**Direct Observation – Physical Exam: MSK Exam: Knee, Back, OR Shoulder (Complete 2 of 3)**

Student Name:

Evaluator Name:

**Repeat until all skills are completed correctly (i.e. ‘Done’ or ‘D’). Max 3 attempts.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **ATTEMPT #1** Date: | | | **ATTEMPT #2** Date: | | | **ATTEMPT #3** Date: | | |
| **SKILLS** | **Done** | **Needs Attention** | **Omitted** | **D** | **NA** | **O** | **D** | **NA** | **O** |
| Explain exam to patient |  |  |  |  |  |  |  |  |  |
| Efficient with time |  |  |  |  |  |  |  |  |  |
| Appropriately expose and inspect the joint |  |  |  |  |  |  |  |  |  |
| Palpate and identify bony landmarks |  |  |  |  |  |  |  |  |  |
| Assess range of motion |  |  |  |  |  |  |  |  |  |
| Assess strength |  |  |  |  |  |  |  |  |  |
| Assess reflexes if appropriate |  |  |  |  |  |  |  |  |  |
| Assess sensation |  |  |  |  |  |  |  |  |  |
| Is appropriately empathetic and engaged |  |  |  |  |  |  |  |  |  |
| Use appropriate special tests (McMurrays, straight leg raise, empty can etc) |  |  |  |  |  |  |  |  |  |
| Uses clear language to communicate with patient |  |  |  |  |  |  |  |  |  |

**Questions on Back (flip)**

What is one thing the student can do better?

What is one thing the student did well?

Action plan: