**SUGGESTIONS AND GUIDELINES FOR PRECEPTOR COMMENTS FOR DEAN’S LETTER  
07.12.17**

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| **HONORS** *Consistently demonstrates behavior/performs at top level/functions like an intern*  One of the best  Outstanding  Spectacular  Superstar  Stellar  Will be an outstanding physician. An absolute joy to have on our team/service.  Exceeded expectations; asset to any residency program. **Patient Care**  Exceptional H&P skills; functions like almost like an intern.  Interprets and integrates tests into patient care in a very sophisticated manner. Superior differential diagnosis skills  Phenomenal/Sophisticated clinical reasoning  Very efficient  Patient-Centeredness is an example to peers    **Communication**  Outstanding bedside manner  Expert ability in patient communication and demonstrated a sophisticated level of sensitivity.  Outstanding verbal communication, including oral presentation skills, with colleagues.  Can have a sophisticated conversation with consultants and other professionals  Exemplary written notes with absolutely no mistakes.  Exceptionally responsive  **Medical Knowledge**  Intern-level knowledge base; simply outstanding  Quickly and correctly demonstrated understanding of medical conditions.  Outstanding and nuanced understanding of psychosocial context.  **Professionalism**  Unparalleled respect and empathy to patients. Phenomenal ability to adapt to the service/field’s culture and expectations. Exceptional in the ability to anticipate needs  Worked independently as though an intern.  Consistently and immaculately prepared  Phenomenal work ethic; committed  Accepted and incorporated feedback  Went above and beyond  **Lifelong Learning**  Very self-directed and motivated learner  Superb use and application of the literature.  Fast learner and critical thinker; asked high-level questions;  Very observant and engaged  **Systems-based Practice and Health of Populations**  Handled coordination of care like an experienced physician.  Very facile and efficient with EHR. Top-notch team member with true leadership qualities. | **HIGH PASS**  *Usually demonstrates behavior/performs very well/functions like a dedicated MS3*  Very good  Strong  Very well  Great  Excellent  Will do very well in the future.  Excellent addition to our team/service  Met expectations  **Patient Care**  Excellent or Very Good H&P skills; appropriate for training year.  Integrates commons tests into patient care in an appropriate/excellent way. Excellent /strong differential diagnosis skills  Excellent /strong clinical reasoning  Efficient  Very patient-centered  **Communication**  Excellent/ very good bedside manner Communication with patients was very good and demonstrated appropriate sensitivity.  Excellent verbal communication, including oral presentation skills, with colleagues.  Effectively able to communicate with consultants and other professionals  Great written notes that rarely, if ever, required follow-up.  Very responsive  **Medical Knowledge**  Very good fund of knowledge  Demonstrated understanding of medical conditions.  Excellent/very good understanding of psychosocial context.  **Professionalism**  Consistent respect and empathy to patients. Excellent ability to adapt to the service/field’s culture and expectations. Always anticipated needs  Worked independently with some assistance  Well-prepared  Very strong work ethic; dedicated  Accepted feedback  **Lifelong Learning** Committed and eager to learn  Excellent ability to use the literature. Demonstrated interest and asked excellent questions  Observant and active participant.  **Systems-based Practice and Health of Populations**  Excellent command/understanding of coordination of care.  Facile and efficient with EHR.Excellent team member with emerging leadership skills. | **PASS** *Sometimes or inconsistently demonstrates behavior/ Satisfactory performance/struggles to function at an MS3 level*  Good  Sufficient  Solid  Fine  Adequate  Will thrive in a smaller residency program. A fine addition to our team  Did not consistently meet expectations.  **Patient Care**  Adequate/good H&P skills  Developing the ability to interpret and integrate tests into patient care.  Sufficient differential diagnosis skills  Good clinical reasoning  Continues to refine efficiency  Patient-centered  **Communication**  Developing bedside manner  Communication with patients was adequate, but lacked confidence.  Sufficient verbal communication, including oral presentation skills, with colleagues.  At times, struggled to effectively communicate with consultants and professionals.  Written notes demonstrated a good effort; at times required corrections or follow-up.  Responsiveness was sufficient, but lacked some urgency.  **Medical Knowledge**  Knowledge was on par with most peers  Could demonstrate understanding of medical conditions with assistance.  Solid understanding of psychosocial context.  **Professionalism**  Demonstrated respect and empathy to patients.  Was able to adapt to the service/field’s culture and expectations with time or struggles to do so.  Anticipated needs for the most part  Needed and waited for guidance  Inconsistently prepared  Developing work ethic for the profession.  Struggled to understand and apply feedback  **Lifelong Learning**  Made solid/consistent progress in learning. Made a good effort to use the literature.  Sufficiently interested; would have loved to hear more questions/asked appropriate questions.  Present and engaged  **Systems-based Practice and Health of Populations**  Worked very hard to coordinate care for patients.  Proficient with EHR. Worked well as a team member. |