

## Individualization Phase Meeting 11.9.21

- Thank you Dale Krams for all of your service and amazing work! She is retiring from her position at UNC One45.
- Thank you Dr. Sofia Aliaga for all of her work, moving on from the Indy Phase committee. Will be involved with simulation.
- Student updates:
  - Fourth year students interviewing and have an upcoming class meeting on 11/19 at 12PM
- Campus Updates
  - Wilmington Campus
    - Discussion on special permissions for courses and it being challenging
    - Actively trying to make this easier
    - Opportunities for bulk add drops and for adding on special permission courses for now
  - Asheville and Raleigh no updates
  - Charlotte - working on final Transition to Residency Course
- Dr. Gilliland - updates to Foundation Phase
  - Changing pedagogy and assessment
  - Will be called AIMS or Active Integrated Medical Sciences
  - Focus group based
  - Lectures currently have low attendance
  - Course 1: The Patient - focused on anatomy, starting of PCC, on teams working together, introduction to the patient, SES, family community
  - Course 2: Cells to Communities
  - Course 3: Circulation (HEM basics, CAR)
  - Course 4: Homeostasis (RES, REN)
  - Course 5: Body Maintenance (GI, END, Nutrition)
  - Course 6: Reproductive and GI Health (OB, Urology ect)
  - Course 7: Neurology
  - Course 8: Life Stages (and psych)
  - Course 9: Integrated Systems (malignant hematology, MSK, derm)
  - Will still have longitudinal courses
  - Content and Pedagogy that will replace the powerpoints
  - Case Based Learning, Peer Accelerated Learning SEssions (large groups 3 days/week), Scholar Rx Bricks (content, equivalent of PPT files)
  - Assessment - short answer (free response), preceptor evaluation, peer evaluation, MCQ exams, MCQ quizzes
  - Schedule: Monday 8-12 will be PALS, Monday Wednesday Friday and CBL 2 hours
  - Will roll out Fall 2023
  - Currently working on curriculum mapping and small group formation process
  - Will still have NBME exams
- Addressing Microaggressions - Dr. Yee Lam and Dr. Deselm

- Created multiple Frameworks to help students with these situations
- Providing words that allows preceptors to have conversations, helping learners to take a stand with their patients etc
- For all trainees - residents, attendings and medical students
- Will have easy access for preceptors through QR codes
- Will include resources and mechanisms of reporting
- Versions of this course at the Transition of Residency Course and Foundation Course
- Als
  - 9.45/10
  - No course was rated less than 7
  - Duty hours being met for 99% of students
  - 95% of students getting honors in their AI specialty of choice