

Updates from Jeff McQueen on CPX/PGA Planning

- PGA = Professional Growth Assessment.
- Replaces the CPX exam and is delivered to students virtually during the first 2 days of ACS each block
- Students will be given feedback to develop a SMART goal to work on during the ACS
- Numerical scores not reported on One45 but there is a passing threshold needed to complete the ACS and eligibility for honors is intact even if they fail the exam on the first try
- There will be 4 cases each 30 mins long—20 mins with SP and 10 mins post encounter, 5 mins between rounds—similar to app phase OSCE
- The feedback from the SPs (who are specially trained for this) will be more extensive and will include interpersonal skills
- Results will be available within one day of completing the exam
- First round of exam administered on 02/28 and 03/01, 17 students in total
- Students completed post-exam survey and the exam will be evaluated at the end of each block taking this survey into account
- Students can take PGA in an ACS of their choosing if taking multiple ACS

Updates from Christina Shenvi about students differing or taking extended study for STEP 1

- At the end of the foundation phase students either take times to study for STEP 1 and enter app phase or take extended study time (EST) which is usually 4 months long before starting app phase
- In 2022 41 + 2 (non-academic) students took extended study time up from 12 + 35 (deferred) from the previous year. Number surprisingly not large considering STEP 1 was P/F for the first time
- Decision on who needs EST is made after individual meetings with Dr. Shenvi, Dr. Patel, or other OAE members considering practice NBME score which are tracked q2 weeks
- Students must score >205 on at least one NBME practice test to receive recommendation to take Step 1 on time. This is because passing score is 196 but this margin is required for the nature of the test and importance ascribed to it
- The probability of needing an EST can be quantitated based on NBME block exam data from previous years. Average block scores also predictive but not as smooth as NBME exam scores. MCAT scores show no correlation.
- EST requires 1 mo delay in Ashville and 4 mo in all other campuses. Former campus students can graduate on time, later usually need a research year. During EST content is reviewed with coaching from an OAE member and student tutor on a 1:1 weekly basis (or more frequently if needed), individual study plan/schedule is made
- UNC average scores have remained consistently above national average in the last 4 years, 236 last year

Remarks from Dr. Sofia Aliaga who was recently named Director of Simulation, Experiential Learning, and Training and Director of Interprofessional Education and Practice. Emphasized the need to incorporate simulations into medical curriculum on a longitudinal basis and willingness to support course directors on their needs/ideas for this.