

Minutes from the 07.12.21 Application Phase Meeting

1. There are new additions to the CARDS team. They are:

John Jenkins, MD (Greensboro)
Gita Flieschman, MD (Raleigh)
Meredith Niess, MD (Charlotte Novant)
Animesh Jain, MD (Chapel Hill)
2. MSPE guidelines were reviewed
 - a. MSPEs are limited to 7 pages total.
 - b. Faculty/preceptor/attending/resident names are not included in comments.
 - c. Shelf exam performance is mentioned in the comments ONLY if the student scores at or above the 90th percentile. This is the second sentence in the block.
 - d. Shelf failures are noted ONLY in the Academic History section on the front page, not in course comments.
 - e. "Student Doctor" is deleted from comments.
3. Shelf exam calculation is done by Anna Brown centrally who notifies the respective blocks
AP 21-22 is back to calculating Q1 (Mar-May), Q2 (Jun-Aug), Q3 (Sep-Nov), Q4 (Dec-Feb)
4. Presentation by Drs. Alexa Mieses-Malchuk and Emily Vander Schaaf on "Considering Health Equity in App Phase"
 - [UNC's website for Task Force recommendations](#) is in three levels including curricular innovation, faculty development, and learning environment changes
 - For learning environment for example, in orientation the following sessions changes/additions are in progress: Mini Safe-Zone, Racial Equity in Medicine, Microaggressions and Upstander Panel, Understanding Identity
5. Group discussion and work in progress on the social justice conversation:
 - Concerns about increase in learning environment issues and will be addressed by providing education/information to App Phase preceptors including residents as well as outpatient preceptors
 - May require faculty to attend at least one DEI workshop (discussions occurring on how to make these available to all faculty, not just UNC CH faculty)
 - Many critical topics are being discussed in SHS4, particularly in RICE safe space
 - Charlotte Novant is currently reviewing the Social Justice Task Force document and discussion how to implement faculty development from the start
 - Many of these same issues exist in Foundation and Individualization Phase
 - Need to create a central place where all Social Justice materials and initiatives can exist; this is a way for other phases and other courses to know what has been done in an effort not to duplicate

Resources shared:

[Are Providers More Likely to Contribute to Healthcare Disparities Under High Levels of Cognitive Load? How Features of the Healthcare Setting May Lead to Biases in Medical Decision Making](#) by Diana J. Burgess, PhD

[UNC School of Medicine's DEI Trainings/DEI Certificate Program](#) by Dr. Luigi Pascarella
6. Examples of CBLC curriculum changes

- Changes to quiz language
- Revamping Afib/CHF lecture
- Addition of social justice lectures/workshops to CBLC Orientation