**Direct Observation – Physical Exam: Ear Exam of a Young Child (Complete 2 of 3)**

Student Name:

Evaluator Name:

**Repeat until all skills are completed correctly (i.e. ‘Done’ or ‘D’). Max 3 attempts.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **ATTEMPT #1** Date: | | | **ATTEMPT #2** Date: | | | **ATTEMPT #3** Date: | | |
| **SKILLS** | **Done** | **Needs Attention** | **Omitted** | **D** | **NA** | **O** | **D** | **NA** | **O** |
| Student explains what they are going to do |  |  |  |  |  |  |  |  |  |
| Student properly positions the child and secures child’s head with parents help |  |  |  |  |  |  |  |  |  |
| Student uses distraction techniques (if appropriate) |  |  |  |  |  |  |  |  |  |
| Student selects appropriate size ear speculum for child’s age and size to ensure proper seal and comfort |  |  |  |  |  |  |  |  |  |
| Student holds the otoscope correctly |  |  |  |  |  |  |  |  |  |
| Student pulls back pinna in an up and out direction |  |  |  |  |  |  |  |  |  |
| Student stabilizes otoscope with finger/dorsum of hand against child’s face or head |  |  |  |  |  |  |  |  |  |
| Student directs otoscope anteriorly to get a good view of the TM |  |  |  |  |  |  |  |  |  |
| Student is able to describe features of the TM that they see (does not have to be complete at this stage in their training) |  |  |  |  |  |  |  |  |  |
| Bonus: Able to safely remove cerumen |  |  |  |  |  |  |  |  |  |
| Bonus: Performed pneumatic otoscopy |  |  |  |  |  |  |  |  |  |

**Questions on Back (flip)**

What is one thing the student can do better?

What is one thing the student did well?

Action plan: