**Direct Observation - Counseling: Shared Decision-Making (Complete 1 of 3)**

Student Name:

Evaluator Name:

**Repeat until all skills are completed correctly (i.e. ‘Done’ or ‘D’). Max 3 attempts.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ATTEMPT #1** Date: | **ATTEMPT #2** Date: | **ATTEMPT #3** Date: |
| **SKILLS** | **Done** | **Needs Attention** | **Omitted** | **D** | **NA** | **O** | **D** | **NA** | **O** |
| Ask the patient to help with the decision (“this is a complicated decision, so I need your input” or “we need to figure this out together” or “I want to talk about some options with you and let you decide what you think is best for you”) |  |  |  |  |  |  |  |  |  |
| Help patient understand 2 evidence-based options and compare options-discusses at least 2 options |  |  |  |  |  |  |  |  |  |
| Assess patients values (i.e. is it living longer or taking less pills, is it quality or quantity of life, is it behavior or growth? “What is important to you when it comes to colon cancer screening?”) |  |  |  |  |  |  |  |  |  |
| Student and patient come to a decision-(at visit, not defer to another time) |  |  |  |  |  |  |  |  |  |
| Evaluate the decision and determine appropriate follow up for the decision |  |  |  |  |  |  |  |  |  |
| Student uses words that patient can understand |  |  |  |  |  |  |  |  |  |
| Student does not lecture but asks for continual input from patient |  |  |  |  |  |  |  |  |  |
| Student clarifies that patient understands using teach back or by patient affirming choice while acknowledging the other option and why they did not take that choice |  |  |  |  |  |  |  |  |  |

**Questions on back (flip)**

What is one thing the student can do better?

What is one thing the student did well?

Action plan: