezechi, Joseph D. Tucker, the Voice Working Group. The VOICE Practical Guide to Consensus-Driven Strategies for Improving Youth Consent Processes in HIV Research in LMICs. *International AIDS Society Conference*, Brisbane, Australia, July 2023.
2. Day, Suzanne, Kelechi Prince Chima, Sonam J. Shah, Ujunwa F. Onyeama, Lauren Fidelak, Abdulhammed Opeyemi Babatunde, **Stuart Rennie**, Ucheoma Nwaozuru, Weiming Tang, Elzette Rousseau, Erin C. Wilson, Ekenechukwu Kokelu, Chisom Obiezu-Umeh, Titilola Gbajabiamila, Juliet Iwelunmor, Olivere Ezechi, Joseph D. Tucker. Developing Consensus on Improving Adolescent and Young Adult Informed Consent in HIV Research in Low- and Middle-Income Countries: Results of a Modified Delphi Process. *STI & HIV 2023 World Congress*, Chicago, USA, July 2023.
3. **Rennie, Stuart.** Mathematical modeling ethics. The case of voluntary medical male circumcision (VMMC) for HIV prevention in Africa. *International Association of Bioethics Conference*, Basel, Switzerland, July 2022.
4. **Rennie, Stuart.** Ethics of vaccine documentation for cross-border travel: implications for Africa. *International Association of Bioethics Conference*, Basel, Switzerland, July 2022.
5. **Rennie, Stuart.** Should young adolescents be medically circumcised to reduce incidence of HIV? 14th World Conference on Bioethics, Medical Ethics and Health Law, Porto, Portugal, March 2022.
6. **Rennie, Stuart.** “Conscientious Objection: Notes on a Compromise Position” at *International Conference on Clinical Ethics and Consultation*, Cape Town, South Africa, November 2021.
7. **Rennie, Stuart.** “Ethics of Pursuing Targets in Public Health: The Case of Voluntary Male Circumcision Programs in Kenya.” *European Society for Philosophy of Medicine and Health Care Conference*, Oslo, Norway, August 2019.

8. **Rennie, Stuart.** “Is It Ethical to Interrupt HIV Treatment in HIV Cure Studies?” *Canadian Bioethics Society Conference*, Toronto, Canada, June 2016.
9. Mupenda, Bavon & **Stuart Rennie.** “Bioethics Education in Francophone Africa: Experiences and Challenges.” *Canadian Bioethics Society Conference*, Toronto, Canada, June 2016.
10. **Rennie, Stuart.** “Responsible Conduct of HIV Cure Research with Human Participants.” *New York State 2016 HIV Cure Symposium: Connecting Research to Clinical Practice*, New York City, New York, June 2016.
11. **Rennie, Stuart.** “Introduction to HIV Cure Research: Clinical Case and Research Approaches.” *International Association of Bioethics Conference*, Edinburgh, Scotland, June 2016.
12. **Rennie, Stuart.** “Analytic Treatment Interruption (ATI) in HIV Cure Research.” *International Association of Bioethics Conference*, Edinburgh, Scotland, June 2016.
13. **Rennie, Stuart.** “Medicalization of HIV cure: Philosophical and Ethical Issues.” *29th European Conference on Philosophy of Medicine and Health Care*, Ghent, Belgium, August 2015.
14. **Rennie, Stuart**, Eric Juengst, & Adriane Gelpi. “HIV Cure and Social Participation: Emerging Field, Emerging Ethics.” *American Society for Bioethics and the Humanities Conference*, San Diego, October 2014.
15. **Rennie, Stuart.** “The Concept of (HIV) and the Ethics of HIV Cure Talk.” *Canadian Bioethics Society Conference*, Vancouver, Canada, May 2014.
16. **Rennie, Stuart.** “Ethical Challenges to Conducting Research in Resource Poor Settings.” *NIEHS/OHRP: South Atlantic National Research Conference*, Raleigh Convention Center, Raleigh, North Carolina, March 2012.
17. **Rennie, Stuart.** “Ethics and HIV Prevention Research.” *National Undergraduate Bioethics Conference*, Duke University, Durham, North Carolina, March 2012.
18. **Rennie, Stuart.** “Medical Ethics in Developing World Settings: Contexts, Questions, Cases.” *Duke-UNC Bioethics Symposium: Cases in Medical Ethics*, Duke University, Durham, North Carolina, February 2012.
19. **Rennie, Stuart.** “Ethical Issues in Research.” *30th Annual Minority Health Conference*, the William and Ida Friday Center, Chapel Hill, North Carolina, February 2009.
20. **Rennie, Stuart**, Adelin Nsitu, Evariste Birindwa, Amy Cornelius, & Ron Strauss. “Community Attitudes Towards Rationing Anti-Retroviral Treatment in Kinshasa,

Democratic Republic of Congo: A Qualitative Study of Justice and Equity.” Poster presentation at the *XVI International AIDS Conference*, Toronto, Canada, August 2006.

21. Corneli, Amy, **Stuart Rennie**, Lara Vaz, Annelies Van Rie, Steven Callens, Faustin Kitetele, & Frieda Behets. “Disclosure of HIV Status to Children: Developing Culturally Appropriate Guidelines.” *Annual Conference of the Society for Applied Anthropology*, Sante Fe, New Mexico, April 2005.
22. **Rennie, Stuart**, Adelin Nsitu, Amy Corneli, Evariste Birindwa, & Ron Strauss. “Can We Rollout Justice? Ethical Complexities in the Provision of Antiretroviral Treatment in Low-Income Countries” at *National Conference on HIV/AIDS and STIs*, Kinshasa, Democratic Republic of Congo, February 2005.
23. **Rennie, Stuart**. “Ethical Complexities in Provision of AIDS Treatment in Low-Income Countries.” World Congress of Bioethics, Sydney, Australia, November 2004.
24. **Rennie, Stuart**. “Is Moral Luck Unfair?” *National South African Philosophy Conference*, Port Elizabeth, South Africa, November 1998.
25. **Rennie, Stuart**. “The Moral Ought and the Unthinkable.” *18th International Wittgenstein Symposium*, Kirchberg am Wechsel, Austria, July 1995.
26. **Rennie, Stuart**. “Science and the Manifest Image.” *World-Views Philosophy Conference*, Brussels, Belgium, December 1994.
27. **Rennie, Stuart**. “Moral Realism and Secondary Qualities.” *European Congress of Analytic Philosophy*, Aix-en-Provence, France, July 1993.
28. **Rennie, Stuart**. “Putnam and the Absolute Conception of Reality.” *Dutch-Flemish Philosophy Conference*, Delft University, Delft, The Netherlands, February 1993.
29. **Rennie, Stuart**. “Moral Perception and Virtue Ethics.” *Dutch-Flemish Philosophy Conference*, Leuven, Belgium, February 1992.

Invited lectures

1. **Rennie, Stuart**. The meanings of the ‘End of HIV.’ UNC AIDS Course, University of North Carolina, April 2024.
2. **Rennie, Stuart**. Ethical challenges: sharing experiences on community engagement and RADx-UP. Community Engagement Core Rapid Acceleration of Diagnostics- Underserved Populations (RADx-UP) All-Hands Meeting. Virtual presentation, June 2022.
3. **Rennie, Stuart**. “The Impact of Vaccine Passports on Low- and Middle-Income Countries during a Public Health Emergency.” *Advancing Research Ethics in Southern*

Africa (ARESA) Conference hosted by Stellenbosch University, Cape Town, South Africa (online presentation), September 2021.

4. **Rennie, Stuart.** “The Science and Ethics of HIV phylogenetics.” *Center for AIDS Research 2019 Fall Networking Event*, UNC-Chapel Hill, Chapel Hill, North Carolina, November 2019.
5. **Rennie, Stuart.** “Update on the Common Rule.” *Advancing Research Ethics in Southern Africa (ARESA)* Conference hosted by Stellenbosch University, Cape Town, South Africa, May 2017.
6. **Rennie, Stuart.** “Pourquoi est-il Important d'avoir des Règlements Nationaux concernant la Recherche Impliquant des êtres Humains?” *Colloque International sur la Bioéthique. Les comités d'éthique à Madagascar: Mise en perspective.* [“Why is it Important to have National Regulations regarding Human Subject Research?” *International Colloquium on Bioethics. Ethics committees in Madagascar in perspective.*] at the Centre Charles Merieux, Antananarivo, Madagascar, April 2017.
7. **Rennie, Stuart** & Gail Henderson. “The Ethics of Treatment Interruption in HIV Cure Trials: Normative and Empirical Perspectives.” *NC Tracs Institute Research Ethics Grand Rounds*, Chapel Hill, North Carolina, November 2016.
8. **Rennie, Stuart.** “Exploring the Concept of ‘Acceptable Risk’ in Early Phase Clinical Research.” *Advancing Research Ethics Training in Southern Africa (ARESA)* Conference, Cape Town, South Africa, May 2016.
9. **Rennie, Stuart.** “HIV Cure Research and Ethics: Worries and Opportunities.” *UNC HIV/AIDS Course: Principles, Practices and Politics*, UNC Chapel-Hill, Chapel Hill, North Carolina, April 2016.
10. **Rennie, Stuart.** “Ethics and Humanitarian Medicine.” *International Symposium on the Provision of Health Care and the Conduct of Biomedical Research in Contexts of Scarcity*, Carlton Hotel, Antananarivo, Madagascar, February 2016.
11. **Rennie, Stuart.** “Ethics and HIV Self-Testing.” UNC China-Infectious Disease Unit, Guangzhou, China, October 2015.
12. **Rennie, Stuart.** “Ethics and HIV cure research.” Number 8 Hospital, Guangzhou, China, October 2015.
13. **Rennie, Stuart.** “Reviewing Research Ethically.” Presentation during ethics consultation for *Save the Children USA*, Washington D.C., June 2015.
14. **Rennie, Stuart.** “Foundations of Research Ethics and Regulations.” Presentation during ethics consultation for *Save the Children USA*, Washington D.C., June 2015.

15. **Rennie, Stuart.** "When Bioethics Mimics Medical Humanitarianism." *Speaker series. Department of Medical History and Bioethics*, University of Wisconsin-Madison, Madison, Wisconsin, January 2015.
16. **Rennie, Stuart.** "HIV Cure Research and Ethics: What Are We Worried About?" *University of North Carolina Community Advisory Board (CAB)* meeting, Chapel Hill, North Carolina, November 2014.
17. **Rennie, Stuart.** "HIV Cure Research: Ethical Challenges and Implications for Developing Countries." *Joint Center for Bioethics, University of Toronto, Bioethics Seminar Series*, Toronto, Canada, November 2014.
18. **Rennie, Stuart & Raul Necochea.** "HIV Cure Research: Clinical Cases and Research Approaches." *Bioethics at UNC (BUNC)* meeting, UNC-Chapel Hill, Chapel Hill, North Carolina, October 2014.
19. **Rennie, Stuart.** "Concept of Cure and the Ethics of HIV Cure Talk." *Brocher Foundation Workshop: Unintended and Intended Implications of HIV Cure Research*, Hermance, Switzerland, May 2014.
20. **Rennie, Stuart.** "Ethical Considerations in International Cure Research." *AIDS Clinical Trials Group (ACTG) HIV Cure* meeting, Washington, D.C. November 2013.
21. **Rennie, Stuart.** "Conscience and Doctoring." *Science of Medicine Seminar Series*, UNC School of Medicine, Chapel Hill, North Carolina, October 2012.
22. **Rennie, Stuart.** "Male circumcision and HIV prevention in Malawi: Research, Policy and Implementation Ethics." *Advancing Research Ethics in Southern Africa (ARESA)* Conference, Cape Town, South Africa, August 2012.
23. **Rennie, Stuart.** "Ethical and philosophical issues in health care." Guest lecture in *DENT 100 (Social and Ethical Issues)*, UNC School of Dentistry, Chapel Hill, North Carolina, September 2012.
24. **Rennie, Stuart.** "Global Health Disparities, Ethics and HIV Testing in Low-Income Countries." *National Student Medical Association* meeting, UNC-Chapel Hill, Chapel Hill, North Carolina, February 2012.
25. **Rennie, Stuart.** "Ethical Argumentation in Public Health: An Introduction." Guest lecture in *EPID 757 (Epidemiology and Social Aspects of Medicine)*, Gillings School of Global Public Health, UNC-Chapel Hill, Chapel Hill, North Carolina, September 2012.
26. **Rennie, Stuart.** "Human Rights, Social Justice and Ethics in Health." Guest lecture in *PUBH 510 (Interdisciplinary Perspectives in Global Health)*, Gillings

School of Global Public Health, UNC-Chapel Hill, Chapel Hill, North Carolina, September 2012.

27. **Rennie, Stuart.** "Children, Assent and HIV-related Research in the Democratic Republic of Congo." *Seminar series, Division of Community Health and Humanities, Memorial University of Newfoundland*, St. John's, Canada, June 2012.
28. **Rennie, Stuart.** "Ethics of Communication in the Domain of Health." *Capacity-building Workshop on Research ethics and Public Health Ethics* at Institut National de Sante Publique et Communautaire, Antananarivo, Madagascar, December 2011.
29. **Rennie, Stuart.** "Media and Public Health." *Capacity-building Workshop on Research Ethics and Public Health Ethics* at Institut National de Sante Publique et Communautaire, Antananarivo, Madagascar, December 2011.
30. **Rennie, Stuart.** "Exceptions to Informed Consent." *Capacity-building Workshop on Research Ethics and Public Health Ethics* at Institut National de Sante Publique et Communautaire, Antananarivo, Madagascar, December 2011.
31. **Rennie, Stuart.** "Ethics of PreP: a First Look at Allocative Justice." *World AIDS Day 2011. 13th Annual HIV/AIDS Symposium*, UNC-Chapel Hill, Chapel Hill, North Carolina, December 2011.
32. **Rennie, Stuart.** "IRENSA and its Sister Fogarty Program in Francophone Africa: Similarities, Differences, Variations." *International Research Ethics for Southern Africa (IRENSA)* Conference, Cape Town, South Africa, August 2011.
33. **Rennie, Stuart.** "Research Ethics Committees and Ancillary Care: Current Guidelines, Suggestions and Concerns." *Ancillary Care Responsibilities of Researchers* Conference, UNIKIN, Kinshasa, Democratic Republic of Congo, May 2011.
34. **Rennie, Stuart.** "Incidental Findings and Post-Research Obligations." *Ancillary Care Responsibilities of Researchers* Conference, UNIKIN, Kinshasa, Democratic Republic of Congo, May 2011.
35. **Rennie, Stuart.** "Ethics and Ancillary Care in Research: An Introduction." *Ancillary Care Responsibilities of Researchers* Conference, UNIKIN, Kinshasa, Democratic Republic of Congo, May 2011.
36. **Rennie, Stuart.** "Ancillary Care Responsibilities of Researchers: the Richardson/Belsky Model." *Ancillary Care Responsibilities of Researchers* Conference, UNIKIN, Kinshasa, Democratic Republic of Congo, May 2011.
37. **Rennie, Stuart.** "Ethics and Tuberculosis Control." *Reinforcing Capacities in Bioethics and Public Health Ethics* Conference, Institut National de Sante Publique et Communautaire, Centre Merieux, Antananarivo, Madagascar, May 2011.

38. **Rennie, Stuart.** “Inequalities in Health: What is Known?” *Reinforcing Capacities in Bioethics and Public Health Ethics* Conference, Institut National de Sante Publique et Communautaire, Centre Merieux, Antananarivo, Madagascar, May 2011.
39. **Rennie, Stuart.** “Infectious Diseases and Ethics.” *Reinforcing Capacities in Bioethics and Public Health Ethics* Conference, Institut National de Sante Publique et Communautaire, Centre Merieux, Antananarivo, Madagascar, May 2011.
40. **Rennie, Stuart.** “Ethics and Sexually Transmitted Infections: HIV Testing and Partner Notification.” *Reinforcing Capacities in Bioethics and Public Health Ethics* Conference, Institut National de Sante Publique et Communautaire, Centre Merieux, Antananarivo, Madagascar, May 2011.
41. **Rennie, Stuart.** “Ensuring Treatment for Seroconverters in HIV Prevention Research: Moral Obligation or Symbolic Gesture?” *Faculty Forum*, Department of Social Medicine, UNC-Chapel Hill, Chapel Hill, North Carolina, April 2011.
42. **Rennie, Stuart.** “Health Research in Resource-Poor Countries and Exploitation: Some Standard and Neglected worries.” *NC Tracs Institute Research Ethics Grand Rounds*, UNC-Chapel-Hill, Chapel Hill, North Carolina, January 2011.
43. **Rennie, Stuart.** “Ethics and the Heritage Practitioner.” Guest lecture in *Masters in Conservation* program, Faculty of Engineering and the Built Environment, University of Cape Town, Cape Town, South Africa, January 2010.
44. **Rennie, Stuart.** “Resolving Ethical Problems: A Very Brief Guide.” Guest lecture in the *Department of Nutrition and Dietetics*, Faculty of Health Sciences, University of Cape Town, Cape Town, South Africa, October 2009.
45. **Rennie, Stuart.** “Lessons from Central Africa: Training Research Committee Members.” *International Research Ethics for Southern African (IRENSA)* Conference, Cape Town, South Africa, September 2009.
46. **Rennie, Stuart.** “Is Participation in Biomedical Research Morally Obligatory?” *Philosophy Department Seminar*, University of Cape Town, Cape Town, South Africa, August 2009.
47. **Rennie, Stuart.** “The Struggle for Ethical Conduct in Medicine.” *Current Issues in Clinical Ethics* Conference, University of Kinshasa, Kinshasa, Democratic Republic of Congo, June 2009.
48. **Rennie, Stuart.** “Ethical and Philosophical Issues in Health Care”, guest lecture in *DENT 100 (Ethical and Social Issues)*, UNC School of Dentistry. UNC-Chapel Hill, Chapel Hill, North Carolina, September 2008.
49. **Rennie, Stuart.** “Living Apart Together: Bioethics in an Interconnected, Divided and Dysfunctional World.” *VIII Northwestern University Human Rights Conference*, Northwestern University, Evanston, Illinois, April 2008.

50. **Rennie, Stuart**, Amy Corneli. "Qualitative Research on Ethical Issues in Cross-Cultural Health Research." Student Global Health Committee Seminar Series, UNC-Chapel Hill, Chapel Hill, North Carolina, April 2005.
51. **Rennie, Stuart**. "Moral Luck and Shared Responsibility." *Departmental Lecture Series*, Department of Philosophy, Stellenbosch University, South Africa, June 1999.

Media interviews

1. **Rennie, Stuart**. "Colonialism's Past and Present." Interview with Frank Stasio, *The State of Things*, WUNC North Carolina Public Radio, Durham, North Carolina, December 2011.
2. **Rennie, Stuart**. "Ethics, Male Circumcision and the Prevention of HIV in Africa." Interview with Neil Cohan, *Talk of the Nation*, National Public Radio (NPR), August 2006.

Teaching Activities

Courses

University of North Carolina at Chapel Hill

UNC School of Medicine

Social and Health Systems 3 Seminar, "Global Health and Medical Ethics"

- Fall 2023: 14 students
- Fall 2022: 14 students
- Fall 2021: 13 students
- Fall 2020: 15 students
- Fall 2019: 15 students
- Fall 2018: 14 students
- Fall 2017: 14 students
- Fall 2016: 15 students
- Fall 2015: 14 students
- Fall 2014: 13 students
- Fall 2013: 13 students
- Fall 2012: 12 students
- Fall 2011: 11 students

Gillings School of Global Public Health

EPID 891: "History and Philosophy of Epidemiology." Doctoral seminar co-taught with Profs. Steve Wing and Frieda Behets

- Fall 2015: 13 students
- Fall 2012: 9 students

- Fall 2009: 8 students
- Fall 2008: 7 students
- Fall 2007: 10 students
- Fall 2006: 9 students

EPID 898: “Global Health Ethics.” Co-taught with Prof. Frieda Behets

- Fall 2010: 16 students
- Fall 2009: 8 students
- Fall 2008: 19 students
- Fall 2007: 18 students
- Fall 2006: 15 students
- Fall 2005: 18 students

UNC Institute for Global Health and Infectious Diseases

NIH Training program in Sexually Transmitted Diseases and HIV (Program Directors: Profs. William Miller and Adaora Adimora). Guest sessions on ethical issues in STI/HIV research.

- Fall 2021: 9 students
- Fall 2020: 10 students
- Fall 2019: 8 students
- Fall 2018: 10 students
- Fall 2017: 9 students
- Fall 2016: 9 students
- Fall 2015: 8 students
- Fall 2014: 7 students
- Fall 2013: 10 students
- Fall 2012: 9 students
- Fall 2011: 9 students
- Fall 2010: 8 students

University of Cape Town, South Africa

Department of Philosophy

PHI 2037F: Applied Ethics: Everyday Ethics

- Spring 2010: 45 students

PHI 4013F: Applied Ethics, Justifiable Killing: Some Varieties

- Spring 2010: 13 students

Bachelor of Medicine and Surgery program (MBChD): Reasoning in Ethics I, Reasoning in Ethics II, Informed Consent

- February-May 2010: 85 students

Bachelor of Medicine and Surgery program (MBChD): Abortion, Euthansia, Resource Allocation, Health Professionalism

- February-May 2010: 42 students

University of North Carolina-Greensboro

Department of Philosophy

PHI 361: Business Ethics.

- Fall 2004: 15 students

PHI 331: Social and Political Philosophy

- Spring 2003: 27 students

PHI 121: Contemporary Moral Problems

- Spring 2002: 55 students

PHI 220: Contemporary Moral Problems

- Spring 2002: 42 students

University of Stellenbosch, South Africa

Department of Philosophy

PHI 332: Political Philosophy

- Fall-Spring 1998-1999: 14 students

Katholieke Universiteit Leuven, Belgium

Hoger Instituut voor Filosofie/Higher Institute of Philosophy

PHI 105: Free Will and Responsibility

- Fall 1995: 17 students

Teaching in NIH Training Programs

Madagascar

Module on “Introduction to Research Ethics.” Research, Innovation, Surveillance and Evaluation (RISE) Project, Instituut Pasteur, Antananarivo

- September 2021: 27 students

Modules on “Introduction to Research Ethics and Research Ethics Committees.” Training of Trainers in Research Ethics Workshop, Centre Charles Merieux, University of Antananarivo, Antananarivo

- December 2018: 21 students

Modules on “Functioning and Procedures of Research Ethics Committees and Human Participant Protections.” Workshop on Research Ethics and the Functioning of Research Ethics Committees, Centre Charles Merieux, University of Antananarivo, Antananarivo

- June 2018: 25 students

Module on “Responsible Conduct of Research.” Workshop on Responsible Conduct of Research and the Function of Research Ethics Committees, Centre Charles Merieux, University of Antananarivo, Antananarivo

- October 2016: 20 students

Modules on “Research Ethics Committees and International Research Ethics Standards.” *Workshop on Ethics Committees and the Ethics of Research on Human Participants*, Centre Charles Merieux, University of Antananarivo, Antananarivo

- November 2014: 22 students

Modules on “Introduction to Bioethics, Bioethics and Chronic Disease and Public Health Ethics.” *Workshop on Ethics and Chronic Diseases*, Centre Charles Merieux, University of Antananarivo, Antananarivo

- January 2014: 23 students

South Africa

Module 1: “Introduction to Bioethics, Health Law and Human Rights.” Advancing Research Ethics for Southern Africa (ARESA) Program, Fogarty-NIH funded Masters-level intensive course held at University of Stellenbosch, South Africa.

- February 2015: 22 students
- February 2014: 21 students
- February 2013: 16 students
- February 2012: 17 students
- February 2011: 16 students

Module 3: “Vulnerability in Research”, Advancing Research Ethics for Southern Africa (ARESA) Program, Fogarty-NIH funded Masters-level intensive course held at University of Stellenbosch, South Africa.

- September 2015: 22 students
- September 2014: 21 students
- September 2013: 16 students
- September 2012: 17 students
- September 2011: 16 students

Modules on “Ethical Argumentation and Ethical Relativism.” International Research Ethics for Southern Africa (IRENSA) Program, University of Cape Town, South Africa.

- February 2009: 16 students

Modules on “Ethics and Implementation Research, Male Circumcision and Ethics, and Community Engagement.” International Research Ethics for Southern Africa (IRENSA) program, University of Cape Town, South Africa

- July 2008: 13 students

Democratic Republic of Congo

Module on “Functioning and Procedures of Research Ethics Committees at Training the Trainers Workshop on the Ethics of Research and Research Ethics Committees (II)”, Faculty of Medicine, University of Lubumbashi

- September 2018: 41 students

Modules on “Research Ethics and Research Ethics Committees at Training the Trainers Workshop on the Ethics of Research and Research Ethics Committees (I)”, Faculty of Medicine, University of Lubumbashi

- March 2018: 37 students

Module on “Fundamental Concepts in Research Ethics.” Workshop on Bioethics and the Responsible Conduct of Research Involving Human Participants, Faculty of Medicine, University of Lubumbashi

- June 2017: 41 students

Module on “Responsible Conduct of Research.” Workshop on Responsible Conduct of Research Involving Human Participants: Ethical and Pedagogical Issues, Universite Pedagogique Nationale, Kinshasa

- July 2016: 23 students

Courses on “Research Ethics and Foundations of Ethics.” Masters in Public Health with Bioethics Concentration program, Kinshasa School of Public Health, Kinshasa

- February 2014: 22 students
- August 2014: 22 students

Modules on “Bioethics and Human Rights.” Workshop on Patient Rights in the DRC, Kinshasa School of Public Health, Kinshasa

- January 2012: 35 students

Module on “Research Ethics Regulations.” Workshop on National Regulations to Protect Persons living with HIV, Kinshasa School of Public Health, Kinshasa

- November 2009: 24 students

Modules on clinical ethics, global health ethics and health and social justice at *Bioethics Capacity Building Workshop for Public Health* at Kinshasa School of Public Health, Kinshasa

- January 2009: 26 students

Burundi

Modules on “Fundamental Notions in Ethics and Bioethics, Research ethics, and Public Health Ethics.” Workshop on Challenges Faced by Clinicians and Public Health Professionals in Burundi, University of Burundi, Bujumbura

- May 2014: 22 students

Module on “Research Ethics Committees Functioning at Capacity-building.” Workshop on Research Ethics to Promote the Creation of a National Bioethics Committee, Centre Nationale de Reference en matiere de VIH/SIDA, Bujumbura

- January 2010: 15 students

Research Supervision

Graduate students

Adri Labuschagne, Medical Research Council of South Africa (MRC), Research supervisor, 2011- 2012

Noroseheno Felasoa Ramiandrisoa, Institute National de Sante Publique et Communautaire, (Antananarivo, Madagascar), Research Mentor, 2011-2012

Margaret Carrell, UNC-Chapel Hill, Research Mentor, 2008

Post-graduate students

Minrie Greeff, North-West University (South Africa), Research Mentor, 2014

Beyene Wondafresh Ademe, University of Jimma (Ethiopia), Research Mentor, South Africa, 2012

Doctoral students

Tiwonge Mtande, UNC-Malawi project (Malawi), Dissertation Supervisor, 2020-present

Francis Masiye, Stellenbosch University, (South Africa), Dissertation Supervisor, 2018-present

Theresa Burgess, University of Cape Town (South Africa), Dissertation Supervisor, 2018-present

Shenuka Singh, University of Kwazulu-Natal, (South Africa), Dissertation Advisor, 2018-2021

Bavon Mupenda, Kinshasa School of Public Health, Doctoral Program at the University of Louvain (Belgium), Dissertation Supervisor, 2010-2012

Felicien Munday, University of Kinshasa (Democratic Republic of Congo), Dissertation Supervisor, 2006-2010

Postdoctoral Fellows

Suzanne Day, UNC-Chapel Hill, Research Supervisor, 2017-2019

Alison Mathews, UNC-Chapel Hill, Research Supervisor, 2015-2018

Adam Gilbertson, UNC-Chapel Hill, Research Supervisor, 2014-2018

Grants

Active

U01. "Research for Ethical Data Science in Southern Africa (REDSSA)." National Institutes of Health (NIH), co-Principal Investigator, \$2,000,000 (10% effort), 2021-2026.

"HIV Prevention Trials Network Ethics Working Group Leadership.", Family Health International (FHI-360), Co-investigator, \$220,000 (6% effort), 2025-2026.

R01. "Data science and epidemiology to improve health of people with HIV." National Institutes of Health. Co-Investigator, \$3,850,692 (5% effort), 2024-2029.

Bioethics Administrative Supplement. *Bwindi mHealth: Advancing One Health Data Capture at the Point of Zoonotic Spillover in the Congo Basin Forest Perimeter*. National Institutes for Health/Fogarty International Center, co-Investigator, \$181,022 (4% effort).

P30. "University of North Carolina Center for AIDS Research." National Institutes of Health (NIH), Co-Investigator, Core G, Social and Behavioral, \$263,237 (2% effort), 2001-2026.

Completed

R01. "PHASES Adolescents." National Institutes of Health (NIH), Co-Investigator, \$752,993 (7% effort), 2021-2025.

R34. "Advancing Research Ethics in Southern Africa Leadership Program." National Institutes of Health (NIH), co-Principal Investigator, \$640,290 (11% effort), 2017-2024.

“Guidance on Ethical Approaches to Mitigate Partner Risk in Trials that Include Analytic Treatment Interruption (ATI).” Henry M. Jackson Foundation, Co-investigator, \$350,380 (7% effort), 2021-2022.

“EPIICAL Social Behavioral Research Study.” Research Triangle Institute (RTI), Co-investigator, \$105,459 (3% effort), 2021-2022.

R21 Administrative Supplement. “Development of a digital intervention to address stigma among pregnant unmarried adolescents living with HIV.” National Institutes of Health (NIH), co-Investigator, \$131,895 (10% effort).

U24. “Rapid Acceleration of Diagnostics-Underserved Populations (RADx-UP).” National Institutes of Health (NIH), Co-investigator, \$23,802,055 (21% effort), 2021-2024.

R34. “Decision Support for Early-Phase HIV Remission Trials.” National Institutes of Health (NIH), Co-Investigator, \$387,417 (10% effort), 2021-2022.

R01. Administrative Supplement. “Ethics of HIV Molecular Surveillance in HIV Prevention: Leveraging Community and Public Health Perspectives for Informed Response.” National Institutes of Health (NIH), Co-investigator, \$105,000 (10% effort), 2020-2021.

R01. “Leveraging Big Data to Understand and Improve Continuity of Care Among HIV-Positive Jail Inmates.” National Institutes of Health (NIH), Co-investigator, \$653,092 (10% effort), 2017-2020.

R01. “Integrating Decision-Making Studies into HIV Cure Trials: A Real-Time Longitudinal Assessment.” National Institutes of Health (NIH), Co-investigator, \$546,615 (18% effort), 2016-2020.

R01. “Unintended and Intended Implications of HIV Cure: A Social and Ethical Analysis.” National Institutes of Health (NIH), co-Principal Investigator, \$2,801,115 (23% effort), 2016-2020.

R21. “Acute Infection: Lived Experiences and Ethical Challenges in HIV Research.” National Institutes of Health, Principal Investigator, \$456,000 (20% effort), 2016-2020.

R25. “Strengthening Bioethics Capacity and Justice in Health.” National Institutes of Health/Fogarty International Center, co-Principal Investigator, \$3,540,563 (6-25% effort), 2004-2020.

R01. “Ethics of HIV-Related Research Involving Adolescents in Kenya.” National Institutes of Health (NIH), Co-Investigator, \$2,305,400 (12% effort), 2014-2019.

R01. Administrative Supplement. "Ethics of Voluntary Male Circumcision Among Adolescents in Kenya." National Institutes of Health (NIH), Co-Investigator, \$104,502 (4% effort), 2016-2018.

"Making a Difference: Re-Engaging Ethics – Ethical Issues in Engaged Research." Greenwall Foundation, Co-investigator, \$250,000 (7.5% effort), 2016-2017.

P30. "Male Circumcision as HIV Prevention Strategy in Malawi. UNC Center for AIDS Research Supplemental Award, Principal Investigator, \$90,000 (20% effort), 2008-2011.

"Developing HPTN Ethics Guidance for Research." Family Health International (FHI360), Consultant, \$50,000 (10% effort), 2008-2009.

"University Technical Assistance Projects in Support of the Global AIDS Program." Centers for Disease Control and Prevention (CDC), Consultant, \$200,000 (10% effort), 2007-2008.

P30. "Can We Rollout Justice? Ethical Complexities in Provision of AIDS Treatment in Low-Income Countries. NIH/UNC Center for AIDS Research (CFAR), Principal Investigator, \$8000 (30% effort), 2005-2006.

Professional Service

Service to Disciplines

Member, Hastings Center Fellows Selection Committee, 2025

Member, HIV Prevention Trials Network Ethics Working Group, 2018-present

Associate Editor, *Journal of Empirical Research on Human Research Ethics* (JERHRE), 2017-present

Associate Editor, *Research Ethics*, 2024-present

Guest Editor, *South African Journal of Science*, May/June Issue, 2023

Scientific Review Committee Contributing Reviewer, HIV Prevention Trials Network (HPTN), 2017-present

Member, Ethics of HIV Prevention Research Guideline Development Group, 2019-2021

Member, Medical Male Circumcision for HIV Prevention Guideline Development Group, World Health Organization, 2017-2020

Member, Canadian Bioethics Society, 2010-2018

Ethics consultant, Save the Children USA, 2014-2017

Ethics consultant, The Palabre Project: Developing Research Ethics Guidelines for the Democratic Republic of Congo, 2010-2011

Ethics consultant, The Mzadi Project: Developing Research Ethics Capacity in the Republic of Congo and the Democratic Republic of Congo, 2010-2011

Member, American Philosophical Society, 2005-2011

Ethics consultant, Minnesota Department of Health and Human Services, AIDS Drugs Assistance Program (ADAP), 2006

UNC-Chapel Hill Service

Faculty Search Committee, Department of Social Medicine/Center for Health Equity Research (CHER), 2023-2024

UNC Non-Biomedical Institutional Review Board, Member, 2014-present

Department of Social Medicine representative, Search Committee for Senior Administrator, UNC Department of Social Medicine, 2021

Jury Member, Alan Cross Award, UNC Department of Social Medicine, 2021

Search Committee, UNC Department of Social Medicine, Director of Finance and Administration, 2021

UNC Non-Biomedical Institutional Review Board, co-Chair, 2007-2014

Faculty Search Committee, UNC Center for Bioethics, Member 2011-2012

UNC School of Public Health-Nursing Institutional Review Board, Member, 2006-2010

Other service

Member, NIH study section, ZRG1 ICP-Q (55) R, International and Collaborative Projects for the Emerging Global Leader Award, 2025

Member, NIH study section, ZRG SCIL-Y 56R, Streamlining mental health interventions for youth living with HIV in low and middle-income countries, 2024

Member NIH study section, ZRG1 SEIR-P (80) Societal and Ethical Issues in Research, 2024

Member, Observational Study Monitoring Board (OSMB), H-3 Africa/National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), 2019-2023

Member, Data Safety and Monitoring Board (DSMB), “Use of statins (pitavastatin) as primary preventive therapy on CVD events in HIV-infected persons on ART,” the REPRIEVE study, National Heart, Lung and Blood Institute (NHLBI) and National Institute for Allergies and Infectious Diseases (NIAID), 2022

Member, NIH study section, ZRG1 ICP-P (55), International and Cooperative Projects, K-Awards, 2023

Member, NIH study section, ZRG1 PSE-L 56, International Research Ethics Education and Curriculum Development and Bioethics Research Training, 2021

Member, NIH study section, DCMM Data Coordination, Mapping and Modelling, 2021

Member, NIH study section, ZRG1 BDCN-L56, International Research Ethics Education and Curriculum Development, 2019

Member, Data Safety and Monitoring Board (DSMB), “Secondary distribution of HIV self-tests: an innovative strategy for promoting partner testing and reducing risk (Jikinge project),” National Institutes of Health (NIH), 2017-2019

Member, NIH study section, ZRG1 HDM-B 51, Fogarty International Research Ethics, 2018

Member, NIH study section, ZAI1 VV-A (M1)1, Martin Delaney Collaboratories for HIV Cure Research, 2016

Member, NIH study section, ZRG1 HDM-C (06) M, Healthcare Delivery and Methodologies, 2016

Member, NIH study section, ZRG1 HDM-B (50), International Research Ethics Education and Curriculum Development, 2013

Peer-Review

Grant review: European and Developing Countries Clinical Trials Partnership (EDCTP), AIDSFONDS (the Netherlands), National Institutes of Health, Wellcome Trust, National Science Foundation, National Wetenschappelijk Organisatie (the Netherlands).

Academic presses: Oxford University Press; Rutgers University Press.

Journals: AIDS Care; Bulletin of the World Health Organization; IRB: Ethics and Human Research; Developing World Bioethics; International Journal of STD and AIDS; HIV Therapy; American Journal of Bioethics; Health Policy; Health Care Analysis; Bioethics; American Journal of Public Health; Hastings Center Report; Pediatrics; Journal of Medical Ethics; Global Public Health; Malawi Medical Journal; African Journal of AIDS Research; The Journal of Sociotechnical Critique; BMJ Open; American Journal of Evaluation; Culture, Health and Sexuality; Canadian Journal of Bioethics; Journal of HIV/AIDS and Social Services; Cogent Arts and Humanities; PLoS Global Public Health, Discover Public Health

Social media

Twitter manager, Global Bioethics Blog (@BioethicsGlobal), 2012-2024

Director, Global Bioethics Blog (<http://globalbioethics.blogspot.com>), 2005-2019

Guest blogger, American Journal of Bioethics blog (<http://www.bioethics.net>), 2005-2008

Research statement

My research is motivated by a passion to understand ethical issues that arise when conducting health research, and translating those findings into policy and practice, in contexts marked by poverty, political instability, and infectious disease outbreaks. The context of my work is the domain of global bioethics, with a primary focus on low- and middle-income countries, especially in sub-Saharan Africa. I have conducted and supervised empirical, qualitative research studies as well as leading conceptual/ethical analysis.

My research activities, largely funded by the National Institutes of Health, have produced over 100 peer-reviewed publications in leading medical and ethics journals, and have helped establish and strengthen research collaborations in the field of bioethics with a number of prominent sub-Saharan medical institutions, including the Kenya Medical Research Institute (KEMRI), the Kinshasa School of Public Health (KSPH), The Faculty of Health Sciences at Stellenbosch University (South Africa), and the Centre Charles Merieux at the University of Antananarivo (Madagascar).

Studies on ethical issues in HIV research and policy, particularly in regard to HIV testing, HIV surveillance, HIV status disclosure among adolescents, and medical male circumcision as HIV prevention strategy have been especially impactful, having been cited in international ethics policy documents issued by UNAIDS and the WHO. My membership in the Ethics Working Group of the HIV Prevention Trials Network (HPTN), an NIH-funded collaborative clinical trials organization, has provided me with a rich and impactful environment for designing and conducting bioethics research. In 2009, for example, I co-authored the HPTN's Ethical Guidance document, widely considered one of the world's most influential research ethics guidance documents in the controversial field of HIV prevention research. Together with colleagues in China and South Africa, I co-led an NIH-funded (R01) project on the ethical and social implications of HIV cure research which, collectively, produced over 60 peer-reviewed publications and which has had a significant influence on the scientific, ethical and policy literature of this new field. My research collaboration with the Pacific Institute of Research and Evaluation (PIRE) and KEMRI led to NIH-funded studies on ethical issues raised by medical male circumcision programs to prevent HIV in Kenya (particularly among adolescents)—results started a discussion among international and national health agencies on this topic.

Recently, community engagement has been recognized as an essential part of the responsible conduct of research, particularly with regards to marginalized groups. *How to engage* communities effectively, however, has remained elusive. I have led and actively contributed to research projects in the US to improve community engagement through new approaches (such as crowdsourcing) and by helping to develop stakeholder-driven guidelines and an ethics framework for engaged research. Currently, I am involved in a study of how communities can be engaged in HIV molecular surveillance, that is, surveillance of outbreaks based on DNA sequencing of HIV samples used (typically) for public health purposes without patient consent. In short, the collaborative research in which I have participated contributes to the scientific literature because it is closely tied to real-world practices, encompasses settings and populations that are often overlooked in mainstream bioethics discussions, and takes local cultural, social and political considerations into account when conducting ethical analysis.

Teaching Statement

Teaching ethics can be a daunting task; some doubt that ethics can be taught at all. In my view, ethics can be taught, and it can best be taught as a quest, sparked by specific issues about right and wrong. This quest can make considerable demands on a student's intellect, emotions, and values. The searcher needs to be equipped, not just with relevant information and an ability to construct valid arguments, but with a particular set of capacities, most importantly curiosity, humility, self-reflection, and a sense of justice. What is important is not just where the searcher arrives—the ethical position that attracts them—but being able to tell a compelling story about how they got there and why others should care. Ideally, the story should be impactful: not just presenting a position but a path towards positive change in the world. My role as teacher is to support, guide and challenge students, as independent thinkers, in the development and presentation of the compelling and potentially impactful story their quest has revealed.

Bioethics is often marginalized in or absent from education and health institutions in low-income countries. I have been involved in bioethics training projects in Central and Southern Africa since 2004, whose mission is to stimulate interest and strengthen capacity in medical ethics, public ethics, and ethics in health research among such institutions. Teaching, mentoring, and career development are the core activities. The ultimate goal is to support health professionals in these regions to tell their own stories about the ethical challenges they face. Over the past 17 years, I am proud to have contributed to the career development of students from Congo, South Africa, Madagascar and many other African countries, some of whom I have co-authored publications with, and who are now taking a leading roles in bioethics in their respective countries. I am also proud of the cohort of 40 trainees in our NIH/Fogarty International Center Master's program in Stellenbosch (South Africa), who have returned to their home institutions with the knowledge and skills to enhance the local awareness of the ethical dimension of medicine and health research. Currently, I am excited to serve as co-Principal Investigator of an NIH-funded training grant, in collaboration with Stellenbosch University, supporting a PhD program in bioethics and research ethics, the first of its kind in Africa. Through my participation in these different capacity-strengthening projects, I have personally and collaboratively developed a wealth of pedagogical materials that I can use and share with others.

In my Social and Health Systems (SHS3) seminar at the UNC School of Medicine, I have been happy to have helped guide some course papers by medical students into peer-reviewed publications (e.g., Margaret Carell, "Demographic and health surveillance: longitudinal ethical considerations," *Bulletin of the World Health Organization*, 2008; Ross M. Boyce, "Waiver of consent: The use of pyridostigmine bromide during the Persian Gulf War," *Journal of Military Ethics*, 2009; Mai-Tram Riquier, "The ethics of genetic screening for beta thalassemia in Vietnam," *Developing World Bioethics*, 2021).

SHS3 students have a story to tell, but I know from experience that the idea of saying something about "ethics" can initially be intimidating. For this reason, I intentionally start the seminar with a sensitive issue to which they can easily relate: students from high-income countries doing medical internships or conducting health research in low-income settings. As we work our way through the pros and cons of this complex practice, with its many challenges, nuances and uncertainties, students begin to open up about their experiences, to personalize the ethical

considerations, and start to become more comfortable with the language of ethics. From here, their own quest can begin.

Ethics, politics, justice, poverty, oppression

My research has been primarily focused on ethical issues arising in medicine, public health and health research in low-income (sub-Saharan) countries and communities, sometimes in the context of authoritarian or minimally democratic regimes. Given that current health problems in these contexts are strongly connected to the history of colonialism and current forms of global inequality, my research and teaching in global bioethics as a whole is framed and influenced by political forces and considerations. For example, when the World Health Organization changed their HIV testing policies in 2004 to an ‘opt-out’ approach in hospital settings, my collaborators and I explored whether this would constitute a *de facto* mandatory testing policy for women in low-income settings, who were unlikely to opt-out due to power dynamics with doctors, who would have little access to treatment, and could face potential negative interpersonal and social consequences at home if testing positive. Studying ethical issues like these arising in medicine, public health and health research in low-income settings has raised my awareness of how groups have been marginalized and oppressed, and the dramatic impacts these forces can have on their health, well-being and opportunities.

In my bioethics teaching and mentorship activities, I have been privileged to teach, learn from and closely collaborate with colleagues in countries such as Kenya, South Africa, Thailand, China, Madagascar, Burundi, Democratic Republic of Congo, Malawi, and Zimbabwe. The field of bioethics has been historically dominated by voices from high-income countries, particularly North America and Western Europe: This is reflected in the topics (often about ethical issues raised by new technologies), where the prominent journals are from, and who has the most prestigious programs. I am proud, with the generous support of NIH/Fogarty International Center funding, to be part of a global initiative to help amplify the voices and concerns of those who have been traditionally marginalized in the field of bioethics. The bioethics capacity-building projects I have led or contributed to have intentionally foregrounded persons of color, women, and those whose first language is not English. It has been encouraging and exciting over the years to see my colleagues and students from Africa, China and Thailand integrate bioethics into their career paths, present their work in international conferences, write peer-reviewed publications, and mentor a new generation of researchers and scholars at their home institutions. I bring these experiences from abroad to bear in my teaching activities regarding ethics, justice and health at UNC.