

Proposal for new application phase grading system (AT THE EARLIEST WOULD BE STARTED WITH APPLICATION PHASE 2022-2023):

- Goal: move toward competence-based grading
- We currently do norm-based grading
 - Current grades
 - Honors: top 30-35%
 - High pass: middle 40-50%
 - Pass: lower 20-25%
 - Score greater than 2.0 SD below the mean on final score calculation; if fail, required to retake the full course
 - Issue w/ this: not equitable or transparent, don't know what score(s) you need to get in each category, variability of grades based on achievement of other students, difficult to incorporate
- Criterion-based grades
 - The goal: evaluate student's work by pre-specified criterion, not compared to your classmates
 - Objective and content-referenced, specific, associated w/ competence-based assessments
- Reviewed grades from UNC SOM from 2016-2020
 - Cut offs of 75 pass/85 high pass/90 honors
 - More equitable for students
 - More predictive of student's experiences (so this is what was generally how students were broken apart for grades)
- Proposal
 - Grades rounded to nearest tenth, cut-off scores
 - 90+ honors
 - 85-89.4 high pass
 - 75-84.9 pass
 - Must get overall score of 75, passing score on shelf exam, score of at least 3 (or 75%) for each competence on Common Assessment Form, and must complete all assignments/assessments
 - Separate component: in order to get high pass/honors students must get full professionalism grade for the course
 - Common assessment form
 - Column 3 would be 75% and columns 3-5 would be considered passing (and have green word pass over them)
 - 1-2 would have a fail over them
 - Try to cut down on accidental 2's, we use midpoint feedback to catch students who are receiving 2's and check-in with evaluators if they really think a student is failing
 - Next steps: simplify the common assessment form

NOTE: THIS IS CURRENTLY BEING VOTED ON BY VOTING MEMBERS OF THE APPLICATION PHASE COMMITTEE

